SOUTHEAST ASIA

A Resource Unit for Secondary Schools



Prepared originally by a group of prospective social studies teachers at Brooklyn College and edited by Professor Leonard S. Kenworthy.



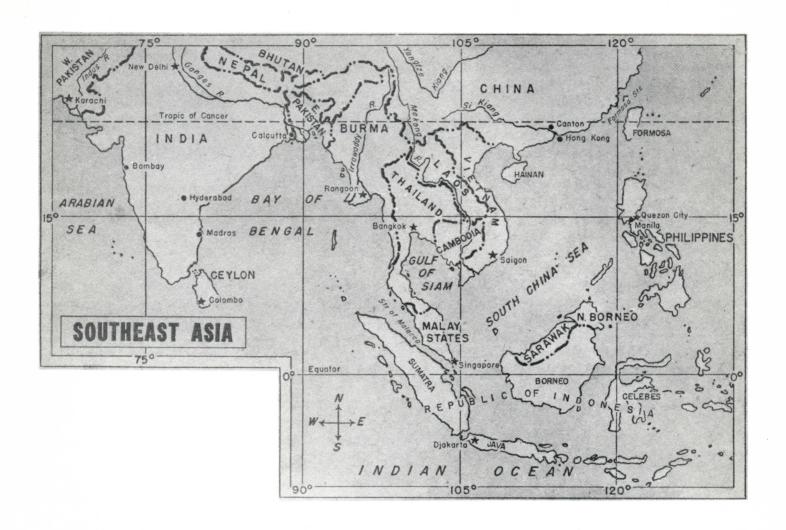
WORLD AFFAIRS MATERIALS

Brooklyn College

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MAP OF SOUTHEAST ASIA



Courtesy of the American Education Press

Southeast Asia A Resource Unit for Secondary Schools

This publication is a resource unit, intended as a compilation of aims, methods, and resources from which teachers (and in some cases pupils) can draw for more specific teaching units. Or it can be used for the enrichment of classes where textbooks are relied upon heavily.

The materials in this unit are intended for secondary school classes in the social studies. Some easier reading materials are also included to provide for the slow readers in junior and senior high schools.

This unit includes materials on Southeast Asia in general, Burma, Cambodia, Indonesia, Laos, Malaya, the Philippines, Thailand, and Viet Nam (North and South). It does not include Formosa or Taiwan, Hong Kong, Singapore, or the disputed parts of Indonesia.

Organization of a Teaching Unit

There are many ways to organize teaching units on Southeast Asia. Perhaps the most advisable way is to spend a few days with a class on this area as a whole, followed by a period of work on individual countries by committees, and climaxed by a few days as a whole in which these committees report to the group. Some individuals may wish to work on individual topics in addition to or in place of working on a committee, taking topics which cut across all these countries or most of them, such as religion, industrialization, village life, problems of new nations, etc. etc.

.A..suggested outline of a month's work on this part of the world might look something like this:

Introduction and Planning 2 days Class as a whole Getting committees organized 2 days Working in committees Southeast Asia-General 3 days Class as a whole Intensive committ work 5 days Working in committees Reports from committees 6 days Class as a whole Culminating activities 2 days Class as a whole

Suggested Committees: Burma, Cambodia-Laos-the Viet Nams, Malaya, Indonesia, Thailand, and the Philippines.

Some Ideas to Emphasize

It may be difficult to look at this part of the world except through "American eyes", but as objective a view should be taken as is possible. This is a different part of the world, with different values and different ways of life from ours. This should be kept in mind throughout the wtudy. Over and over it should be pointed out that most of these people are farmers or fishermen, living in villages. They live in the "larger family" unit and for the most part are Buddhists. They may be

economically underdeveloped (except in certain parts), but they are not "backward". They have developed some aspects of life to a higher degree than we have in the Western World. Their geographical position in relation to China and Russia needs to be taken into account in dissussions of politics and their place in "the cold war", as well as other actors, such as the large Chinese minorities, their urge to get on with the job of raising living standards, and their size. These and other values need to be constantly in the minds of teachers when guiding studies of this area.

General Aims of Units

Several aims are listed below. There are too many for all of them to be covered adequately in any single unit on this part of the world. Teachers and pupils should develop their own aims, possibly using this list as a guide for consultation. Aims should be developed for each specific class, bearing in mind the need for aims which include behavior, attitudes, skilas, knowledge and big ideas or concepts.

