

PARIS - MARCH 1954

**Educational
Studies
and
Documents**

Education abstracts

VOLUME VI-N°3

**TEACHING ABOUT
THE UNITED NATIONS**
a selected bibliography

Education Clearing House



As far as possible full bibliographical information is given for each item listed. Prices of publications are included as a convenience to readers, but orders must be sent to booksellers or to the originators of the material and not to Unesco. However, materials issued by Unesco may be obtained directly.

Field workers, research students and others engaged or interested in fundamental and adult education and other related educational activities are invited to send in to the Clearing House documents, textbooks and other technical materials for possible inclusion in the Abstracts. Critical comments and suggestions will also be most welcome as a means of improving our service.

Education Abstracts is published every month except July and August.

Annual subscription: \$1.75; 9s. 6d.; 450 frs.
Single copies : \$0.20; 1s. 0d.; 50 frs.

Any of the distributors listed on inside backcover will be pleased to accept subscriptions; rates in currency other than the above will be supplied on application to the distributor in the country concerned. When notifying change of address please enclose last wrapper or envelope.

ABSTRACTS/57

*Printed in the Workshops of the
United Nations Educational, Scientific and Cultural Organization
19, Avenue Kléber, Paris - 16^e*

TEACHING ABOUT THE UNITED NATIONS

A SELECTED BIBLIOGRAPHY

FOREWORD

As interest in teaching about the aims and activities of the United Nations and its Specialized Agencies has increased, the demand for information about materials useful in such teaching has grown correspondingly. It is in response to this demand that the present bibliography has been prepared.

The scope of the bibliography

The bibliography is not, of course, exhaustive, nor is the selection of titles intended to be representative of the large body of literature now available on the United Nations and its work. Instead, the scope of the bibliography has been designedly limited in conformity with a precise purpose. It aims at being a practical aid to teachers in primary and secondary schools of different countries, and it is this consideration which, above all, has governed the choice of entries. Put in the form of a question, the criterion of selection has been: what books, pamphlets, periodicals and periodical articles are most likely to be useful to the teacher who wishes to introduce the subject of the United Nations to his pupils?

The bibliography follows and supplements an earlier bibliography of somewhat broader scope published by Unesco in 1950. This publication, A Selected Bibliography (No. III of the "Towards World Understanding" series), is now out of print. However, as it is already in the possession of many teachers who will be using the present list, titles contained in it have not been repeated here. With a few exceptions, therefore, the present bibliography does not include items published before 1950. Another reason for accepting this "starting point" is that the usefulness to teachers of publications on the United Nations depends in most instances on their being up to date.

The selection of titles

Except in a general way, the question of teaching methods and school subjects has not entered into the choice or presentation of titles. The methods by which teachers deal with the topic of the United Nations vary from country to country and, indeed, from school to school - and rightly so. Moreover, instruction on the aims and work of the United Nations is carried out within a number of different subjects in the ordinary school curriculum, and - to an ever-increasing degree - in connexion with extra-curricular activities as well. Therefore, an attempt has been made to include the titles of materials which might be generally useful, regardless of the particular teaching methods used or the particular school subjects which provide the context for teaching about the United Nations.

In one respect, however, the question of the approach to teaching about the United Nations has influenced the selection of titles. A great many teachers have found it more effective to treat the subject of the United Nations and its Specialized Agencies in terms of some of the world problems with which they deal than to make a direct approach to the structure and functioning of the system. For this reason, some works giving information on such problems (for example, human rights, race problems, collective security) have been listed. However, titles of publications primarily concerned with the organization of the United Nations system and its methods of work are also included.

The arrangement of the bibliography

The introductory essay is by Mr. Leonard Kenworthy (United States of America), formerly a member of the Unesco Secretariat and now Professor of Education at Brooklyn College, New York. Mr. Kenworthy has long been interested in teaching about the United Nations and in the wider matter of education for international understanding and co-operation, and has written books, pamphlets and articles on these subjects. He surveys, from a national point of view, a number of publications useful to the teacher.

The bibliography is divided into two main sections: (1) publications of the United Nations and its Specialized Agencies; and (2) national publications. The first subdivision of Section I is devoted to Guides and Indexes published by the United Nations and some of its Agencies, in which the interested teacher will find a wealth of bibliographical information not contained in the present list. Publications giving general information about the United Nations system are listed in the second subdivision of Section I. This is followed by a list of United Nations publications on human rights and a list of periodicals published by the United Nations. Finally, in Section I, publications of the Specialized Agencies are listed under the names of the organizations responsible for them.

In the second main section, publications are grouped in the alphabetical order of the languages in which they are written, thus: Danish, Dutch, English, French, etc. and under each language in the alphabetical order of country of publication.

The brief annotations which have been added to some entries were provided in most cases by the organizations which reported the selection of publications. In some cases the translated title has been considered sufficient to identify the contents of the publication.

Acknowledgments

Information for use in the preparation of the bibliography has been provided by the Department of Public Information of the United Nations, by other Specialized Agencies of the United Nations, and by a number of National Commissions for Unesco. Their assistance has been much appreciated.

This supplementary bibliography is considered as an interim text only and it is planned in due course to issue a revised and enlarged version, which would draw upon the earlier Selected Bibliography as well as the present one and which would include entries new to both. The comments of readers on the present bibliography and their suggestions for additions will therefore be welcomed.

TEACHING ABOUT THE UNITED NATIONS AND THE SPECIALIZED AGENCIES

RESOURCES AVAILABLE AROUND THE WORLD*

Leonard S. Kenworthy

General resources on education for international understanding

From the inception of its programme on teaching about the United Nations and the Specialized Agencies, Unesco has insisted that such instruction could be carried on successfully only as an integral part of a much broader programme of education for international understanding. The same approach has likewise characterized the work of the United Nations in this field.

With this fact in mind, it seems appropriate to begin this summary with the mention of several books and pamphlets dealing with the broad area of education for international understanding.

One of the most valuable books in this field is the eleventh yearbook of the John Dewey Society, entitled Education for a world society. [163] Although edited by two Americans, C.O. Arndt and Samuel Everett, its contributors include several persons from outside the United States of America, and its contents range from a section on "Human Rights for a World Society" to an account of "The Schools of the World and Education for a World Society". The Unesco publication The United Nations and world citizenship (a) is a similar broad approach, prepared by a group of educators from different countries at the Adelphi College Seminar in 1948.

K.G. Saiyidain, an Indian educator long interested in international affairs, has collected several of his addresses into a volume on Education for international understanding. (b) This book includes such chapters as "Education for Peace", "The Shape of Things to Come in Culture", "Teaching of History for the Promotion of Internationalism", and a most interesting account of "Internationalism in the Educational

* Titles of publications mentioned in this essay are accompanied by a letter of the alphabet or by a number; letters refer to footnotes, numbers to the bibliography which follows the essay.

(a) Unesco. The United Nations and world citizenship. Paris, 1949. 35 p. Note: Since the word "citizenship" is ambiguous in English and the title of this pamphlet gave rise to some misunderstanding, the phrase "world citizenship" is now not used by Unesco. What was meant was, of course, a sense of world community, not allegiance to a single world government. (Editor)

(b) Saiyidain, K.G. Education for international understanding. Bombay, Hind Kitabs, 1948. 200 p.

Ideology of Islam." A similar collection of essays is Rupert Best's Education for international understanding, (c) and the most recent addition to such volumes is Carleton Washburne's The world's good: education for world-mindedness, (d) In this book the President of the International New Education Fellowship presents his thinking on education for international understanding and on the work of the United Nations and its Agencies.

Herbert Read's Education for peace (e) is the only book which takes into account the place of aesthetics in any programme of education for world-mindedness.

There are several volumes which stress methods and materials. Of these, two are particularly noteworthy. One is the statement prepared by the United Kingdom National Commission for Unesco and edited by C. F. Strong, Teaching for international understanding: An examination of methods and materials [161]. The other is Education for international understanding in American schools, (f) prepared by a group of American educators representing different sections of the National Education Association.

Even more specific suggestions in subject fields are contained in such volumes as L. J. F. Brimble's Social studies and world citizenship, (g) Clyde Kohn's Geographic approaches to social education, (h) Edith West's Improving the teaching of world history (i) and the forthcoming 1954 yearbook of the National Council for Social Studies on education about world affairs (title not yet determined).

Special attention is given to work in universities in Geoffrey Goodwin's The university teaching of international relations, (j) a volume growing out of the International Studies Conference; in Howard E. Wilson's Universities and world affairs (k) and in the report of the Conference on the rôle of colleges and universities in international understanding, (l) edited by Howard L. Nostrand and Francis J. Brown.

Teacher education, both pre-service and in-service, is considered in the writer's World horizons for teachers, (m)

-
- (c) International Conference on education for international understanding. Education for international understanding; sel. addresses to the Conference held in Australia, from 31 August to 12 October 1946; ed. by Rupert J. Best. London, New Education Fellowship, 1948. 360 p.
 - (d) Washburne, Carleton. The world's good: education for world-mindedness. New York, John Day, 1954. 301 p.
 - (e) Read, Herbert Edward. Education for peace. New York, Scribner, 1949. 166 p. (Also: London, Routledge, 1950).
 - (f) National Education Association of the United States of America. Education for international understanding in American schools; suggestions and recommendations, Washington, 1948. 241 p.
 - (g) Brimble, Lionel, J. F. and May, F. J. Social studies and world citizenship: a sociological approach to education. London, Macmillan, 1943. 157 p.
 - (h) Kohn, Clyde. Geographic approaches to social education. Washington, National Council for the Social Studies, 1948.
 - (i) National Council for the Social Studies. Improving the teaching of world history; ed. by Edith West. Washington, 1949. 275 p. (20th yearbook).
 - (j) Goodwin, Geoffrey ed. The university teaching of international relations. Oxford, Blackwell, 1951. 126 p.
 - (k) Wilson, Howard E. Universities and world affairs. New York, Carnegie Endowment, 1951. 88 p.
 - (l) Conference on the rôle of colleges and universities in international understanding, Estes Park, Colorado, 1949. Rôle of colleges and universities in international understanding. Washington, American Council on Education, 1949. 137 p. (Studies, ser. 1, no. 38, v. 13).
 - (m) Kenworthy, Leonard S. World horizons for teachers. New York, Teachers College, Columbia University, 1952. 141 p. (Teachers College studies in education).

For publications on world understanding for the use of teachers the chief bibliographical reference is A selected bibliography, (n) published by Unesco.

A large number of publications in the United States of America deal with this broad theme as it relates to children in the first few years in school. Outstanding among them is Delia Goetz's brief World understanding begins with children, (o) Two bibliographies for teachers of children are being widely used. One of these is Eva Dratz's Aids to world understanding for elementary school children [165] and the writers' Developing world-minded children; resources for elementary school teachers [168].

Perhaps the most important contribution to this field of education for international understanding in recent years has come from the social psychologists, whose studies on attitude formation and change are essential to anyone working in this area. Two accounts in particular bear mention here: Otto Klineberg's Tensions affecting international understanding: a survey of research, (p) and Gordon Allport's Reduction of intergroup tensions. (q) A small but significant study has been made recently in England on the effect of African teachers upon the attitudes of English children. This experiment is summarized in H. E. O. James' The teacher was black, (r)

There are of course many documents growing out of national seminars and many articles in educational journals. Books in this general field of international understanding, however, have been limited almost solely to the English-speaking nations. It is hoped that such volumes may soon appear in other languages.

General resources on education about the United Nations

Turning to resources more directly pertaining to the study of the United Nations and the Specialized Agencies, it can be reported that there is an increasing amount of material coming from many countries.

Two general summaries of what is being taught and of materials available have been issued by the United Nations as joint reports from the Director-General of Unesco and the Secretary-General of the United Nations. The first of these was printed as a booklet under the title Teaching about the United Nations and the Specialized Agencies [28] and reports on such teaching up to 1950. A second bulletin, summarizing such teaching from 1950 to 1952, was printed with the same title in 1952.

One of the most helpful documents along these lines is Unesco's pamphlet Some suggestions on teaching about the United Nations and its Specialized Agencies. [82] Originally prepared by a member of the Unesco Secretariat, it was later revised by participants in the 1948 seminar at Adelphi College as the joint thinking of teachers from many countries.

Somewhat similar in scope is the Report of the South East Asia Teachers' Seminar on Teaching about the United Nations, (s) This booklet includes the summary reports of the study groups at a meeting sponsored by Unesco and the World Federation of United Nations Associations, and organized by the Indian Federation of United Nations Associations and the Indian National Commission for Unesco. It is especially interesting and valuable as a reflection of the thinking of Asian educators.

Other materials have been prepared at various other seminars, such as those held in Cuba, Denmark, France, Iran and the United States of America. In most instances these materials are not available

- (n) Unesco. A selected bibliography. Bibliographie choisie. Paris, 1950. 79 p. (Towards world understanding, no. III).
- (o) Goetz, Delia. World understanding begins with children. Washington, 1949. U.S. Office of Education, 30 p. (Bulletin 1949, no. 17).
- (p) Klineberg, Otto. Tensions affecting international understanding: a survey of research. New York, Social Science Research Council, 1950. 227 p. (Bulletin no. 62).
- (q) Allport, Gordon. Reduction of intergroup tensions. New York, National Conference of Christians and Jews, 1953.
- (r) James, Harold E. O. and Tenens, Cora. The teacher was black; an experiment in international understanding sponsored by Unesco. London, Heinemann, 1953. 120 p. (Heinemann education series).
- (s) South East Asia Teachers' Seminar on Teaching about the United Nations. Report. New Delhi, Hind Union Press, 1951.

for a world-wide audience. Perhaps one project which needs to be developed is to bring together the summaries of such findings in one booklet, to which teachers everywhere would have access.

In 1953 the Council for Education in World Citizenship in England issued a pamphlet on Teaching about the United Nations [154] which gives not only suggestions in this field, but some examples of class planning and extra-curricular work.

The only booklet in the United States of America which deals with aims and methods and also includes an extensive bibliography of materials available to teachers is the writer's Studying the United Nations and its Specialized Agencies. [170]

Instructions have been issued by some national governments to the teachers of their respective countries on what to teach about the United Nations. Examples of this are the booklet Leçons sur les Nations Unies et leurs Institutions spécialisées, [214] for French schools; the booklet on L'O.N.U. et l'U.N.E.S.C.O. (t) for Belgian schools; and Notions sur l'O.N.U. à l'usage des écoles du Congo Belge. (u)

In the United States of America a number of publications have appeared which emphasize methods and materials on teaching about the United Nations. One of these is Dorothy McClure Fraser's Studying the United Nations: suggestions for teacher workshops, (v) a very practical handbook. The state of Nebraska has been particularly alert and has prepared two bulletins for teachers. One is George E. Rotter's Building international understanding through the study of geography and the United Nations (w) and the other Royce H. Knapp's Unesco and secondary school youth. (x) Several cities have issued special booklets on teaching about the United Nations, including Los Angeles, New York and St. Paul.

In recent months there has been considerable emphasis upon teaching about the Universal Declaration of Human Rights and an attempt has been made to encourage teaching about collective security. In these emphases Unesco has led the way with its booklets on The Universal Declaration of Human Rights: a guide for teachers; [84] Some suggestions on teaching about collective security; [57] Collective security (y) and Collective security: a progress report. (z)

There has been some follow-up to the teaching about the Universal Declaration of Human Rights, but apparently very little has been done to stress collective security. The Universal Declaration of Human Rights is now printed next to the Declaration of the Rights of Man in the French text on civic instruction Instruction civique: le métier de citoyen. (aa) Encouragement for teaching about the Universal Declaration has also come from the United States Office of Education through the issuance of a booklet by Wilhelmina Hill and Helen Mackintosh on How children learn about human rights. [166]

The United Nations has just issued its Radio handbook for teachers (bb) which is a useful compilation of materials for teaching by use of the radio. One of the most valuable features of this booklet is its list of radio programmes on the United Nations, arranged by countries.

(t) L'O.N.U. et l'U.N.E.S.C.O. Bruxelles, A. Van de Wille, 1948.

(u) Notions sur l'O.N.U. à l'usage des écoles du Congo belge. Bruxelles, Service de l'enseignement du Gouvernement général, n. d.

(v) Fraser, Dorothy McClure. Studying the United Nations: suggestions for teacher workshops. New York, American Association for the United Nations, 1951.

(w) Rotter, George E. Building international understanding through the study of geography and the United Nations. Lincoln, Nebraska, Division of Supervision and Curriculum, 1952.

(x) Knapp, Royce H. Unesco and secondary school youth. Lincoln, University of Nebraska, 1947.

(y) Appadorai, A. Collective security. Paris, Unesco, 1951. 34 p.

(z) Martin, Andrew. Collective security: a progress report. Paris, Unesco, 1952. 243 p.

(aa) Gallice, R. and Traverse, M. Instruction civique. Le métier de citoyen. Classes de fin d'études. Paris, Hachette, 1951.

(bb) U.N. Department of Public Information. Radio handbook for teachers. New York, 1953.

Films and filmstrips issued by the United Nations as well as those printed by national governments and private organizations and companies, form another useful resource for teaching about the United Nations. Because they are cheaper and easier to use, filmstrips seem to be preferred by teachers. This is a field which has not yet been developed as much as it should be for teaching about the United Nations and the Agencies.

Charts and posters have some value in such a programme, too, but satisfactory simple, colourful charts and posters have not been developed in large quantity as yet and their cost is too high to warrant too much emphasis on them.

Resources for elementary school pupils on the United Nations

There has been considerable difference of opinion as to when children should be introduced to the study of the United Nations. In the first edition of Unesco's Some suggestions on teaching about the United Nations and its Specialized Agencies, [82/ it was suggested that some indirect teaching could be introduced with very young children and that boys and girls of 10, 11 and 12 could study in some detail carefully selected aspects of the United Nations. British educationists in particular took issue with this approach, although their schools often introduce United Nations concepts early, by indirect teaching methods.

Some materials on the United Nations are available for young children, the most widely used being the filmstrip and commentary A garden we planted together. (cc) This is an allegory, telling the story of a garden in which some plants grew and others wilted and died until the children decided to work together and dig ditches or irrigation canals to provide water for all parts of the garden. This small book has appeared in English, French, German and Arabic. The German edition, Der Weltgarten: ein grosser Plan fuer alle Kinder is by far the most attractive, with the stick figure illustrations in colour, whereas in the other editions they are in black and white.

The Commonwealth Office of Education in Australia has prepared a very simple booklet on Our United Nations [142/ which is intended as a guide for the filmstrip "For lasting peace". The booklet in easy style covers the work of the United Nations. Each page has a heading which treats one phase of the United Nations work, such as "Helping children to be healthy", "Helping children to learn", and "Helping to grow more food". This is the kind of booklet which every country should have.

As a result of the Adelphi Seminar in 1948 on "Teaching about the United Nations and the Specialized Agencies", Jo Tenfjord, one of the Norwegian participants, wrote Venner Verden Over. (dd) This is a lively account of the activities of the United Nations as seen by a reporter whose work takes him to places where the United Nations is helping people. Such an approach through novels is highly recommended to persons who can prepare materials for children.

In England Hebe Spaul has written This is the United Nations [160/ a booklet with illustrations, for young people. This, too, is a simple account of special features of the United Nations which children can most easily grasp, such as the work of FAO, WHO, ILO, UNICEF and Unesco.

In 1953 Unesco issued a booklet on the Universal Postal Union, Round the world with a postage stamp [88/ which should be of great value to teachers, in particular, as well as to children.

Despite the fact that so much has been published in the United States of America on the United Nations, there is still no adequate presentation for children of the work of this international governmental system. The most popular account to date is Lois Fisher's You and the United Nations, (ee) but the book is now dated, the illustrations abound in stereotypes, and the vocabulary is much too advanced for most children.

Here is a field for writers and organizations to work upon, since children's materials around the world seem so far to be limited in number and not too satisfactory in content and approach.

(cc) United Nations. A garden we planted together. A U.N. story for children. Filmstrip, 50 frames, commentary. New York, 1949. Published also in French, German and Arabic. Der Weltgarten: ein grosser Plan fuer alle Kinder. Berlin, Mosaic Verlag, 1953.

(dd) Tenfjord, Jo. Venner Verden Over. Oslo, Forlagt Av. H. Aschehoug, 1949.

(ee) Fisher, Lois J. You and the United Nations. Chicago, Children's Press, 1947. 42 p.

Resources for secondary school pupils on the United Nations

Just where one draws the line between elementary and secondary school pupils when writing about the school systems of the world is difficult to say, but for the purposes of this account, the writer is thinking in terms of children 14 years and over as secondary school pupils. For this group there are several publications, but still far too few. An increasing number of textbooks include a little on the United Nations and the Agencies, although usually only a few lines. The greatest effort should be expended to encourage this trend since textbooks are still the eyeglasses through which most students look at the world.

In addition to these, there are several publications devoted exclusively, or nearly so, to the United Nations. The most helpful pamphlet to date has been the United Nations publication How peoples work together: the United Nations and the Specialized Agencies. (ff) In its several editions there has been constant improvement. Its many illustrations add considerably to its value, as do its charts, and its topical headings and sub-topics. It is probably too long for most nations to reproduce it in full, but it is a basic document from which other publications can be developed. Australia, Denmark, the Netherlands and Malaya have already adapted this material for their own use, and there are possibly other adaptations of which the writer has no knowledge.

Three very good books and a pamphlet have appeared on the history of international co-operation, culminating in the United Nations. One of these is by an Indian, Minocheher Masani, Our growing human family. (gg) Another is James Avery Joyce's World in the making. (hh) A third is Tom Galt's The story of peace and war. (ii) The pamphlet is Samuel Steinberg's Peace in the making. (jj)

In Canada several of the "Behind the headlines" booklets, issued by the Canadian Institute of International Affairs and the Canadian Association for Adult Education, are suitable for secondary school pupils. Typical of them is Homer Metz's The United Nations. (kk)

New Zealand has been one of the leaders in the preparation of such materials. It has done this by issuing booklets in its supplementary textbook series, "Towards world unity". Two of the titles are F. H. Corner's Behind the United Nations and A. E. Campbell's Unesco. (ll)

One of the most attractive booklets for secondary school use has appeared in Liberia. Written by Dora Lee Allen and entitled Our United Nations, [150] it has many pictures of United Nations work in Liberia as well as in other parts of the world.

The Bureau of Current Affairs in England published several good pamphlets on the United Nations during the early post-war years, two by W. E. Williams being particularly outstanding What about Unesco? (mm) and Across the frontiers: the story of Unesco. (nn) Although no longer in existence as an

- (ff) U. N. Department of Public Information. How peoples work together: the United Nations and the Specialized Agencies. New York, 1952.
- (gg) Masani, Minocheher R. Our growing human family; from tribe to world federation. Oxford, University Press, 1950. 116 p.
- (hh) Joyce, James Avery. World in the making. New York, Henry Schuman, 1953. 159 p.
- (ii) Galt, Thomas F. The story of peace and war. New York, Crowell, 1952. 202 p.
- (jj) Steinberg, Samuel. Peace in the making. New York, Oxford Book Co., 1952.
- (kk) Metz, Homer. The United Nations. Toronto, Canadian Institute of International Affairs, 1948. (Behind the headlines, v. 7, no. 4).
- (ll) Corner, F. H. Towards world unity. Behind the United Nations. Wellington, N. Z., School Publications Branch, Dept. of Education, 1947. 16 p. (Post-primary school bulletin, v. 1, no. 19). (A. E. Campbell's study on Unesco is published in the same series but further bibliographical information was not available to the editors.)
- (mm) Williams, W. E. What about Unesco? London, Bureau of Current Affairs, n. d.
- (nn) _____ Across the frontiers: the story of Unesco. London, 1948. 31 p.

organization, some of its materials are still available through the Council for Education in World Citizenship. English school pupils have also had available the reports of Ritchie Calder on his trips to Africa and the Middle East and to Asia, made to illustrate the work, and the possibilities for further work, of the Specialized Agencies.

Of the many books and pamphlets issued for secondary school pupils in the United States of America, Eleanor Roosevelt and Helen Ferris' Partners: the United Nations and youth^(oo) has been especially popular because of the story form in which the work of the United Nations and the Agencies is told. Dorothea Canfield Fisher's A fair world for all: the meaning of the Declaration of Human Rights^(pp) should become one of the most widely used publications.

Another approach to the study of the United Nations is contained in the writer's Twelve citizens of the world.^(qq) Among the twelve are Ralph Bunche, John Boyd-Orr, and Eleanor Roosevelt, representing the United Nations work, and Fridtjof Nansen and his work for the League of Nations.

There are secondary school materials in several other countries, such as Afghanistan, Belgium, Czechoslovakia, Egypt, Iran, the Netherlands, Norway, Pakistan, and Sweden, although they are not as extensive as the materials cited above.

Space does not permit a detailed account of materials for adults on education about the United Nations and its Agencies. These range from booklets and plays prepared by the national units of the World Federation of the United Nations Associations to materials for adult literacy campaigns, such as the textual materials prepared by Frank Laubach.

To sum up, there has been some progress in the last few years in the preparation of materials for studying the United Nations and its Agencies. However, the materials are not yet pitched at the proper level for many schoolchildren, and they are not well distributed among the many Member States of the United Nations and Unesco. Visual materials have not been developed to any great extent, despite their great value as teaching techniques. There is certainly a wide-open field for governments, non-governmental organizations, and private publishing houses in the preparation of such school materials. There is a great need for exploration of the possibilities of preparing such materials on the part of all persons and organizations concerned with this aspect of education throughout the world.

together, the United Nations and the

from tribe to world federation, Oxford,

York, Henry Schuman, 1957. 150 p.

New York, Gro. 1952. 302 p.

New York, Oxford Book Co., 1952.

Toronto, Canadian Institute of International Affairs, 1948.