- 1. To understand the geographic base of individual nations and of this entire area -- and its effects. Climate. location, resources, etc.
- 2. To understand and respect the variety of peoples in Southeast Asia and something of their backgrounds.
- 3. To understand the variety of ways of living and why they have arisen. Aspects which might well be retained -- aspects which might need to be changed for 20th century living.
- 4. To understand the agriculture of this area, with special reference to the growing of rice.
- 5. To understand land systems and the changes in land being made in some countries.
- 6. To understand the appeal of communism to some people.
- 7. To understand the hostility to colonialism and imperialism.
 8. To understand the reasons of some persons for an "independent" or "neutralist" position in the "cold war".
- 9. To understand the importance of creating national security and building national unity in the new nations.
- 10. To understand the role played by religions-especially Buddhism, in this part of the world.
- 11. To understand the changing patterns of life resulting from urbanization and industrialization.
- 12. To understand the role of "the larger family" -- its strengths and weaknesses in today's world.
- 13. To appreciate the contributions of this part of the world in music, the dance, art, etc.
- 12. To understand the complicated relations of this part of the world with the U.S.A. -- in trade, politics, etc.
- 13. To understand the importance of education --- in the past and in the present, with special reference to the education of boys in Buddhist monasteries.
- 14. To learn something about someof the leaders of Southeast
- 15. To develop skills in map work, reading, committee-ing, etc.
- 16. To arouse an interest in this area for future study on the part of a few pupils at least.
- 17. To develop more interest in current affairs and newspaper reading.

Some Possible Introductory Activities

Although mentioned as introductory activities, some of these can be used in other parts of a unit.

- 1. Show a film or filmstrip such as "New South Asia" (National Film Board) -- a film, or !Living in Southern Asia" -a filmstrip. (See film and filmstrip lists for futher data.
- 2. Invite a visitor from Southeast Asia to spend a day in school, giving them an opportunity to watch and listen as well as speak.
- 3. Make use of current events on this area to introduce your study.
- 4. Take a trip to a Museum which features Asian materials.
- 5. Read aloud passages from William Douglas" North from Malaya,
- James Michener's Voice of Asia, or some other material.
 6. Exhibit travel posters, maps, pictures, etc. on the walls of your classroom to arouse interest in this part of the world.
- 7. Utilize interest aroused in other units, especially on South Asia or the Far East, to motivate a study of this part of the world.

Some General Experiences During the Unit

There are scores of activities in which students can profitably engage in a unit like this. Among them are the following:

- 1. Special study of village life in Southeast Asia.
- 2. Special attention to the topic of rice--reading about it,
- seeing film "Rice in Today's World (Coronet). Same on tin, rubber. 3. Reading of novels to understand this area better.
- 4. Discussion of the Dutch and Indonesian points of view on New Guinea.
- 5. Biographies of famous leaders of this area (See Kenworthy's Leaders of New Nations).
- 6. Mount pictures of a country or topic for use through an opaque projector.
- 7. Correspond with "pen pals" in this area/
- 8. Prepare or copy charts on resources for use by the entire class.
- 9. Make a study of Buddhism.
- 10. Make a study of the puppetry of Indonesia.
- 11. Listen to recordings of music from Southeast Asia.
- 12. Prepare rice dishes and serve to the group.
- 13. Interview persons who have lived or visited in parts of Southeast Asia.
- 12. Prepare a bulletin board exhibit of a country of Southeast Asia.
- 15. Write to various information offices and or hanizations and report on the materials received. File for use by future classes.
- 16. Trace the story of Indonesi's struggle for independence through the United Nations.
- 17. After you have studied this part of the world for a few days, visit a consul of one of the countries in a nearby city.
- 18. Present the case for and against "neutralism" in the cold war as seen by Southeastern Asians.
- 19. Report on the Colombo Plan and/or SEATO.

Some Background Material on Southeast Asia

A. The Importance of Southeast Asia.

1. 200,000,000 human beings, world neighbors.

2. Area primarily of new nations:

Burma, Cambodia, Laos, Indonesia, Malaya, and Viet Nams. 3. Vital and strategic mineral and food resources for world.

4. Social, economic and political upheavals

5. Struggle of Russia and Western Worldfor this area.

6. Home of Buddhism.

7. Various forms of creativity in the past and present.

B. Land, Resources, Climate.

1. Mainland peninsula and archipelago -- part of Asian continent.

2. Several good harbors.

- 3. Largely wet, hot climate, mensoon area.
- 4. Agricultural fertility of parts like Burma and Thailand.