-
- (oo) Roosevelt, Anna Eleanor and Ferris, Helen J. Partners: the United Nations and youth. New York, Doubleday, 1950. 206 p.
- (pp) Fisher, Dorothea (Canfield). A fair world for all: the meaning of the Declaration of Human Rights. New York, Whittlesey House, 1952. 159 p.
- (qq) Kenworthy, Leonard S. Twelve citizens of the world. New York, Doubleday, 1953. 286 p.

SECTION I

PUBLICATIONS OF THE UNITED NATIONS AND SPECIALIZED AGENCIES

A. GUIDES AND INDEXES

United Nations

1. Demographic yearbook/Annuaire démographique. 1949-50, 1951. New York, 1951. (U.N. Publ. No.1951. XIII.1) (U.N. Publ. No.1952. XIII.1). \$6.00; 45/-; Sw.fr. 24.00. Bilingual/Bilingue.
2. Index to the United Nations treaty series. Vol.I, 1950. New York, 1950. \$2.50; 17/6; Sw.fr. 10.00.
3. An international bibliography on atomic energy. Vol.I. Political economic and social aspects. Suppl. No.1. New York, 1950. 22 p. (U.N. Publ. No.1950. IX.2). \$0.25; 1/9; Sw.fr. 1.00.
4. _____ . Vol.2. Scientific aspects. New York, 1950. 880 p. (U.N. Publ. No.1950. IX.1). \$10.00; 75/-; Sw.fr. 40.00.
5. Monthly list of books catalogued in the library of the United Nations/Liste mensuelle d'ouvrages catalogués à la bibliothèque des Nations Unies. Publ. by United Nations Library, Geneva. Irregular. Publ. par la bibliothèque des Nations Unies à Genève. Parution irrégulière. Annual subscription \$5.00; 37/6; Abonnement d'un an. Sw.fr. 20.000. Bilingual/Bilingue.
6. Monthly list of selected articles/Liste mensuelle d'articles sélectionnés. Publ. by United Nations Library, Geneva. Publ. par la bibliothèque des Nations Unies à Genève. Irregular. Parution irrégulière. Annual subscription \$7.50; 50/-; Abonnement d'un an. Sw.fr. 30.00. Bilingual/Bilingue.
7. Selected bibliography of the Specialized Agencies related to the United Nations. Lake Success, N.Y., 1949. 28 p. \$0.25; 1/9; Sw.fr. 1.00.
8. United Nations documents index. Monthly. January 1950. Annual subscription \$7.50; 50/-; Sw.fr. 30.00.
The index lists by symbol and indexes by subject all documents and publications of the United Nations and of the Specialized Agencies except restricted materials and internal papers. The subject index is cumulated annually.
9. United Nations publications 1950. Catalogue. New York, 1951. 46 p. Free.
10. United Nations Publications 1951. Catalogue. New York, 1952. 47 p. Free.
11. United Nations publications 1952. Catalogue. New York, 1953. 55 p. Free.
12. World cartography. Vol.I, 1951. New York, 1951. 107 p. (U.N. Publ. No.1951. I.9). \$1.25; 9/-; Sw.fr. 5.00.
Series published annually which reports upon activities, progress and plans in the field of cartography throughout the world. Contains bibliography.

Unesco

13. Unesco publications. General catalogue, June 1952. Paris, 1952. 75 p. Free.

ILO

14. Catalogue of publications of the International Labour Office. Geneva, 1953. 84 p.

FAO

15. Catalogue of publications 1945-1951 including available publications of the former International Institute of Agriculture 1910-1946. Rome, 1952. 32 p.

ICAO

16. Saleable publications 1946-1952. Second ed. Montreal, 1953. 44 p.

WHO

17. Catalogue of publications. Geneva, 1952. 20 p.

B. UNITED NATIONS GENERAL PUBLICATIONS

18. Basic facts about the United Nations. Eighth ed. New York, 1953. 46 p. (U.N. Publ. No.1952. I.35). \$0.15; 1/-; Sw.fr. 0.50.
19. Everyman's United Nations. Fourth ed. New York, 1953. 433 p. (U.N. Publ. No.1953. I.7). \$1.50; 11/-; Sw.fr. 6.00.
A ready reference to the structure, functions and work of the United Nations and its related agencies.
20. How to find out about the United Nations. Materials available and where to get them. New York, 1951. 51 p. (U.N. Publ. No.1951. I.7). \$0.15; 1/-; Sw.fr. 0.50.
21. How the United Nations began. Teaching about the United Nations and the Specialized Agencies: classroom texts. Rev. Sept. 1951. New York, 1951. 31 p. (U.N. Publ. No.1951. I.11).
22. How the United Nations met the challenge of Korea. New York, 1953. 37 p. Reprint from United Nations Bulletin, Vol.XV, No.3, 1 Aug., 1953. (U.N. Publ. No.1953. I.24). \$0.15; 1/-; Sw.fr. 0.50.
23. International co-operation at work. New York, 1951. 28 p. (U.N. Publ. No.1951. I.12). \$0.15; 1/-; Sw.fr.0.50.
24. Looking at the United Nations. New York, 1952. 32 p. (U.N. Publ. No.1952. I.3). \$0.50; 3/9; Sw.fr. 2.00.
An attractively printed picture book of more than 300 on-the-spot United Nations photographs, with brief notes and captions, highlighting the many United Nations activities throughout the world.
25. The progress of technical assistance. United Nations at work, No.7. New York, n.d. 16 p. (U.N. Publ. No.1953. I.12). \$0.15; 1/-; Sw.fr. 0.50.
26. The record and responsibilities of the Economic and Social Council. United Nations at work, No.2. New York, 1952. 35 p. (U.N. Publ. No.1952. I.27). \$0.15; 1/-; Sw.fr.0.50.
A resumé of the many important decisions taken by the Council during its fourteenth session.
27. The struggle for lasting peace. New York, 1950. 40 p. (U.N. Publ. No.1950. I.7). \$0.25; 1/9; Sw.fr. 1.00.
An account of the first five years of the United Nations.
28. Teaching about the United Nations and the Specialized Agencies. Recommendations from the report submitted to the Economic and Social Council by the Secretary-General of the United Nations and the Director-General of Unesco. New York, 1951. 24 p. (U.N. Publ. No.1951. I.15). \$0.15; 1/-; Sw.fr. 0.50.
29. Towards a U.N. world; U.N. pocket guides. New York, n.d. 36 p. (U.N. Publ. No. 1953. I.14). \$0.50; 3/9; Sw.fr. 2.00.
30. U.N. pictorial. New York, n.d. 48 p. (U.N. Publ. No.1953. I.10). \$0.15; 3/9; Sw.fr. 2.00.
31. UNICEF. For all the world's children. A pictorial record. New York, 1952. 30 p. (U.N. Publ. No.1952. I.20). \$0.15; 1/-; Sw.fr. 0.50.
32. United Nations in pictures. New York, 1952. 47 p. (U.N. Publ. No.1952. I.11). \$0.50; 3/9; Sw.fr. 2.00. Picture stories illustrating the United Nations work.

33. United Nations program for technical assistance. Third ed. New York, 1952. 36 p. (U.N. Publ. No.1952. I.24). \$0.15; 1/-; Sw.fr. 0.50.
How the United Nations and its Specialized Agencies provide technical assistance for economic development.
34. United Nations study kit. No.1. \$1.00; 5/-; Sw.fr. 3.00.
A selection of current United Nations booklets, pamphlets and bulletins, designed to provide an introduction to the United Nations and to give an overall picture of how the Organization and its related Agencies came into being, how they work and what they are doing. For use by schools and organizations, as well as for individual study.
35. United Nations work and programs for technical assistance. New York, 1951. 40 p. (U.N. Publ. No.1951. I.2). \$0.15; 1/6; Sw.fr. 0.50.
36. What the United Nations is doing: the Convention on Genocide. Second rev. ed. New York, 1952. 23 p. (U.N. Publ. No.1952. I.31). \$0.15; 1/-; Sw.fr. 0.50.
37. What the United Nations is doing: Economic Commission for Asia and the Far East. New York, 1952. 17 p. (U.N. Publ. No.1952. I.22). \$0.15; 1/-; Sw. fr. 0.50.
38. What the United Nations is doing: Economic Commission for Europe. New York, 1950. 17 p. (U.N. Publ. No.1950. I.13). \$0.15; 1/-; Sw.fr. 0.50.
39. What the United Nations is doing: for trust territories. New York, 1952. 24 p. (U.N. Publ. No. 1952. I.7). \$0.15; 1/-; Sw.fr. 0.50.
40. What the United Nations is doing: The International Court of Justice. New York, 1952. 27 p. (U.N. Publ. No.1952. I.5). \$0.15; 1/-; Sw.fr. 0.50.
41. The will to co-operate. A discussion guide on the General Assembly. Teaching about the United Nations and the Specialized Agencies. New York, 1953. 28 p. (U.N. Publ. No.1953. I.1). \$0.15; 1/-; Sw.fr. 0.50.
42. World social situation today. United Nations at work, No.3. New York, 1952. 42 p. (U.N. Publ. No.1952. I.29). \$0.15; 1/-; Sw.fr. 0.50.
An abridgment of the first United Nations social survey, highlighting the international situation with regard to health, food, housing, education, work, employment, income, etc.
43. Your United Nations. New York, 1952. 53 p. ill. (U.N. Publ. No.1952. I.33). \$0.15; 1/-; Sw.fr. 0.50.
This official illustrated guide to United Nations headquarters, prepared by the Department of Public Information, takes the reader on a tour of the General Assembly Hall; the Chambers housing the Security Council, the Economic and Social Council and the Trusteeship Council; the Secretariat Building and the United Nations library. A running commentary tells how the United Nations came to New York, gives the early history of the site, describes the buildings and explains how the United Nations works.

C. UNITED NATIONS HUMAN RIGHTS AND SOCIAL WELFARE PUBLICATIONS

44. Activities of the United Nations and of the Specialized Agencies in the field of economic, social and cultural rights. New York, 1952. 74 p. (U.N. Publ. No.1952. IV.4). \$0.50; 3/9; Sw.fr. 2.00.
45. Human Rights in the United Nations. United Nations at work, No.1. New York, 1952. (U.N. Publ. No.1952. I.26). \$0.15; 1/-; Sw.fr. 0.50.
A review of the drafting of covenants on human rights. Includes the texts of two draft covenants covering economic, social and cultural rights and political rights.
46. The impact of the Universal Declaration of Human Rights. New York, 1951. 41 p. (U.N. Publ. No.1951. XIV.3). \$0.25; 1/9; Sw.fr. 1.00.
An appraisal of the world-wide moral and legal influence of the Declaration from its adoption by the General Assembly in 1948 to the autumn of 1951.

47. Our rights as human beings. Rev. ed. New York, 1951. 32 p. (U.N. Publ. No.1951. I.13). \$0.15; 1/-; Sw.fr. 0.50.
A discussion guide on the Declaration of Human Rights with background notes for speakers and discussion leaders. Also contains complete text of the Declaration.
48. The road to equality. Political rights of women. New York, 1953. 22 p. (U.N. Publ. No.1953. IV.4). \$0.15; 1/-; Sw.fr. 0.50.
An account of the progress made towards political equality for women during three periods: prior to World War I; from 1914 to 1945; and since 1945. Information is included on countries where women now enjoy full voting rights, where they have only restricted rights, and where they have no such rights.
49. The suppression of slavery. New York, 1951. 83 p. (U.N. Publ. No.1951. XIV.2). \$0.50; 3/9; Sw.fr. 2.00.
This study contains the texts of two memoranda prepared by the Secretariat to assist the Ad Hoc Committee on Slavery. The first reviews the suppression of slavery and the slave trade by means of international agreements from the Treaty of Paris in 1814 through the International Bill of Human Rights of the United Nations. The second describes the work of the United Nations in the suppression of slavery.
50. These rights and freedoms. New York, 1950. 214 p. (U.N. Publ. No.1950. I.6). \$1.50; 10/- Sw.fr. 6.00.
What the United Nations accomplished during its first four years to safeguard man's fundamental rights and freedoms. Surveys the development of the articles of the Universal Declaration of Human Rights and the articles of the Convention on Genocide.

D. UNITED NATIONS PERIODICALS

51. Monthly Bulletin of Statistics/Bulletin mensuel de statistique. Annual subscription/Abonnement d'un an: \$10.000; 75/-; Sw.fr. 50.000.
Supplement in English, French or Spanish/Supplément en anglais, en français ou en espagnol. Bilingual/Bilingue.
52. Economic Bulletin for Asia and the Far East. Three times a year. Annual subscription \$1.50; 11/3; Sw.fr. 6.00.
53. Economic Bulletin for Europe. Three times a year. Annual subscription \$1.50; 11/3; Sw.fr. 6.00. Exists in English, French and Russian editions.
54. Transport and Communications Review. Quarterly. Annual subscription \$2.-; 15/-; Sw.fr. 8.00.
55. United Nations Bulletin. Twice a month. Annual subscription \$4.50; 22/6; Sw.fr. 18.00.
56. United Nations Reporter. Monthly. Annual subscription \$1.00.