5. Influence of volcanoes.

6. Many islands, especially Indonesia and the Philippines.

7. Rivers -- such as Irrawady, Red, Mekang, Salween.

&. Resources: tin, rubber, rice, sugar, petroleum, manganese,

C. The People of Southeast Asia.

- 1. Mestiza (blend of Spanish with native Malay-Chinse) in the Philippines.
- 2. Annamese -- Indonesia, Mongolian, Cambodians in Indo-China.
- 3. Burmese, Karens, Shans, Chins, Mons, Kechin in Burma. 4. Malaysian (India, Arab origin) in Malaya.

- 5. Approximately 10 million Chinese in Southeast Asia
- 6. Melanesian, Polynesian, Negrotes, Mongolians, Chinese in Indonesia.

D. Confluence of the Indic and Sinitic Cultures.

- 1. Indian (Hindu, Buddhist, Moslem) cultures moving eastward.
- 2. Chinese or Sinitic culture moving southward.

See influence of both in some places.

E. Foreign Powers in Southeast Asia in Past (and Present)

1. French in Indo-China until recently.

- 2. British in Burma, Malaya, Singapore until recently; still in Hong Kong.
- 3. Dutch in Indonesia until recently; still claim New Euinea.

4. Portuguese in Timor

F. Creativity in The Arts.

- 1. Puppetry in Indonesia in particular
- 2. Architecture
- 3. Music
- 4. The Dance 5. Dress

Creativity in general adjustment to their environment, such as houses on stilts in some parts of this area.

G. Variety of Ways of Living.

- 1. Most people live in villages in "larger families".
- 2. Contrasting with such life are city people-highly cosmopolitanor Western -- such as Manila-a highly western city in many respects.
- 3. Per capita income of area very low: Burma- \$50, Cambodia \$70, Indonesia \$70, Laos, -\$50, Malaya \$350, Philippines \$205, Singapore \$400, Thailand \$75/. This is per capita per year. Comparable figure for the U.S.A.--\$2000.
- 4. Results in poor housing, poor health, illiteracy, and general low standareds of living.
- 5. Revolution of rising expectations.

H. Two Outstanding Regional Groups

- 1. Colombo Plan -- originally organized in Colombo, Ceylon, in 1950, to further economic development of BRitish Commonwealth nations. Later expanded to include other nations in South and Southeastern Asia.
- 2. SEATO. Southeast Asia Treaty Organization, Composed of A stralia, France, New Zealand, Pakistan, Philippines, Thailand, United Kingdom and U.S.A. for defense and mutual aid. Formed in 1954.

I. Some Outstanding Problems of New Nations (and Old) in SE. Asia

- 1. Internal security--guerilla warfare still in places like Burma, Malaya, Philippines.
- 2. Problems of plural societies in several countries. Malaya, for example, has about 3 million Malays, 2 million Chinese, 760,000 Indians and Pakistani, 17,000 Europeans, 13,000 Eurasians, 68,000 others.
- 3. Building national feeling in countries which have not been free before or for a long time -- Laos, Cambodia, etc.
- 4. Raising living standards in general.
- 5. Finding capital to indestrialize.
- \$. Increasing and improving education for older people as well as for children. What kind(s) of education.
- 7. Territorial disputes. Indonesia in particular.
- 8. Language problems in plural states. Indonesia has developed a "new" language for the nation; Philippines adopted Tagolog.
- 9. Building social welfare institutions in large cities to
- help care for masses moving into cities.
- 10. R fugees. Particularly acute in Hong Kong, but evident elsewhere. South Viet Nam had to absorb about 1 million refugees 11. Training enough competent governmentofficials for new nations.
- 12. What form shall governments take -- democracy as interpreted in West or "guided democracies? Problem as seen in Indonesia, Thailand and Burma. Army leaders taking over or gaining more
- 13. Attitude towards China and Russia and the Cold War.
- 14. Land reform in several countries. Reforms under Magsaysay in the Philippines, changes in Indonesia, land to refugges in southern Viet Nam, etc.

Background Material on Individual Countries in Southeast Asia

Area of Southeast Asia 1,600,000 square miles. Area of the United States 3,082,809 square miles.

Population of Southeast Asia Around 200,000,000 Population of the United States Around 170,000,000