E. UNESCO PUBLICATIONS

Collective Security

57. Some suggestions on teaching about collective security. Paris, Unesco, 1952. Free on request.
Food and people - a Unesco project (series)
58. Food and the family. By Margaret Mead. New York, Manhattan Publ. Co., n.d. 24 p. \$0.25.
59. United Nations sets the table. By Peter Kihss. New York, Manhattan Publ. Co., n.d. 24 p. \$ 0.25.
60. Food and social progress. By André Mayer. New York, Manhattan Publ. Co., n.d. 24 p. \$0.25.
61. Distribution of the world's food. By Stefan Krolkowski. New York, Manhattan Publ. Co., n.d. 24 p. \$0.25.

62. Food, soil and people. By Charles E. Kellogg. New York, Manhattan Publ. Co., n.d. 64 p. \$0.60.
63. A food and people geography. By A. Williams-Ellis. London, University of London Press, 1951. 63 p. 2/9.
64. Are we too many? By A. Myrdal & P. Vincent. London, Bureau of Current Affairs, 1949. 51 p. 2/-.
65. Food and people. Seven essays. By A. Mayer and others. London, Bureau of Current Affairs, n.d. 99 p. 2/6.
66. Need we go hungry? By C.E. Kellogg. London, Bureau of Current Affairs, 1950. 47 p. 2/-.
67. People on the move. By Kingsley Davis and Julius Isaac. London, Bureau of Current Affairs, 1950. 47 p. 2/-.
68. The puzzle of food and people. A geography reader. By A. Williams-Ellis. New York, Manhattan Publ. Co., 1951. 56 p. \$0.60.
69. Drama de Antonio Arango. Alfabeto del suelo. By G. Nannetti. Buenos Aires, Editorial Sudamericana. 1949. 78 p.
70. Las especies comestibles de mar y agua dulce. By H. Blegvad. Buenos Aires, Editorial Sudamericana, 1951. 84 p.
71. El problema de la alimentación en América del sur. By J. de Castro. Buenos Aires, Editorial Sudamericana, 1950. 70 p.

The race question in modern science (series)

72. Comas, Juan. Racial myths. Paris, Unesco, 1951. 55 p. \$0.25; 1/6; 75 fr.
73. Congar, Rev. Father Yves M-J. The Catholic Church and the race question. Paris, Unesco, 1953. 62 p.
74. Dunn, L.G. Race and biology. Paris, Unesco, 1951. 48 p. \$0.25; 1/6; 75 fr.
75. Klineberg, Otto. Race and psychology. Paris, Unesco, 1951. 39 p. \$0.25; 1/6; 75 fr.
76. Leiris, Michel. Race and culture. Paris, Unesco, 1951. 46 p. \$0.25; 1/6; 75 fr.
77. Lévi-Strauss, C. Race and history. Paris, Unesco, 1952. 50 p. \$0.25; 1/6; 75 fr.
78. Little, Kenneth. Race and society. Paris, Unesco, 1952. 56 p. \$0.25; 1/6; 75 fr.
79. Morant, G.M. Les différences raciales et leur signification. Paris, Unesco, 1952. 51 p. \$0.25; 1/6; 75 fr.
80. Rose, Arnold. The roots of prejudice. Paris, Unesco, 1951. 41 p. \$0.25; 1/6; 75 fr.
81. The race concept. Results of an enquiry. Paris, Unesco, 1952. 106 p. \$0.50; 2/6; 125 fr.

Towards world understanding (series)

Booklets for teachers on practical ways of adapting studies in the ordinary school curriculum to the purposes of international understanding, with suggestions on new educational methods and techniques.

82. I. Some suggestions on teaching about the United Nations and its Specialized Agencies. Paris, Unesco, 1949. 27 p. Published in English, French, German and Italian. \$0.10; 6d.; 25 fr.
83. VI. The influence of home and community on children under 13 years of age. Paris, Unesco, 1949. 55 p. Published in English, French, German and Italian. \$0.20; 1/-; 50 fr.

84. VIII. The Universal Declaration of Human Rights. A guide for teachers. Paris, Unesco, 1953. 87 p. Published in English and French. \$0.50. 3/-; 150 fr.
85. IX. Suggestions on the teaching of history, by C.P. Hill. Paris, Unesco, 1953. 117 p. Published in English and French. \$0.75; 4/-; 200 fr.
86. X. A handbook of suggestions on the teaching of geography. Paris, Unesco, 1951. 98 p. Published in English and French. \$0.75; 4/-; 200 fr.
87. XI. History textbooks and international understanding. By J.A. Lauwerys. Paris, Unesco, 1953. 84 p. Published in English and French. \$0.50; 3/-; 150 fr.
88. XII. Round the world with a postage stamp. A booklet for teachers and children about the Universal Postal Union. Paris, Unesco, 1953. 38 p. Published in English and French. \$0.20; 1/-; 50 fr.

Unesco and its programme (series)

89. II. The basic programme. Paris, Unesco, 1950. 26 p. \$0.10; 6d.; 20 fr.
90. III. The race question. Paris, Unesco, 1950. 11 p. \$0.05; 3d. 10 fr.
91. IV. Unesco and the Economic and Social Council. Paris, Unesco, 1950. 39 p. \$0.10; 6d.; 20 fr.
92. V. Technical assistance for economic development. A human approach. Paris, Unesco, 1950. 32 p. \$0.10; 6d.; 20 fr.
93. VI. Better history textbooks. Paris, Unesco, 1951. 29 p. \$0.10; 6d. 20 fr.
94. VII. Geography teaching for international understanding. Paris, Unesco, 1951. \$0.10; 6d.; 20 fr.
95. VIII. The right to education. Paris, Unesco, 1952. 53 p. \$0.25; 1/6; 75 fr.
96. IX. Access to books. Paris, Unesco, 1952. 24 p. \$0.20; 1/-; 50 fr.

Unesco Periodical

97. Courier. Paris, 1948 -. Monthly. Annual subscription \$1.00; 5/-; 500 fr.

F. INTERNATIONAL LABOUR ORGANIZATION (ILO)

98. The International Labour Organization since the war. Geneva, International Labour Office, 1953. 47 p. (Reprint from International Labour Review, February 1952).
99. ILO News. Vol.1, 1943 -. Geneva. Irregular. Free on request.

G. FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS (FAO)

100. FAO guide for discussion. Food and people. Rev. ed. Rome, 1951. Free. Brief pointers for group discussion.
101. FAO in films. Rome, 1951. 8 p. Free.
A leaflet detailing films available through FAO with a short description of each.
102. FAO, what it is, what it does, how it works. Rev. ed. Rome, 1953. Folder.
103. The story of FAO. Rome, 1951. 19 p. Free.
A booklet giving the facts about FAO and its work.

104. World of plenty/Un monde d'abondance/Un mundo de abundancia. Rome. 24 p. Free. Trilingual.
105. Handbook of basic documents. 4th ed. Geneva, 1952. 209 p. \$1.00; 7/6; Sw.fr. 4.00.

H. WORLD HEALTH ORGANIZATION

106. The lamp is lit. Geneva, 1951. 40 p. \$0.25; 1/6; Sw.fr. 1.00.
An illustrated booklet of popular appeal containing information on the structure, aims, and activities of the World Health Organization.
107. Chronicle of the World Health Organization. Vol.1, 1947. Geneva, 1947. Annual subscription \$2.00; 10/-; Sw.fr. 7.50. Also Spanish, Chinese and Russian editions.

Periodical

108. WHO Newsletter. No.1, Sept. 1948-. Geneva, 1948. Free on request.

I. INTERNATIONAL CIVIL AVIATION ORGANIZATION (ICAO)

109. Memorandum on ICAO. Montreal, 1953. 56 p.

Periodical

110. ICAO Bulletin. Montreal, 1946 -.

J. INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT (IBRD)

111. International Bank for Reconstruction and Development. What it is ... what it does ... how it works. Washington, D.C., 1951. Folder.
112. Loans at work. Washington, D.C., 1953. 35 p.

K. INTERNATIONAL TRADE ORGANIZATION (ITO)

Periodical

113. International Trade News Bulletin. Geneva, 1950 -.

SECTION 2

NATIONAL PUBLICATIONS

[DANISH]

DENMARK

114. Andersen, S.B. Forenede Nationer. Faglig læsning. København, Aug. Olsens boghandel, 1948 34 p. Intended for teaching in the elementary school.
115. Askgaard, Proben V. Forenede Nationer. Baggrund, tilblivelse og formål. København, Gjellerup, 1949. 47 p.
United Nations. Background, origin and purpose.
116. Danmark. Forening for Forenede Nationer. F.N. behandler menneskerettighederne. Model-smøde udarbejdet af F.N.-gruppen ved Århus Universitet. Forord ved Max Sprensen. København, 1951, 47 p.
The United Nations discusses human rights. A model meeting arranged by the United Nations group at Århus University.

117. Dansk Samråd for Forenede Nationer. Erklæringerne om menneskerettighederne. København, Gyldendal, 1949. 29 p.
The American Declaration of Independence, the French Declaration of the Rights of Man and the United Nations Universal Declaration of Human Rights.
118. Friis, Finn T.B. De forenede Nationer. København, Gyldendal, Institutet for historie og samfund-
søkonomi, 1948. 158 p.
The most exhaustive book about the United Nations in Danish.
119. Lande i nød. International bistand til underudviklede områder og nordisk hjælpearbejde. Køben-
havn, Nyt Socialt Bibliotek, Det danske Forlag, 1953. 207 p.
International assistance to underdeveloped countries. Scandinavian participation in this work.
120. Sørensen, Max. Grundtræk af international organisation. København, Munksgaard, 1952. 184 p.
To be used in teaching international law at the university level. There are special chapters on
the United Nations.
121. Winding, Kjeld. "Unesco seminariet i Sèvres 1951: historieundervisning som middel til at
fremme international forståelse". Vor Ungdom, 72. arg., 1951, pp. 222-225. København.
Monthly.
The teaching of history as a means to international understanding.

[DUTCH]

BELGIUM

122. "Arbeids- en bediendencontract". Uitvoering van de maatregelen getroffen door de Veiligheids-
raad der Verenigde Naties. Wet d.d. 30 Mei 1951. Staatsblad van 6 Juni 1951. Mededelingen
van het Verbond der Belgische Nijverheid, 7e jg., no. 5, 1952, pp. 319-331. Brussel.
123. Darquennes, A. "De U.N.O. en het zelfbeschikkingsrecht van de volkeren". Economisch en
Sociaal Tijdschrift, 6e jg., no. 4, 1952, pp. 206-212. Antwerpen.
124. Gijsbrechts, J. "Het Reizend Museum van de Unesco in Belgisch-Congo". Band, 11e jg. no. 5,
Mei 1952, pp. 193-195. Leopoldstad.
125. "Mededeling aan het Parlement, alsmede bekendmaking van de Internationale Arbeidsverdragen
en -aanbevelingen". Mededelingen van het Verbond der Belgische Nijverheid, 8e jg., no. 4,
Januari 1953, pp. 196-203. Brussel.
126. "Missie en U.N.O. De vrijheid van het missie-apostolaat in de universele verklaring van de rech-
ten van de mens". Nieuw Afrika, 65e jg., no. 5, Juni 1949, pp. 197-204. Antwerpen.
127. Van Bogaert, E. "De verwezenlijking der persvrijheid in het volkenrecht". Rechtskundig tijd-
schrift voor België, 42e jg., no. 8, 1952, pp. 663-683. Antwerpen.
128. "Wat is de F.A.O.?" Bulletin van het Belgisch Nationaal Comité van de F.A.O. 6e jg., no. 2,
1952, pp. 4-6. Brussel.
129. Wigny, P. "Belgiës beschavingswerk voor de U.N.O." Tijdschrift voor Politiek, 2e jg., no. 4,
1952, pp. 435-445. Brussel.

Periodicals

130. Bulletin van het Belgisch Nationaal Comité van de F.A.O. Brussel.
131. De Verenigde Naties. Bulletin van de Belgische Vereniging voor Internationale Samenwerking
door de Verenigde Naties. Brussel, Drukkerij Lesigne, 1948.

NETHERLANDS

132. Bender, F. Unesco na zes jaren; uitgegeven met steun van de Nationale Unesco - Commissie. Amsterdam. "Contact", 1952. 47 p.
Unesco after six years.
133. Coops, W.E.S. "Het werk van Unesco". Bibliotheekleven, jg. 36, no.6, June 1951, pp.169-179. Rotterdam.
The work of Unesco.
134. Gieben, A.H.C. "De Verenigde Naties en Korea" Internationale Spectator, 19 March 1952, pp. 13-17. Den Haag.
The United Nations and Korea.
135. Hart, H.M.J. "Technische Hulp aan onontwikkelde gebieden". Internationale Spectator, 1 August 1951, pp. 1-6, and 22 August 1951, pp. 5-9. Den Haag.
Technical Assistance to underdeveloped countries.
136. Nederland. Ministerie van Buitenlandse Zaken. De Veiligheidsraad in 1951. Den Haag, Staatsdrukkerij- en Uitgeverijbedrijf, 1952. 80 p.
The Security Council in 1951.
137. Poel, M. van de, en Sinnema, H. Hoe de volken samenwerken; de Verenigde Naties en de Gespecialiseerde Organisaties. Amsterdam, W. Versluys, 1953. 64 p.
How the nations co-operate.
138. Tammes, A.J.P. Hoofdstukken van Internationale Organisatie. Den Haag, M. Nijhoff, 1951. 283 p.
Chapters on international organization.

Periodicals

139. Unesco Jeugd Nieuws. Amsterdam, Unesco Centrum Nederland, 1953.
Unesco Youth News - bimonthly.
140. Unesco Nieuws, Amsterdam, Unesco Centrum Nederland, 1952.
Unesco News - monthly.
141. Wordende Wereld, maandblad voor de Verenigde Naties. Den Haag, The Netherlands Information Service for the United Nations 1949.
Growing World, a monthly periodical giving information about the United Nations.

[ENGLISH]

AUSTRALIA

142. Australia. Commonwealth Office of Education. Our United Nations. Including a guide for the filmstrip "For lasting peace". Sydney, 1952. 15 p.
143. "Tasmanian Seminar on fostering international understanding in secondary schools". Tasmanian Education, Vol.5, No.3, June 1950, pp. 152-158..

DENMARK

144. Ross, Alf. Constitution of the United Nations. Analysis of structure and function. København, Munksgaard, 1950. 236 p.
Written for University audiences. Particular attention is given to the United Nations Charter.

INDIA

145. Banerjee, B.N. United Nations Primer. Calcutta, Mukherjee & Co. 1951. 42 p.
The origin, purposes, principles, etc. of the United Nations with short notes on its six major organs, the General Assembly, Security Council, International Court of Justice, Secretariat, Economic and Social Council, Trusteeship Council and on some of its Specialized Agencies. Its main purpose is the development in the pupils of an attitude favourable to international understanding.
146. Banerjee, B.N. United Nations Reader. Calcutta, Mukherjee & Co., 1951. 124 p.
Deals with the United Nations Charter, the status of the International Court of Justice, the North Atlantic Pact, UNICEF in Asia and the rôle of WHO.
147. Bhargava, S. P. An extension lecture on United Nations and the world peace. Udaipur, The University of Rajputana, 1950, n.p. Also in Hindi.
Discusses the organization and functions of the United Nations, its organs and Specialized Agencies.
148. The story of United Nations. A compilation work. Calcutta, M.S. Thacker Spring & Co. n.d. n.p.
Contains preliminary information about the United Nations. Its purpose is to acquaint pupils with the organization and function of the United Nations.

INDONESIA

149. Soekarno, Ir. Towards justice and peace; President's speech on the occasion of United Nations Day. Djakarta, Kementerian Penerangan R.I., 1951. 31 p.

LIBERIA

150. Allen, Dora Lee, Our United Nations. Monrovia, Dept. of Public Instruction, 1953. 42 p.
(Teacher's manual to accompany Our United Nations).

NETHERLANDS

151. Leyden. Rijksuniversiteit. United Nations textbook. Professor Telders' study group for international law.
Texts of important United Nations documents with annotations, including the constitution of the International Labour Organization and texts of modern regional pacts.

PAKISTAN

152. Ayub, M. The United Nations at work. Karachi, Pakistan Institute of International Affairs, 1952. 40 p.
A general review of the aims, structure and organization of the United Nations.
153. United Nations Weekly Newsletter. Karachi, United Nations Information Centre.

UNITED KINGDOM

154. Council for Education in World Citizenship. Teaching about the United Nations. London, n.d. 35 p.
155. Hankin, G. T. The United Nations at work. A notebook about the United Nations. London, Her Majesty's Stationery Office, 1952. 40 p.

156. "Human Rights". The New Era in home and school, May 1951.
The whole issue is devoted to human rights.
157. International Federation of Secondary Teachers. Survey of programmes and methods of teaching about human rights in secondary education. Edinburgh, Lindsay & Co., 1952. 27 p.
Current teaching about human rights in twelve European countries, listing materials and aids with a bibliography from seven countries.
158. Payne, W.E. "The teaching of history as a means of promoting international understanding". The New Era in home and school. Vol. 33, No. 4, April 1952, pp. 83-86
159. "Report on current teaching about human rights". The New Era in home and school, Vol. 33, No. 2, Feb. 1952.
The whole issue is devoted to human rights.
160. Spaul, Hebe. This is the United Nations. London, Rockliff, 1951. 32 p.
161. Strong, C.F. Teaching for international understanding. An examination of methods and materials. London, H.M.S.O., 1952. 95 p.
A statement prepared by C.F. Strong for the Standing Committee on Methods and Materials of the National Co-operating Body for Education, United Kingdom National Commission for Unesco.

UNITED STATES OF AMERICA

162. Anderson, Howard R. The U.N. Declaration of Human Rights; a handbook for teachers. Washington, D.C., U.S. Office of Education, 1951. 31 p.
163. Arndt, Christian O. Education for a world society. Promising practices today. Ed. by C.O. Arndt and Samuel Everette. New York, Harper & Brothers, 1951. 273 p.
164. Beust, E. Books to help build international understanding. Rev. June 1952. Washington, D.C., 1952. 31 p.
165. Dratz, Eva M., comp. Aids to world understanding for elementary school children. Minneapolis, Minnesota Public Schools, 1950. 47 p.
Annotated bibliography including stories, readers, history and geography texts, films, radio scripts, addresses of organizations in America and a bibliography of bibliographies.
166. Hill, Wilhelmina and Mackintosh, Helen. How children learn about human rights. Washington, D.C., Govt. Print. Off., 1951. 16 p.
167. International conciliation. No. 468, February 1951. pp. 57-118. New York, Carnegie Endowment for International Peace. ("Implementation of Technical Assistance" by Peter G. Franck and Dorothea Seelye Franck. "United Nations Technical Assistance program in Haiti" by Marian Neal.) The Carnegie Endowment publishes a number of titles concerned with international affairs, many of which touch on the work of the United Nations. Those above illustrate the type of material presented in one series. Other series are the United Nations studies and United Nations action.
168. Kenworthy, Leonard S. Developing world-minded children. Resources for elementary school teachers. Brooklyn N.Y., 1951. 36 p.
169. Kenworthy, Leonard S. Free and inexpensive materials on world affairs. Rev. ed. New York, 1951. 112 p.
A bibliography with brief annotations, including some films, filmstrips and other teaching aids. One section is devoted to the United Nations and world government, and there is a short bibliography of materials giving background information on most of the countries and areas of the world.
170. Kenworthy, Leonard S. Studying the U.N. and its Specialized Agencies. New York, 1953. 44 p. (Studying the world series)
A short source book showing the structure of the United Nations and its organs and summarizing the major problems which arise in attempting to present the United Nations and its work as an item in school curriculum at different levels. Bibliographical treatment of methods and materials available for teachers and source materials.

171. Middlebrook, Pearl H. Building a world view. Based on a world view. New York, Silver Burdett Co., 1950, 174 p.
172. National Education Association of the United States of America. The United Nations, Unesco and American schools. Washington, D.C., National Education Association, 1952. 8 p.
173. National Education Association of the United States of America. Committee on international relations. The Lindenwood Conference on International Relations. Washington, D.C., 1950. 186 p. A report on an Experiment in International Understanding for classroom teachers.
174. Rotary International. From here on! Rev. ed. Chicago, 1949. 106 p.
The Rotary International has a number of publications dealing with the United Nations and its work. This booklet carries the sub-title "The charter of the United Nations with interpretative comments and pertinent discussion questions". It is laid out in the form of a full statement of the United Nations charter on the left-hand page, with comments on each article and suggestions for discussion on the right-hand page.
175. Rotary International. The world at work. Chicago, 1949. 152 p.
Deals specifically with the work of the Specialized Agencies and the economic and social efforts of the United Nations family; its layout is similar to that described for "From here on!".
176. "Schools search for peace". A symposium including many aspects of education for international understanding. Educational Leadership. December, 1951. (The whole issue is on international understanding). Washington, D.C.
177. Smiser, Mary Miller. Understanding Unesco: an annotated bibliography. Warrensburg, Mo., 1950. 61 p. processed.
178. U.S. National Commission for Unesco. A junior high school looks at Unesco. Prepared by the U.S. National Commission for Unesco with the assistance of Delia Goetz. Washington, D.C., 1951. 26 p.
The story of a unit of school work on the United Nations Educational, Scientific and Cultural Organization developed at Alice Deal Junior High School, Washington, D.C.
179. U.S. National Commission for Unesco. Teaching about the United Nations in the schools and colleges of the U.S. in 1950 and 1951. Washington, D.C., U.S. Office of Education, 1952. 28 p.
180. U.S. Office of Education. A selected bibliography for teaching about the United Nations. Rev. Sept. 1952. Prepared by Helen D. Reid, Washington, D.C., 1952, 19 p.
181. "World mindedness in the youngest". Compiled by Ruth Watt under the direction of Ruth Beebe. Educational Leadership, Vol. IX, No. 3, Dec. 1951. Washington, D.C.
Description of a programme at the Beauvoir School, Washington, D.C.

[FRENCH]

BELGIUM

182. "L'Activité du Conseil économique et social des Nations Unies". Revue du travail, 52e année, no. 12, 1952. pp. 1269-1272. Bruxelles.
183. Arnold, Antoine. "L'Afrique belge et les Nations Unies". Revue nouvelle, T. 9, no. 5, 1949, pp. 508-513. Bruxelles.
184. Black, Eugène R. "Les techniques de prêt de la Banque internationale". Bulletin de la Société Belge d'Etudes et d'Expansion, janv.-fév., 1950, pp. 80-84. Liège.
185. Fuss, Henri. "L'organisation internationale du travail". Industrie, mai 1952, pp. 310-315. Bruxelles.
186. Maquet, Marcel. "De l'assistance technique aux pays insuffisamment développés". Jeune Afrique, 4e année, no. 10, mars-avril 1950, pp. 13-18. Elisabethville.

187. "Les Nations Unies et les problèmes économiques posés par les pays insuffisamment développés. Civilisations, vol. 2, no. 1, 1952, pp. 81-86. Bruxelles.
188. "L'Organisation des Nations Unies pour l'alimentation et l'agriculture. Structure administrative". Bulletin du Comité national belge de la F.A.O., 6e année, no. 4, document 15, 1952. Bruxelles.
189. "Le problème du désarmement devant l'O. N. U." Chronique de Politique étrangère, mars 1952, pp. 339-50. Bruxelles.
190. "Qu'est-ce que la F.A.O. ?" Bulletin du Comité national belge de la F.A.O., 6e année, no. 2, 1952, pp. 4-6. Bruxelles.
191. Gillet, A. Défense de la paix. Bruxelles, Ministère de l'Instruction publique, Etudes, Documentation et Information générales, s.d. s.p.
192. Robert, Maurice. "Le Congo Belge et le Ruanda-Urundi devant le Conseil de tutelle". La Revue coloniale belge, 4e année, no. 108, 1er avril 1950, p. 221. Bruxelles.
193. Ryckmans, Pierre. "Questions coloniales à l'O. N. U." Revue générale belge, no. 52, fév. 1950, pp. 525-534. Bruxelles.
194. Storms, D. A. "L'anticolonialisme à l'O. N. U." Revue nouvelle, 9e année, T. 17, no. 3, pp. 311-318. Bruxelles.
195. Van Houtte, A. "La F.A.O. depuis ses débuts jusqu'à la Ve conférence annuelle". Revue de l'agriculture, 3e année, no. 6, 1950, pp. 596-603. Bruxelles.
196. Van Langenhove, Fernand. "Les territoires non autonomes d'après la Charte des Nations Unies". Revue générale belge, 87e année, août 1952, pp. 505-525. Bruxelles.
197. Visscher, Paul de. "Esprit de l'Unesco". Lumen vitae, janvier-mars 1950. Bruxelles, Centre international de la formation religieuse.
198. Watson, G. "L'agriculture et les organisations internationales". Revue de l'agriculture, 4e année, no. 4, 1951, pp. 406-414. Bruxelles.
199. Wigny, Pierre. "Le Congo Belge et le Conseil de tutelle". La Revue coloniale belge, 4e année, no. 105, 15 fév. 1950, pp. 113-115. Bruxelles.
200. Wigny, Pierre. "La politique coloniale de la Belgique devant les Nations Unies". La Revue politique, 2e année, no. 4, 25 août 1952, pp. 430-439. Bruxelles.

Periodical

201. Les Nations Unies. Bulletin de l'association belge pour la coopération internationale des Nations Unies. No. 1, mai 1948 -. Bruxelles.

FRANCE

202. Adam, H. T. "Les accords de prêt de la Banque internationale pour la reconstruction et le développement". Revue générale de droit international public, 1951, pp. 41-72. Paris, Pédone.
203. Baudry, Elizabeth. "Le Centre international de l'enfance". Sauvegarde de l'enfance, octobre-novembre 1949, no. 34, pp. 80-84. Paris. Union nationale des associations régionales pour la sauvegarde de l'enfance.
An explanation of UNICEF and how it has established the International Children's Centre in Paris.
204. Burford, R. F. et Protter, E. Nations Unies à Paris. Paris, 1951. 69 p.
205. Cavare, L. Les sanctions dans le pacte de la S. D. N. et dans la charte des N. U. Paris, Pédone, 1950. 16 p.
A brief study of the basic concepts of the League of Nations and the United Nations Organization concerning acts of aggression.