Country	Sq. Miles	Population	n <u>Capital Govt</u>	Chief Products
Burma	261,789	19,000,000	Rangoon Repub.	Rice, teakwood, petroleum, tin, lead, cotton, silver, precious stones, tobacco.
Cambodia	70,000	3,500,999		Rice, peppers, ny fish, tebacco, cetton, teak, kapok, silk, pettery.
Indonesia	735,000	85,000,000	Djakarta Repub.	Petroleum, tin, copra, bauxite, rubber, palm oil, sugar, rice, tea, tobacco, sisal, peppers, coffee, quinine.
Laos	89,000	1,500,000	Ventiane (Const. Monarchy	Rice, coffee,)cotton, tea, peanuts, cattle, tin, tobacco.
Malaya	50,69 0	6,500,000	Kuala Repub. Lampur	Rubber, tin, iron ore, rice, sugar, copra, coconuts.
Philippin	es 115,690	24,600,000	Quezon City Repub.	Gold, silver, timber, fish, rice, copra, hemp, cement, iron ore, pineapples, sugar, tobacco, coconuts.
THailand	198,247	20,000,000	Bangkok Const. Monarchy	Teak, rice, coal, cement, rubber, tin, iron, peppers
Viet Nam	(N)60,000	13,000,000	Hanoi Commun.	Timber, corn, rice,
Viet Nam	(S)66,000	12,000,000	Saigen Repub.	rubber, kapok, tonacco, spices,

Possible Culminating ACtivities

- 1. Prepare a program for another class on the major aspects of Southeast Asia.
- 2. Prepare a notebook on Southeast Asia for future classes.
- 3. Prepare a program for a P.T.A. meeting on Southeast Asia.
- 4. Have a group put some of what they havelearned into a mural.
- 5. Select representative pictures of each country studied and mount them for showing through an opaque projector.
- 6. Have a general discussion on which of the countries you would like to work in--and why.
- 7. Show a filmstrip and criticize it from the knowledge you have gained. How would you change it if you were the editors? 8. Plan and give a radio or TV program for the general public on Southeast Asia.

Some Methods of Evaluating the Unit

- 1. Discussion by the class of what they did best, what they did less well, with suggestions for handling another unit.
- 2. Develop a quiz program, with students submitting questions. (better go over them before using in class).
- 3. Talk to the librarian about the use of the library.
- 4. Listen for comments from other teachers and from parents.
- 5. Have attitude test at beginning and end of the unit.
- 6. Have information test at the begining and ened of the unit. Tell them ahead of time that you intend to do that and don't expect them to do too well on the pre-test.
- 7. /Observe committee and individual work.
- 8. Observe behavior when entertaining a visitor from abroad.
- 9. Watch for changes in the next unit on the basis of this unit.
- 10. Observe creative work on the basis of how well it represents the "feel" of this part of the world.

Some Important People in Southeast Asia (This list is brief. You may want to add to it--or change it as events change the personnel of these countries).

Burma Aung San, U Nu, General New Win.

Cambodia Prince Norodom Sihanouk

Indonesia Sukarno, Mohammed Hatta, General Abdul Nusution, Ali Sastroamidjojo

Laos Phoui Sananikone, King Sisauang Vong, Prince Souphanou Vong.

Malaya Tungku Abdul Rahman

Philippines Jose Rizal, Elpido Quirino, Manuel Quezon, Ramon Magsaysay, Carlos Romulo.

Thailand Filed Marshal Sarit Thanarat

Viet Nam (N) Ho Chi Minh

Viet Nam (S) Bao Dai, Ngo Dinh Diem

Vocabulary for Unit

abaca	guerillas	monsoon	SEATO
antimony	Huks	Melanestan	Tagalog
archepelage	irrigation	nationalism	teak
barrio	Islam	nepotism	tungsten
Buddhist	Karens	neutralism	typhoon
colonialism	kapok	Polynesian	yaws
carabao	land tenure	protectorate	
coconut	lateøx	pina	
Colombo Plan	macheto	peso	
copra	Moslem or Musli	m plural society	

Some Important Places

Annamite mountains Bali Bandung	Kuala Lumpur Laos Leyte	New Guinea Penand Rangoon
Bangkok	Luang Prabang	Saigon
Cambodia	Luzon	Shwedagon Pagoda
Cebu	Malasia	Singapore
Celebes	Mandalay	Sumatra
Dien Bien Phu	Manila	Ventiane
Djakarta	Mekong	Viet Nam
Hanoi	Mindanao	
Irriwaddy		
Java		

Materials on Southeast Asia--General

Two packets of materials are available to teachers from the Asia Society (18 East 50th St., N.Y.C. 22)

1. South Asia \$1

2. Southea st Asia \$1

These are very valuable collections of materials, including maps, pictures, and brochures.

Possible Text Materials.

Some teachers may want to have a common reading book or text, to supplement the general readings done by committees and individuals. They may want to consider one of the follow-

- Armstrong, John P. "Southeast Asia and American Policy" Chicago, Science Research Associates (57 West Grand Ave., Chicago 10, Ill.), 1959. 67 pp. 50¢.
- Ewing, Ethel Our Widening World. N.Y., Rand McNally, 1958. 740 pp. Section on Southeast Asia Pp 209-247. A new world history text arranged by cultural areas.
- Henderson, William "New Nations of Southeast Asia" N.Y., Fereign Policy Association (345 East 46th St., N.Y.C. 17). 1955. 62 pp. 35¢.
- Sakamaki, S. and White, J.A. Asia. St. Louis, Missouri Webster Publishing Company. 1953. 528 pp.

Bibliographies on Southeast Asia.

Ferreira, Stella and Harper, Edith "Southeast Asia" Washington 25, D.C., U.S. Office of Education. 1957. 17 pp. Single copy free to teachers.
Kublin, Hyman "An Introductory Reading Guide to Asia" Asia

Society (address above), 1958. 21 pp. Single copy free.
"A Selected Bibliography of Books, Films, Records, and Exhibitions about Asia" Single copy free from U.S. Commission for UNESCO. U.S. Department of State, Washington 25, D C. Other copies 50¢ each from U.S. Govt. Printing Office, Washington 25, D.C. 1957 publication. 47 pp.

Materials for Teachers and Better Readers Among Students.

Anderson, How srd (Editor) Approached to an Understanding of World Affairs. Washington, National Council for the Social Studies, 1954. Whapter 12 on "East and Southeast Asia".

Carr-Gregg, John R.E. "The Colombo Plan: A Commonwealth Program for Southeast Asia" N.Y., Carnegie Endowment, 1951. 56 pp. 15¢. Through Columbia University Press.

"The Colombo Plan: What It Is, How It Works" Washington,

Govt. Printing Office, 1958. 11 pp. 15¢. Cressey, George B. Asia's Lands and Peoples. N.Y., NcGraw-Hill, Various editions. Comprehensive work by an eminent scholar.

- DuBois, Cora Social Forces in Southeast Asia. Minneapolis, Univ. of Minn. Press, 1949. 78 pp.
- Harusin, Brian Southeast Asia: A Short History. N.Y., St. Martin 's. 1954.
- International Labor Office Members "Problems of Labor and Social Welfare in Southern and Eastern Asia" N.Y., Institute of Pacific Relations, 1950. 27 pp. 50¢.
- Linton, Ralph (Editor) Most of the World. N.Y., Columbia Univ. Press, 1947. Pp. 654-730 on Southeast Asia and Indonesia.
- Mills, Lennox H. (Ed.) The New World of Southeast Asia.

 Minneapolis, Univ. of Minn. Press, 1949. Chapters on each country, plus five general chapters on the area.
- Rosinger, Lawrence K. (Ed.) The State of Asia: A Contemporary Survey. N.Y., Knopf, 1952. Separate chapters on each nation. "Southeast Asia: Critical Area in a Divided World" Washington,

Govt. Printing Office, 1955. 19 pp. 15¢.

- Talbot, Phillips South Asia in the World Today. Chicago, Univ of Chicago Press, 1950. 254 pp. Collection of essays by competent authorities.
- Tewksbury, Donald G. Source Materials on Politics and Ideologies in Southeast Asia. N.Y., Institute of Facific Relations. 1951
- Thayer, Philip W. (Ed.) Southeast Asia in the Coming World.

 Baltimore, Johns Hopkins Press, 1954. 22 essays by scholars.

 Turner, Ralph E. "Some Aspects of Southeast Asiatic Cultures
- Turner, Ralph E. "Some Aspects of Southeast Asiatic Cultures Of Special Significance in Planning and Administering American Aid." Washington, Public Affairs Institute, 1950. 13 pp. 25\$\ne\$.
- Wint, Guy "South Asia: Unity and Disunity" N.Y. Carnegie Endowment, 1954. 64 pp. An excellent, brief account for teachers. Could be used by superior students.

Materials for Students on Southeast Asia -- General.

- Alstrup, Ferald "The Religions of Southeast Asia" Lawrence, Kansas, Univ. of Kansas Press, 1958. 12 pp. 5¢.
- Armstrong, John P. "Southeast Asia and American Policy" Chicago, Science Research Associates, 1959. 67 pp. 50¢.
- Calder, Ritchie Men Against the Jungle. N.Y., Macmillan, 1954. 231 pp. Work of the U.N. in Southeast Asia, but good on the area.
- Caldwell, John C. Let's Visit Southeast Asia: Hong Kong to Malaya. N.Y., John Day, 1957. 96 pp. Easy reading.
- Carpenter, Frances The Pacific: Its Lands and Peoples. N.Y., American Book Co., 1951. 502 pp.
- Cooke, Dwight There Is No Asia. N.Y., Poubleday, 1954. 320 pp. By a C.B.S. correspondent. Chapters on each country.
- Douglas, William O. North from Malaya. N.Y., Doubleday, 1953. 352 pp. Stresses basic problems and covers all countries.
- Henderson, William "New Nations of Southeast Asia" N.Y., Foreign Policy Association, 1955. 62 pp. 35¢.
- Kenwerthy, Leonard S. <u>Leaders of New Nations</u>. N.Y., Doubleday, 1959. Chapters on Diem of Viet-Nam, Rahman of Malyaya, U Nu of Burma, and Magsaysay of the Philippines.