206. Chaumont, Ch. Les organisations internationales, cours professés à l'Institut d'Etudes politiques de l'Université de Paris, 1948-1949, 1950-1951.
207. Desmouliez, M. "Organisation des Nations Unies". Revue de l'intendance militaire, 1er trimestre 1952, nouvelle édition, no. 21, pp. 45-65. Paris.
A study of the aims and accomplishments of the world peace organization, the United Nations.
208. Dorolle, Pierre. "L'organisation mondiale de la santé". Annales du Centre universitaire méditerranéen. 5e volume, 1951-1952.
The history, organization and aims of the World Health Organization.
209. "Les droits de l'esprit". Six études sur les aspects culturels de la Déclaration universelle des Droits de l'homme réunies par l'Unesco. Paris, Sirey, Liège, Sciences et Lettres, s.d. 299 p. (Collection "Droits de l'homme").
A collection of studies by distinguished men on cultural rights, each relating the subject to his own specialized field of endeavour. The authors are Julian Huxley, Piaget, Bedel, Bok, Lyman Bryson, Warner and German Arciniegas.
210. "Education civique et la compréhension internationale". L'Education nationale, Documents pédagogiques pour l'enseignement du premier degré, supplément au No. 22, juin, 1952. Paris, Ministère de l'Education nationale.
Extracts of the report of the French National Commission on the Unesco Seminar on Teaching about Human Rights, August 1952. This report has two main topics: active methods of teaching international understanding and a report on the Universal Declaration of Human Rights.
211. "L'Education du sens international". Educateurs, juillet-août, No. 40, 1952, pp. 305-464, numéro spécial. Paris.
212. Enseignement de l'histoire et la compréhension internationale. Sèvres, juillet 1951. Paris, Commission nationale française pour l'éducation, la science et la culture, 1951, 37 p.
The report to the French National Commission for Unesco by a committee set up to study present problems in the teaching of history; this work was done in conjunction with the Unesco seminar on the subject in 1951.
213. "Le fonds international de secours à l'enfance (F.I.S.E.) et le centre international de l'enfance (C.I.E.)". La Documentation française, Notes et études documentaires, 29 août 1951, no. 1525. 42 p. Paris.
The organization, finances, activities and functions of UNICEF and the International Children's Centre.
214. France. Ministère de l'éducation nationale. Leçons sur les Nations Unies et leurs Institutions spécialisées, publié sous les auspices de la Commission nationale de l'Unesco. Paris, 1950. 59 p.
A team of 48 teachers took part in preparing these texts dealing with teaching about the United Nations and the results have proved extremely useful. One chapter, by Mr. de Lanux, concerns objections raised against the United Nations.
215. François, Louis. "La documentation des professeurs pour l'enseignement de la géographie". L'Education nationale, No. 2, 11 janvier 1951, pp. 7 et 8. Paris. Ministère de l'Education nationale.
Documentation in French on the teaching of geography as an aid to international understanding.
216. Godier, A. and Saless, G. L'initiation à la vie civique, chap. XIII: Les droits de l'homme, chap. XIV et XV: Les rapports entre les nations. pp. 137-140, 145-160. Paris, Bourrellier, 1952. 173 p.
These chapters in a civics textbook contain material for the teacher who is interested in developing international understanding.
217. Haviland, Field H. Jr. "Le rôle politique de l'Assemblée générale des Nations Unies", Presses universitaires de France, 1952. 199 p. (Dotation Carnegie pour la paix internationale).

218. "Instruction civique et clubs de relations internationales". Cahiers pédagogiques pour l'enseignement du second degré, 6 mai 1953, pp 530, 531-532, 533-535. Lyon.
An account of the aid given to teaching of Civics by International Relations Clubs set up under sponsorship of Unesco.
219. Lacharrière, Guy. "Le plan d'assistance technique des Nations Unies", L'Education nationale, No.2, 11 janvier 1951, p.8. Paris, Ministère de l'Education nationale.
A description of technical assistance and its importance to the maintenance of peace as a part of the United Nations work.
220. Laugier, H. "Le combat pour les droits de l'homme aux Nations Unies". Revue internationale d'histoire politique et constitutionnelle, nouvelle série, No.1-2, janvier-juin 1951. Paris, Presses universitaires de France.
221. Mayer, André. "L'organisation des Nations Unies pour l'alimentation et l'agriculture et les sciences sociales". Unesco, Bulletin international des sciences sociales, Vol.3, No.3, pp. 659-70, automne 1951.
222. Micholin, I. "Les organismes internationaux". L'Ecole et la démocratie, 1re année, No.3. 1953, p.5. Chatou, (Seine-et-Oise).
A one-page summary describing international organizations for teachers.
223. "Organisation mondiale de la santé. Structure, fonctions et activités de 1945 à 1950". La Documentation française, Notes et études documentaires, 17 janvier 1951, No.1421. 80 p. Paris.
Presents the basic documents relating to WHO, and explains its structure, functions and activities from 1945 to 1950.
224. "Les organisations internationales". La Documentation photographique, série No.86, 1952. Paris.
Twelve annotated photographs, and a diagram showing the structure of the United Nations.
225. Pradelle, Paul de La. "Les institutions internationales et l'ordre mondial", Vie enseignante, No.80, mai 1953, p. 11. Paris.
226. "Principaux organes des Nations Unies en 1953 et les accords internationaux au début de 1953". La Documentation française, Notes et études documentaires, 14 mars 1953, No.1716, série internationale, No.288. 7 p. Paris.
Principal organs of the United Nations and international agreements up to 1953.
227. "Le régime international de tutelle et le conseil de tutelle". La Documentation française, Notes et études documentaires, 25 mai 1950, No.1311, série internationale CC-XXX, 24 p. Paris.
228. "Sixième session du Conseil de Tutelle et le statut de la ville de Jérusalem". La Documentation française, Notes et études documentaires, 25 mai 1950, No.1333, série internationale CC-XXX, 30 p. Paris.
229. Torres Bodet J. "La Déclaration universelle des Droits de l'homme". Revue internationale d'histoire politique et constitutionnelle. Nouvelle série No.1-2, janvier-juin 1951. Paris, Presses universitaires de France.
230. "L'Unesco". Les dialogues, No.2, janvier 1952, pp.66-68. Paris.
A chart tracing the history of Unesco with a brief statement on its structure and functions and an outline of its activities.
231. "L'Union pour le maintien de la paix" La Documentation française, notes et études documentaires, 18 janvier 1951, No.1422. 12 p. Paris.
Documents related to the resolutions of the General Assembly of the United Nations which define the powers of the General Assembly.

GREECE

232. Associations Hellénique pour les Nations Unies. Ce qu'il faut savoir des Nations Unies. Athènes, Maison Parnassos, 1949. 32 p.
Introduction to the United Nations, its aims and work, and a description of the Specialized Agencies.
233. Vallindas, Pierre. La charte des Nations Unies et les statuts de la cour internationale de Justice. Athènes, Institut Hellénique de Droit International, 1952, 72 p.
234. Voutsinas, Dimitris. "La déclaration universelle des droits de l'homme et l'éducation. Paidea kai zōn, Vol.1, No.12, 1953. Athenai.

Periodical

235. Revue Hellénique de Droit international. Athènes, Institut Hellénique de droit international, Trimestrielle.
Frequently publishes articles on the United Nations and the Specialized Agencies.

IRAN

236. Iran. Commission nationale Iranienne pour l'Unesco. Evolution du problème des droits de l'homme en Iran. Téhéran, s.d. 26 p.
237. Iran. Association Iranienne pour l'O.N.U. Séminaire des Nations Unies. Téhéran, Librairie Danech, février 1950, 487 p.
Report of a Seminar for upper secondary school teachers held at Teheran on teaching about the United Nations.
238. Samsami, Gholam-Ali. L'Organisation des Nations Unies et les Institutions spécialisées internationales. Téhéran, Imprimerie Taban, 1952. 114 p.
Information about the activities and functions of each Specialized Agency of the United Nations.

Periodicals

239. Bulletin de l'Association Iranienne pour les Nations Unies. Téhéran, Association Iranienne pour l'O.N.U., n.d. Monthly, Persian and English.
Summary of the principal activities of the United Nations and its Agencies and the work of the Iranian Association for the United Nations.

SWITZERLAND

240. Bastian, Maurice. Les réalisations pratiques de l'Unesco. Berne, Bibliothèque nationale, s.d. 18 p.
The principal tasks of Unesco and what has been accomplished.
241. Bastian, Maurice, L'Unesco et la Suisse. Berne, chez l'auteur, s.d. 9 p.
242. Brandt, Camille. La Suisse membre de l'Unesco. St. Gallen, Kantonales Erziehungsdepartement, Zentralstelle für Dokumentation und Auskunft. 24 p. (Extr. de: Archive für das schweizerische Unterrichtswesen, 35, 1949).
The efforts towards international co-operation since 1946 and the creation and organization of Unesco. The Swiss views on the aims, programme and multiple tasks of the organization.
243. Brunet, René. La garantie internationale des droits de l'homme d'après la Charte de San Francisco. Genève, Ch. Grasset, 1947. 384 p.
An explanation of how the Charter protects the rights of man and what measures have been taken by the United Nations to guarantee those rights.

244. Maday, André de. La déclaration des droits de l'homme. Lausanne, La Concorde, 1946. 16 p.
(Extr. de: Suisse contemporaine, juillet 1946).
An historical account of the struggle of man to attain the rights set forth in the Universal Declaration of Human Rights.
245. Mouravieff, Boris. Le problème de l'autorité superétatique. Neuchâtel, La Baconnière, 1950. 134 p.
A report and analysis of the principal world issues and trends of the 20th century showing the background of the democratic process leading to the United Nations.

Periodical

246. Informations de la Commission nationale suisse pour l'Unesco - Nachrichten des nationalen schweizerischen Unesco-Kommission. Année 1, No.1, avril-mai 1952 -. Berne. Three-monthly.

[GERMAN]

AUSTRIA

247. Österreichische Liga für die Vereinten Nationen. Allgemeine Erklärung der Menschenrechte. Wien, 1950. 8 p.
Text of the Universal Declaration of Human Rights.
248. Österreichische Liga für die Vereinten Nationen. ILO - Internationale Arbeitsorganisation ... was sie ist ... was sie leistet. Wien, 1953. 8 p. (folder).
Short description of ILO and its various activities.
249. Österreichische Liga für die Vereinten Nationen. Tag der Vereinten Nationen 24. Oktober ... Für eine Zeit ohne Furcht, ohne Not und ohne Zwang. Wien, 1952. 4 p.
Brief summary of the organization of the United Nations and its activities.
250. Österreichische Liga für die Vereinten Nationen. Unesco. Erziehung - Wissenschaft - Kultur im Dienste der Vereinten Nationen. Wien, 1953. 8 p.
Description of the aims and activities of Unesco in Austria and throughout the world.
251. Österreichische Liga für die Vereinten Nationen. Die Vereinten Nationen, was sie sind ... was sie leisten ... Wien, 1953. 64 p. ill.
Outline of the aims and activities of the United Nations and the Specialized Agencies.
252. Österreichische Liga für die Vereinten Nationen. Wissenswertes über die Vereinten Nationen. Wien, 1953. 83 p.
Description of United Nations Organization with short historical outline and text of the Charter.
253. Österreichische Liga für die Vereinten Nationen. Sozialsektion. Die Vereinten Nationen und Österreichs Kinder. Wien, 1951. 12 p. ill.
Final report on the activity of the UNICEF mission in Austria.

Periodical

254. Die Vereinten Nationen und Österreich. Wien, 1950 -. Monthly.
Gives information on the activities of the United Nations and the Specialized Agencies as well as those of the Austrian United Nations associations.

GERMAN FEDERAL REPUBLIC

255. Bergh, H. von. Deutschland und die Vereinten Nationen. München, Isar Verlag, 1951. 36 p.
Germany and the United Nations.
256. Bila. Was muss die Frau von den Vereinten Nationen wissen? Wiesbaden, Büro für Frauenfragen, 1952. 24 p.
What should women know about the United Nations?

257. Deutscher Bundesverlag. Die Gesamtdeutsche Frage vor den Vereinten Nationen. Bonn, 1952. 47 p.
The problem of the unification of Germany before the United Nations.
258. Klein, F. Friedenssicherung und UNO: die Vereinten Nationen und die Weltbürgerschaft. Braunschweig, Schönscher Verlag, 1951. 16 p.
The securing of peace and the United Nations. The United Nations and the world community.
259. Menzel, E. Unesco, Organisation der Vereinten Nationen für Erziehung, Wissenschaft und Kultur. Frankfurt-am-Main, Metzner Verlag, 1951. 42 p. (Dokumente für Wissenschaft und Kultur, Heft 5.)