p. 12

Lasker, Bruno New Forces in Asia. N.Y., H.W. Wilson Co. 1950. One of the Reference Shelf books.

Lewis, Alice H. "Tales from Southeast Asia" N.Y., Friendship Press, 1944. 80 pp. Stories for junior high and others.

Lewis, Winnifred <u>Islands of the Western Pacific</u>. N.Y. Macmillan, 1950. 312 pp. Junior high grades or slower readers in senior high.

Michener, James A. <u>Voice of Asia.</u> N.Y., Bantam, 1951. 338 pp. Stories, with some background, on earch country.

Moore, Hoanna Malaya and Singapore. N.Y., Macmillan, 1958. In the Land and People series.

Rau, Santha Rama <u>View to the Southeast</u>. N.Y., Harper, 1957. Sakamaki, S. and White, J.A. <u>Asia</u>. St. Louis, Websterm 1953. 528 pp.

Wint, Spotlight on Asia. N.Y. Penguin, 1956. 65¢.

Films on Southeast Asia,

"New South Asia" National Film Board of Canada, 1953, 30 min. sound, black and white. Social and economic progress in India, Pakistan, Burma, Ceylon and Indonesia.
"Rice in Today's World" Coronet, ll min. Color or black and white.

Filmstrips on Southeast Asia.

"Asiatic Lands and Peoples" Series with separate filmstrips on Burma, Malya, Thailand -- and Asiatic nations. Jam Handy Co.

"Ferment in Southeast Asia" N.Y. Times, 1957, 58 frames.

Black and white.

"Living in Southern Asia" Society for Visual Education, 1956, 58 frames. On Burma, Thailand, Vietnam, Cambodia, Laos, and Malaya.

"Struggle for Asia" N.Y. Times, 1958, 58 frames, black and white.

Recordings on Southeast Asia.

The following records may be obtained from Folkway Records:

Burmese Folk and Traditional Music
Hanunco Music from the Philippines
Indonesian Music
Music of Indonesia
Music of Southeast Asia
Temiar Dream Songs from Malaya.

Records from Other Music Publishers

Dancers of Bali--Columbia Music of Bali--Westminster

Materials on Burma

Materials for Teachers and Better Readers Among Students.

- Andrus, J. Russell Burmese Economic Life. Stanford. Stanford University Press. 1947. An excellent technical study.
- Christian, J.L. Modern Burma. Berkely University of California Press, 1942. 381 pp. Comprehensive volume with pro-British slant.
- Cressey, George B. Asia's Lands and Peoples. N.Y., McGraw-Hill, 1944. Chapter 35.
- Nu, Thakin Burma Under the Japanese: Pictures and Portraits. N.Y., St. Martin's, 1954. 132 pp. An account by U Nu.
- Orwell, George Burmese Days. N.Y., 1950. Burma under the British.
- Rosinger, George Lawrence K. (Editor) The State of Asia. N.Y., Knopf, 1952. Pp. 292-331.
- Trager, Frank Towards a Welfare State in Burma: 1948-1954. N.Y., Institute of Pacific Relations, 1954. 118 pp.

Materials for Students.

- Armstrong, John P. "Southeast Asia and American Policy" Chicago, S ience Research, 1959. 67 pp. Burma Pp. 50-52. "Basic Data of the Economy of Nurma" Govt. Printing Office, 1957. 19 pp. 10¢.
- "Burma: Outline of a New Nation" Washington, Govt. Printing
- Office, 1951. 8 pp. 10¢. A good, brief survey.
 Cliff, Norman "New BUrma Road" World Health Organization, 1956.
 43 pp. Free. W.H.O.'s work in health in Burma.
- Cooke, Dwight There Is No Asia. N.Y., Doubleday, 1954. Pp.
- 242-270 on Burma. Christian, John L. "Burma: Where India and China Meet" National Geographic Magazine October, 1943. Pp. 489-512. Old but good illustrations in color.
- Epstein, Samuel Burma Road. N.Y., Messner, 1946. A very intersesting account, historical fiction. Well illustrated.
- Kenworthy, Leonard S. Leaders of New Nations. N.Y., Doubleday, 1959. Chapter on U Nu "Philosopher, Playright, Politician" Kenworthy, Leonard S. "U Nu Speaks" Brooklyn College, World
- Affairs Materials 1959 8 pp. 10¢ each; two for 15¢.
- Offe page biography and seven pages of quotations from Nu. Lockwood, Agnese "The Burma Road to Pyidawtha" Carnegie Endowment May, 1958 36 pp. 25¢ Through Columbia University Press, 117th and Broadway, N.Y.C. 27.
 Martin, Bernard Red Treasure. N.Y., Viking, 1947. For junior
- high school students. Fiction, mystery and adventure.
- Michener, James A. The Voice of Asia. N.Y., Bantam, 1951. Pp. 217-233 on Burma.
- Oakes, Vanya Bamboo Gate. N.Y., Macmillan, 1946. Fiction for junior high school reading level on the building of the Burma Road.
- "Operation Eclipse: 1948" National Geographic Magazine 1959.

(continued)

- Payne, Robert The Revelt of Asia. N.Y., John Day, 1947. Chapter 17. For better readers.
- "Perspective on Burma" Atlantic Monthly supplement on the cult ture of Burma. 74 pp. 50¢. From Intercultural Publications. Rau, Santha Rama Land of Laughter" Noliday September, 1956.
- Illustrated article.
- Sakamaki, S. and White, J.A. Asia. St. Louis, Webster Pub. Co.m. 1953. Pp. 271 -279 on Burma.
- Seagrove, Gordon Burma Surgeon. N.Y., Norton, 1943. 295 pp. Story of a well-known medical missionary in the northern part of Burma. Reveals much of the local life.
- Seagrove, Gordon. Burma Surgeon Returns. N.Y., N. rton, 1946. 268 pp.
- Sherrod, Robert "Man on a Rickety Fence" Saturday Evening Post April 23, 1955. An account of U Nu.
- Trager, Frank and Helen "Burma: Land of Golden Pagodas" N.Y., Foreign Policy Association, 1954. 64 pp. 35¢. Probably the best short account available.
- "Union of Burma; Background" Washington, Government Printing Office, 1955. 16 pp. 10¢.
- William, James H. Bandoola. N.Y., Doubleday, 1954. 256 pp. Junior high school reading level. Fiction. Story of an elephant and his young Burmese rider during World War II, depicting scenes in the forests of Burma.

Films on Burma.

"Burma Road" Harmon, 1941, 45 min, sound, black and white.

"Burma Today" U.S. Foreign Operations Administration, 1952, 25 minuters, sound, black and white. General survey in 1951 bt t still suitable.

Materials on Indo-China Cambodia, Lass, and the Viet Nams (N and S)

Much of the material on this part of Southeast Asia is still grouped under the title of Indo-China. Readers wishing material on Cambodia, Laos, or the Viet Nams should refer to this more general heading.

Materials on Indo-China for Teachers and Better Readers Among Students.

Dewey, Thomas E. <u>Journey to the Far Pacific</u>. N.Y., Doubleday, 1952. 335 pp. Pp. 293 - 238 on Indo-China, Hammer, Ellen J. <u>The Struggle for Indo-China</u>. Stanford, Stan-

ford University Press, 1954. 342 pp.

Payne, Robert The Revolt of Asia. N.Y., John Day, 1947.

Rau. Santha Rama East of Home. N.Y., Harper, 1950. 303 pp. Pp. 147-179 on Indo-China.

Rau, Santha Rama View to the Southeast. N.Y., Harper, 1957. 240 pp.

Rosinger, Lawrence K. (Editor) The State of Asia: A Contemporary Survey. N.Y., Knopf, 1952. Pp. 221-267 on INdo-China. Thompson, Virginia French Indo-China. N.Y., Macmillan, 1937.

517 pp. One of the most comprehensive accounts of this area.

Filmstrips on Indo-China.

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- "Thailand" Jam Handy 40 frames FILMSTRIP
- "Thailand Finds the Way" Committee on World Literacy. Largely on mission literacy work under Frank Laubach.