SWITZERLAND

260. Allgemeine Erklärung der Menschenrechte vom 10. Dezember 1948. Zürich, Europa-Verlag, 1950. 12 p.
Explanation of the Universal Declaration of Human Rights of 10 December 1948.
261. Boerlin, Ernst. Von den Zielen und der Arbeit der Unesco; Vortrag an der Delegiertenversammlung des SLV am 30 Sept. 1951, in Liestal. Zürich, Schweizerischer Lehrerverein, 1951. 15 p.
The aims and the work of Unesco. Description of fundamental education, which the author regards as Unesco's principal field of endeavour.
262. Bourgeois, Pierre. Unesco und das Buch. Bern. 5 p. (Extraits des Nouvelles de l'Association des bibliothécaires suisses et de l'Association suisse de documentation, 27, 1951, No. 1.)
Unesco and its publications.
263. Portmann, Adolf. Die Wissenschaft im Aufbauwerk der Unesco. Vortrag gehalten am 1 Dezember 1951 in der Jahresversammlung der Nationalen schweizerischen Unesco-Kommission in der Aula der Universität Basel. Bern, Lang & Co., 1951. 31 p.
Unesco - its work and objectives. The rôle of science as a social factor today and in the future.
264. Rafajlovic, Djorde. Veto, Schicksalsfrage der Zeit. Sein geschichtliches Bild und seine politische Bedeutung für die Gegenwart. Bern. Eigenverlag des Verfassers, 1951. 151 p.
The veto and its effect on international political issues.
265. Speiser, Ernst. Die Schweiz und die UNO. Bern, Generalsekretariat der Freisinnig-Demokratische Partei der Schweiz, 1952.
The aims of the United Nations and the rôle of the Swiss in achieving these aims.
266. Unesco. Zürich, Fachschriften-Verlag, 1950. 31 p.
Articles about major problems with which Unesco is concerned: Education for international understanding, adult education and the fight against illiteracy.
267. Vorschläge zum Unterricht über die Vereinten Nationen und ihre Sonder-organisationen. Zürich, Europa-Verlag, 1951. 36 p.
Recommendations to the Ministry of Education for the development of international understanding among young people and for the improvement of teaching about international organizations.
268. Zilliacus, Laurin. Die Vereinten Nationen und die Weltbürgerschaft. Die Aufklärung über die Vereinten Nationen in den Schulen der arabischen Welt. Zürich, Europa-Verlag, 1951. 43 p.
A report on the 1948 Adelphi College Unesco Seminar by six professors. The two major issues discussed are: the adult concept of international understanding and co-operation and the United Nations, and teaching about the United Nations in the schools of the Arabic world.

[GREEK]

GREECE

269. Calogeropoulos-Stratis, Spiros. Ē diethnēs dioganōsis kai e prostasia tōn dikaiōmatōn tou anthrōpou. Athenai, Société des études internationales, 1951. 16 p.
The individual in the international legal framework and the constitutional protection of the individual. The constitution and organization of the United Nations, the Universal Declaration of Human Rights, and the Covenant on Human Rights.
270. Daskalakis, George. Pagkosmios diakēryxis tōn dikaiōmatōn toy anthrōpoy. Athenai, Klisiounis, 1953. 125 p.
An introduction to the Declaration of Human Rights with a bibliography.
271. Eustathiadis, Constantin. Ēnomenōn Ethnōn, Athenai, A. Papazisis, 1950. 32 p.
A history of the United Nations and a comparison with the League of Nations.
272. Feraud, Paul et Caron, P. "Ēnōmena ethnē. Ē didaskalia skhetika me tēn sullogikēn asphaleian tōn laōn. Odēgia dia tous didaskalous". Paidea kai zōn, Vol. 1, No. 3-12, 1953. Athenai.

[INDONESIAN]

INDONESIA

273. Djojodihardjo, Sumarto dan Hamid Abdul. U. N. O. Perserikatan bangsa-bangsa, maksud dan tujuannya semangat dan perbuatannya, Bandung, W. van Hoeve, 1952. 138 p.
The United Nations Organization, its meaning and its objectives.
274. Hazil, Kearah satu dunia. Perserikatan bangsa-bangsa dan hubungan-hubungan internasional lainnya. Djakarta, Djambata, 1951. 140 p.
Towards one world. United Nations and international relations.
275. Kreiken, E. A. Ichisar dari perserikatan bangsa-bangsa dan bagian-bagiannya, teristimewa U. N. E. S. C. O., bagi guru. Djakarta, W. Versluys, 1952. 64 p.
Survey of the United Nations and its Specialized Agencies.
276. Kreiken, E. A. Unesco. Buku batjaan untuk sekolah rendah diterdjemahkan oleh Simandjoentak, I. P. Djakarta, W. Versluys, 1951. 60 p.
277. Muis, A. Kita dan perserikatan bengsa-bangsa. Bandung, G. Kolff & Co., 1951. 32 p.
We and the United Nations.
278. Mulia, T. S. G. Perserikatan bangsa-bangsa buku penuntun. Djakarta, Jajasan Pembangunan, 1952, 274 p.
United Nations guide book.
279. Pernyataan umum tentang hak-hak manusia. Diterima dan diproklamirkan oleh Madjelis besar dari perserikatan bangsa-bangsa pada tanggal 10 Desember 1948. Djakarta, Kementerian Penerangan, 1953, 12 p.
General information about human rights.
280. Soekarno, Ir. Memperingati dari perserikatan bangsa-bangsa jang ke VI - 24 October 1951. Djakarta, Kementerian Penerangan, 1951. 50 p.
United Nations 6th anniversary - 24 October 1951.

[ITALIAN]

ITALY

281. Curcio, Massimo. La dichiarazione dei diritti delle Nazioni Unite. Milano, Dott. A. Giuffrè 1950. 176 p. (Publicazioni dell'istituto di filosofia del diritto dell'università di Roma dirette da Georgio del Vecchio, XVI.)

282. Società italiana per l'organizzazione internazionale. Dichiarazione universale dei Diritti dell'uomo. Convenzione per la proscrizione del genocidio. Padova, Cedam, 1950. 51 p.

[NORWEGIAN]

NORWAY

283. Aubert, Vilhelm. Tenk en gang til. Oslo, Johan Grundt Tanum, 1952. 203 p.
This book contains six essays by six different authors on the problem of peace and armaments. The essay by V. Aubert entitled: "FN's kamp i Korea, en aksjon for fred?" is a critical analysis of the Korean conflict and the action of the United Nations.
284. Evang, Karl. Verdens Helseorganisasjon. 16 p. Reprint from Sosial Handbok for Norge, 1952-53. Oslo, Olaf Norlis Forlag.
The World Health Organization.
285. Frihagen, A. and Petersen, Kaare. FN's Økonomiske kommisjon for Europa. Bergen, Chr. Michelsens institutt for vitenskap og andsfrihet, 1951. 60 p.
A pamphlet, specially written for study-groups, explains how the Economic Commission for Europe was created, what it does and how it works.
286. Den Internasjonale Arbeidsorganisasjon. ILO's vei til varig fred. Oslo, 1952. 127 p.
A translation into Norwegian of "The International Labour Organization. Lasting peace the ILO way".
287. Jenshus, Gunnar. Hva er F.N.? Oslo Gyldendal, 1952. 27 p.
What is the United Nations?
288. Nypan, Erling. F.N. og de underutviklede land. Bergen. Chr. Michelsens Institutt, 1952. 82 p.
United Nations and the underdeveloped countries.
289. Öksnes, K. J. Den Internasjonale Arbeidsorganisasjon. Reprint from Sosial Handbok for Norge, 1952-53. Oslo, Olaf Norlis Forlag.
The International Labour Organization.
290. Os Audvar. "Noen ord om FN's folkerettskommisjon". Tidsskrift for rettsvitenskap, 1952, No. 1, pp. 84-103, Oslo.
Some comments on the United Nations Commission on Human Rights.
291. Salvesen, Kaare. FN's Økonomiske og sosiale råd. 14 p. Reprint from Sosial Handbok for Norge, 1952-53. Oslo, Olaf Norlis Forlag.
The Economic and Social Council of the United Nations.
292. Salvesen, Kaare. Mellomfolkelig sosialt samarbeid. 16 p. Reprint from Sosial Handbok for Norge, 1952-53. Oslo, Olaf Norlis Forlag.
International social co-operation.
293. Schoder, Rolf. "FN drøfter slaveri og tvangsarbeid". Internasjonal Politikk, No. 2, 1950, pp. 61-63. Bergen, Chr. Michelsen Institutt for vitenskap og andsfrihet.
The United Nations discusses slavery and forced labour.
294. Strøm, Axel. De Forente Nasjoners Ernaerings- og Landbruksorganisasjon. 9 p. Reprint from Sosial Handbok for Norge, 1952-53. Oslo, Olaf Norlis Forlag.
The Food and Agriculture Organization of the United Nations.

[SPANISH]

CUBA

295. Comisión Nacional de la Unesco. La Unesco y los problemas de la educación; ciclo de conferencias organizado por la Comisión Nacional Cubana de la Unesco. 4 Nov. 1952 - Enero 20, 1953. La Habana, 1953. 180 p.

296. Pérez, Emma. La Unesco y la independencia cultural de los pueblos. La Habana, Imprenta de la Universidad de la Habana, 1949.
297. Naciones Unidas. Declaración universal de los derechos del hombre. Ed. en el II aniversario de su proclamación. La Habana, Dirección de Cultura, Ministerio de Educación, 1950. 12 p.

UNITED STATES OF AMERICA

298. Canyes, Manuel. La organización de los estados americanos y las Naciones Unidas. 2 ed. Washington, D.C., Union Panamericana, 1953. 36 p.
The Organization of American States and the United Nations.

[SWEDISH]

SWEDEN

299. Björnberg, Arne. Förenta Nationerna och världsfreden. Stockholm, Svenska Bokförlaget, 1949. 52 p.
The United Nations and international peace.
300. Bringmark, Gösta. FAO och världens livsmedelsproblem. Stockholm; KF:s bokförlag, 1953. 32 p.
FAO and the international food problem.
301. Castberg, Frede. Förenta Nationerna. Stockholm, KF:s bokförlag, 1951. 61 p.
302. Degerman, Allan. Samarbete över gränserna. Stockholm, Seelig & Co., 1950. 172 p.
International co-operation.
303. Degerman, A. and Eriksson, R. Unesco, en handbok. Stockholm, KF:s bokförlag, 1952, 83 p.
304. Eek, Hilding. Socialpolitiken inför internationellt forum. Stockholm, KF:s bokförlag, 1951. 126 p.
The organization and work of the Economic and Social Council.
305. Fagrell, Gunnar. Tror du på FN? Uddevalla, Västsvenska FN-föreningen, 1951. 29 p.
Do you believe in the United Nations?
306. FN:s fickhandbok. Stockholm, Informationsbyrån för Mellanfolkligt samarbete, 1951. 60 p.
A pocket-size manual on the United Nations.
307. Hirschfeldt, Lennart. Koreakonflikten och Förenta Nationerna. Stockholm, KF:s bokförlag, 1951. 128 p.
The Korean conflict and the United Nations.
308. Internationellt bistånd till underutvecklade områden. Stockholm, Exportföreningens förlag, 1952. 32 p.
Technical assistance to underdeveloped areas.
309. Mohn, Paul. Hjälp till underutvecklade länder. Stockholm, KF:s bokförlag, 1952. 32 p.
Technical assistance to underdeveloped countries.
310. Odhe, Torsten. Folkrörelserna och FN. Stockholm, Tidens förlag, 1952. 99 p.
The popular movements and the United Nations.
311. Stolpe, Herman. Förenta Nationerna. Stockholm, Informationsbyrån för Mellanfolkligt samarbete, 1951 24 p.

[URDU]

PAKISTAN

312. Al Masdousi, Ahmed Abdullah. Manshoor-e-Aqwam-i-Mutahida. Karachi, Maktaba-i-Khuddam-e-Millat, 1950. 479 p.
Translation and history of the United Nations Charter with detailed information about the functions of Specialized Agencies.
313. Ashraf, Agha Mohammed. Aman Ke Mansoobey. Lahore, Shaikh Ghulam Ali & Son, 1952. 88 p.
A short account of the United Nations, Specialized Agencies, UNICEF and technical assistance.
314. United Nations Information Centre, Karachi. Aqwam-e-Mutahida Kay Mutalluq Bunyadi Batain. Karachi, 1951. 64 p.
Basic facts about the United Nations. (Translation in Urdu).
315. United Nations Information Centre, Karachi. Aqwam-e-Mutahida. Karachi, 1953. 10 p.
Urdu translation of United Nations - what it is, what it does, how it works.
316. United Nations Information Centre, Karachi. Bain-ul-Aqwami Labour organization. Karachi, 1952. 8 p.
Urdu translation of ILO - what it is, what it does, how it works.