Addresses of Embassies of Southeast Asia Nations

Burma 2300 S St., N.W., Washington 8
Cambodia 4500 16th St., N.W. Washington 11
Indenesia 2020 Massachusetts Ave., N.W., Washington
Laos 2222 S St. N.W., Washington 8
Malaya 2401 Massachusetts Ave., N.W., Washington 8
Philippines 1617 Massachusetts Ave., N.W., Washington
THailand 2490 Tracy Place, N.W., Washington 8
Viet Nam 2251 R St., N.W., Washington

Addresses of Publishers Cited in Resource Unit

American Book Co,, 55 Fifth Ave., N.Y.C. 3 American Friends of Viet Nam 4 West 40th St., N.Y.C. 18 Amerigan Geographical Society, Broadway at 156th St., N.Y.C. 32 Asia?Society, 18 East 50th St., N.Y.C. 22 Bantam Books, 25 West 45th St., N.Y.C. 36 British Information Services , 45 Rockefeller Plaza, N.Y.C. 20 Canadian Institute of International Affairs, 230 Bloor St., West Toronto 5, Canada Carnegie Endowment, 345 East 46th St., N.Y.C. 17 (Publications handled by Columbia Univ. Press). Columbia University Press, 116th and Breadway, N.Y.C. 27 Cornell University Press, Ithaca, N.Y. Coward -McCann, 210 Madison Ave., N.Y.C. 16 Curtis Publishing Company, Independence Square, Phila. Pa. John Day, 210 Madison Ave., N.Y.C. 16 Doubleday, 575 Madison Ave., N.Y.C. 22 Foreign Policy Association, 345 East 46th St., N.Y.C. 17 Government Printing Office, Washington 25, D.C. Harcourt Brace and Co., 750 Third Ave., N.Y.C. 17 Harper and Brothers, 49 East 33rd St., N.Y.C. 16 Institute of Bacific Relations, 333 Sixth Ave., N.Y.C. 14 Intercultural Publications, eee Sixth Ave., N.Y.C. 14 Knopf, 501 Madison Ave., N.Y.C. 22 Little, Brown and Co., 34 Beacon St., Boston 6, Mass. Macmillan Co., 60 Fifth Ave., N.Y.C. 11 McGraw-Hill Book Co, 330 West 42nd St., N.Y.C. 36 Merrill Books, 1300 Alum Creek Drive, Columbus 16, Ohio Messner, 8 West 40th St., N.Y.C. 18
National Council for the Social Studies, 1201 16th St., N.W. Washington, D.C. National Geographic Society, 16th and M Sts., N.W., Washington 6 Nelson Doubleday, Garden City, N.Y. Oxford University Press, 417 Fifth Ave., N.Y.C. 16 Penguin Books, 3300 Clipper Mill Road, Baltimore 11, Md. Praeger, 105 West 40th St., N.Y.C. Roy, 25 West 45th St., N.Y.C. Simon and Schuster, 1230 Ave. of the Americas, N.Y.C. 20 Science Research Associates, 57 West Grand Ave., Chicago 10, Ill. St. Martin's Press, 103 Park Ave., N.Y.C. H.W. Wilson and Co. 950 Univ. Ave., N.Y.C. 52

Addresses of Film and Filmstrip Companies Listed in Unit.

Bowmar, Stanley 513 West 166th St., N.Y.C. 32
Brandon Brandon Films, 200 West 57th St., N.Y.C. 19
Budek Herbert E. Budek Co., 324 Union St., Hackensack, N.J.
British Information Services, 45 Rockefeller Plaza, N.Y.C. 20
Canadian Film Board, 1270 Avenue of the Americas, N.Y.C. 20
Committee on World Literacy and Christian Literature, 156 Fifth Avenue, N.Y.C. 10
Coronet Films, Coronet Building, Chicago 1, Ill.
Encyclopedia Britannica, 1150 Wilmette Ave., Wilmette, Ill.
Harmon Foundation, 140 Nassau St., N.Y.C. 38
Jam Handy Organization, 2821 East Grand Blvd., Detroit 11, Mich.
Life Filmstrips, 9 Rockefeller Plaza, N.Y.C. 20
McGraw-Hill Co., 330 West 42nd St., N.Y.C. 36
New York Times, Times Square, N.Y.C. 18
Nu-Art Films, 112 West 48th St., N.Y.C. 19
Society for Visual Education, 100 East Chio St., Chicago, Ill.
United World Films, 30 Rockefeller Plaza, N.Y.C. 17
Young America Films, 18 East 41st St., N.Y.C. 17

Addresses of Map Companies and Recording Company.

Cram's 730 East Washington St., Indianapelis 7, Indiana Denoyer-Geppert 5235 Ravenswood A.e., Chicago 40, Ill. Folkway Records 117 West 46th St., N.Y.C. 36 Friendship Press 257 Fourth Ave., N.Y.C. 10 C.S.Hammond and Co. Maplewoodm N.J. McKinley Publishing Company 809 North 19th St., Phila. 30, Pa.