Periodical

317. Khabar Nam-e-Aqwam-e-Mutahida. Karachi, United Nations Information Centre. Weekly.

UNESCO PERIODICALS

◆ INTERNATIONAL SOCIAL SCIENCE BULLETIN (Quarterly)

Published to acquaint social scientists in various countries with work that has been conducted by national and international organizations and by individuals based on an objective and scientific approach to the study of human relations.

Annual subscription:	\$3.50	21/-	1,000 fr.
Each number:	\$1.00	6/-	300 fr.

◆ CURRENT SOCIOLOGY (Quarterly)

A new bilingual periodical publication which covers the various fields of scholarship research of interest to sociologists. Each year, one or two issues will be devoted to a classified bibliography of sociological publications which have appeared since January 1951. Other issues will contain trend reports, supplemented by up-to-date bibliographies on selected problems of interest.

Annual subscription:	\$3.50	18/6	900 fr.
Each number:	\$1.00	6/-	300 fr.

◆ INTERNATIONAL POLITICAL SCIENCE ABSTRACTS (Quarterly)

Abstracts (100 to 200 words) of all the articles in 10 major political science reviews, and principal articles dealing with political science and the study of international relations published in more than 70 other journals in all countries. The articles appearing in English are abstracted in French; all others in English.

Annual subscription:	\$4.00	27/6	1,400 fr.
Each number:	\$1.00	7/-	400 fr.



The Race Question in Modern Science (series)

RACE AND CULTURE, by Michel Leiris

An objective analysis of the ways in which racial prejudice was able to become established and to spread for reasons that are essentially economic and social.

RACE AND PSYCHOLOGY, by Otto Klineberg

By submitting examples of the kinds of psychological tests given to different racial groups, and giving the reasons for their validity or non-validity, the author shows that the net result of all the research conducted in this field is to the effect that innate racial differences in intelligence have not been demonstrated.

THE ROOTS OF PREJUDICE, by Arnold M. Rose

The causes and effects of prejudice are analysed, with suggestions for action to reduce its presence in individuals or groups. The author discusses also the transmission of prejudice to children, the psychology of prejudice, and prejudice as a warping of personality.

RACE AND BIOLOGY, by L. C. Dunn

The old views of fixed and absolute biological differences are shown to be without scientific justification. The operation of heredity proves that in the human species there is no such thing as a pure race in the sense of one in which all members are alike.

RACE AND HISTORY, by Claude Lévi-Strauss

The contributions made by various races of men to world civilizations constitute the central theme of this publication. The question of the alleged superiority of the white man's civilization is studied in detail; emphasis is placed on the danger of evaluating cultural institutions on a purely evolutionary basis.

THE SIGNIFICANCE OF RACIAL DIFFERENCES, by G. M. Morant

In this study, the author takes up the controversial question of deciding how far the observed differences in mentality and behaviour are due to essential differences in quality, and how far they can be attributed to modifying conditions of life. His conclusion is that the significance of these differences appears to be progressively reduced as knowledge increases.

RACE AND SOCIETY, by Kenneth L. Little

A review of the contrasting attitudes towards race as manifested by different national groups, with particular emphasis on the racial question in England. The author's contention is that race prejudice and its effects will diminish only after profound economic and political changes have taken place.

\$.25 1/6 75 fr. each, or the equivalent in other currencies.

Obtainable through bookshops or direct from National Distributors of Unesco publications (see list).
For further information, please write to Unesco, 19 Avenue Kléber, Paris - 16^e - France.

UNESCO COUPONS

We should like to draw the attention of our readers to this scheme, which may enable them to purchase materials listed in this periodical. Because it is often difficult to send money from country to country for the purchase of books, films, laboratory equipment, etc., Unesco has created a sort of international currency, the UNESCO COUPON. These coupons enable schools, universities, teachers and students in many parts of the world to buy freely the materials which they need for study and research.

UNESCO COUPONS *can be used to buy:*

books
periodicals
photocopies
microfilm copies
art reproductions
charts, globes, maps
sheet music
gramophone records

the following categories of educational films:

(a) screening prints and duplicate prints

(b) original negative and duplicate negatives

as well as

(c) 16 mm. raw film for printing the above categories of films

various categories of scientific material for education and research, such as:

optical instruments, balances and weights

laboratory glass-ware

electrical measuring instruments

analytical and clinical testing apparatus, etc.

The UNESCO COUPON SYSTEM operates in the following 32 countries:

AUSTRIA
BELGIUM
BURMA
CAMBODIA
CANADA
CEYLON
CZECHOSLOVAKIA
EGYPT
FRANCE

GERMANY
HUNGARY
INDIA
INDONESIA
IRAN
IRAQ
ISRAEL
ITALY
JAPAN

LAOS
NETHERLANDS
NEW ZEALAND
PAKISTAN
SWEDEN
SWITZERLAND
SYRIA
THAILAND
TURKEY

UNION OF SOUTH AFRICA
UNITED KINGDOM
UNITED STATES OF AMERICA
VIET-NAM
YUGOSLAVIA

Non-self-governing territories may obtain coupons through their administering countries.

Detailed information on the use of UNESCO COUPONS is contained in the pamphlet

UNESCO COUPONS

with separate Addendum sheets on

BOOK COUPONS

FILM COUPONS

COUPONS FOR SCIENTIFIC MATERIAL

which may be obtained upon request from the:

UNESCO COUPON OFFICE

19, avenue Kléber,

Paris - 16e (France).

UNESCO PUBLICATIONS : NATIONAL DISTRIBUTORS

ARGENTINA
Editorial Sudamericana, S.A.,
Alsina 500,
BUENOS AIRES.

**ASSOCIATED STATES OF
CAMBODIA, LAOS AND
VIET-NAM**
Librairie Nouvelle,
A. Portail,
Boîte Postale 283
SAIGON.

Sub-depot:
K. Chantarith, CCR.,
38 rue Van Vollenhoven,
PHNOM-PENH.

AUSTRALIA
Oxford University Press,
346 Little Collins Street,
MELBOURNE.

AUSTRIA
Wilhelm Frick Verlag,
27 Graben,
VIENNA I.

BELGIUM
Librairie Encyclopédique,
7 rue du Luxembourg,
BRUSSELS IV.

BOLIVIA
Librería Selecciones,
Ave. 16 de Julio 216,
LA PAZ.

BRAZIL
Livraria Agir Editora,
Rua Mexico 98-B,
Caixa Postal 3291,
RIO DE JANEIRO.

CANADA
University of Toronto Press,
TORONTO.

CEYLON
The Lake House Bookshop,
The Associated Newspapers
of Ceylon Ltd.,
P.O. Box 244,
COLOMBO I.

CHILE
Librería Lope de Vega,
Calle Estado 54,
SANTIAGO.

COLOMBIA
Emilio Royo Martín,
Carrera 9a, 1791,
BOGOTÁ.

COSTA RICA
Tres Hermanos,
Apartado 1313,
SAN JOSE.

CUBA
Unesco Centro Regional en
el Hemisfero Occidental,
Calle 5 No. 306 Vedado,
Apartado 1358,
HAVANA.

CYPRUS
M.E. Constantinides,
P.O. Box 473,
NICOSIA.

CZECHOSLOVAKIA
Artia,
30, Ve Smečkáč,
PRAGUE II.

DENMARK
Ejnar Munksgaard Ltd.,
6 Nørregade,
COPENHAGEN K.

ECUADOR
Casa de la Cultura Ecuatoriana
ave, 6 de Diciembre, 332,
QUITO.

EGYPT
La Renaissance d'Egypte,
9 Adly Pasha Street,
CAIRO.

FINLAND
Akateeminen Kirjakauppa,
2 Keskuskatu,
HELSINKI.

FORMOSA
The World Book Co.,
99 Chungking Road,
1st Section,
TAIPEH.

FRANCE
Unesco Bookshop,
19, Avenue Kléber,
PARIS 16e.

GERMANY
Unesco Vertrieb für Deutsch-
land, R. Oldenbourg,
MUNICH.

GREECE
Eleftheroudakis,
Librairie Internationale,
ATHENS.

HAITI
Librairie « A la Caravelle »,
36 rue Roux,
Boîte Postale III-B,
PORT-AU-PRINCE.

HONG KONG
Swindon Book Co.,
25 Nathan Road,
KOWLOON.

HUNGARY
Kultura, P.O. Box 149,
BUDAPEST 62.

INDIA
Orient Longmans Ltd.,
Indian Mercantile Chamber,
Nicol Road,
BOMBAY.
17 Chittaranjan Ave,
CALCUTTA.
36-A Mount Road,
MADRAS.

Sub-depots:
Oxford Book & Stationery Co.,
Scindia House,
NEW DELHI.
Rajkamal Publications Ltd.,
Himalaya House, Hornby Road,
BOMBAY I.

INDONESIA
G.C.T. Van Dorp & Co.
Djalan Nusantara 22,
JAKARTA.

IRAQ
McKenzie's Bookshop,
BAGHDAD.

ISRAEL
Blumstein's Bookstores Ltd.,
35 Allenby Road,
TEL AVIV.

ITALY
Libreria Commissionaria,
G.C. Sansoni,
via Gino Capponi 26,
Casella postale 552,
FLORENCE.

JAMAICA
Sangster's Book Room,
99 Harbour Street,
KINGSTON.
Knox Educational Services,
SPALDINGS.

JAPAN
Maruzen Co., Inc.,
6 Toi Nichome, Nihonbashi,
TOKYO.

JORDAN
Joseph I. Bahous & Co.,
Dar-ul-Kutub, Salt Road,
AMMAN.

LEBANON
Librairie Universelle,
Avenue des Français,
BEIRUT.

LUXEMBOURG
Librairie Paul Bruck,
50 Grand-rue.

MADAGASCAR
La Librairie de Madagascar,
TANANARIVE.

**MALAYAN FEDERATION
AND SINGAPORE**
Peter Chong & Co.,
P.O. Box 135,
SINGAPORE.

MALTA
Sapienza's Library,
26 Kingsway,
VALLETTA.

MEXICO
Difusora de las Publicaciones
de la Unesco,
127 Avenida Ejido, Esc. 401
MEXICO, D.F.

NETHERLANDS
N.V. Martinus Nijhoff,
Lange Voorhout 9,
THE HAGUE.

NEW ZEALAND
Unesco Publications Centre,
7 De Lacy St.,
DUNEDIN, N.E.2.

NIGERIA
C.M.S. Bookshop,
P.O. Box 174,
LAGOS.

NORWAY
A/S Bokhjørnet,
Stortingsplass 7,
OSLO.

PAKISTAN
Ferozsons,
60 The Mall,
LAHORE.
Bunder Road,
KARACHI.
35 The Mall,
PESHAWAR.

PANAMA
Agencia Internacional de
Publicaciones,
Apartado 2052,
Plaza de Arango No. 3,
PANAMA R.P.

PERU
Libreria Internacional del
Peru S.A.,
Apartado 1417,
LIMA.

PHILIPPINES
Philippine Education Co., Inc.,
1104 Castillejos, Quiapo,
MANILA.

PORTUGAL
Publicações Europa-América
Lda.,
4 rua da Barroca,
LISBON.

PUERTO RICO
Pan-American Book Co.,
SAN JUAN 12.

SENEGAL
Librairie « Tous les livres »,
30, rue de Thiong,
DAKAR.

SPAIN
Aguilar, S.A. de Ediciones,
Juan Bravo 38,
MADRID.

SURINAM
Radhakishun & Co., Ltd.,
(Book Dept.),
Watermolenstraat 36,
PARAMARIBO.

SWEDEN
A/B C.E. Fritzes Kungl.,
Hovbokhandel,
Fredsgatan 2,
STOCKHOLM 16.

SWITZERLAND
Librairie de l'Université S.A.,
Case Postale 72,
FRIBOURG.
Europa Verlag,
Rämistrasse 5,
ZÜRICH.

SYRIA
Librairie Universelle,
DAMASCUS.

TANGIER
Centre International,
20, rue Molière.

THAILAND
Suksapan Panit, Arkarn 9,
Rajdamnern Avenue,
BANGKOK.

TUNISIA
Agence Aghlèche,
20 Grand-rue,
Postal Address: B.P. 2,
KAIROUAN.

TURKEY
Librairie Hachette,
469 Istiklal Caddesi, Beyoglu,
ISTAMBUL.

UNION OF BURMA
Burma Educational Bookshop,
551-3 Merchant Street,
P.O. Box 222,
RANGOON.

UNION OF SOUTH AFRICA
Van Schaik's Bookstore
(Pty) Ltd., P.O. Box 724,
PRETORIA.

**UNITED KINGDOM AND
N. IRELAND**
H.M. Stationery Office,
P.O. Box 569,
LONDON, S.E.1.

UNITED STATES OF AMERICA
Columbia University Press,
2960 Broadway,
NEW YORK 27, N.Y.

URUGUAY
Unesco Centro de Cooperación
Científica para América Latina,
Bulevar Artigas 1320,
MONTEVIDEO.

VENEZUELA
Librería Villegas Venezolana,
Madres a Marrón, 28,
CARACAS.

YUGOSLAVIA
Jugoslovenska Knjiga,
Terazije 27/ II,
BELGRADE.