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Studying

AFRICA

In Elementary and Secondary Schools



By

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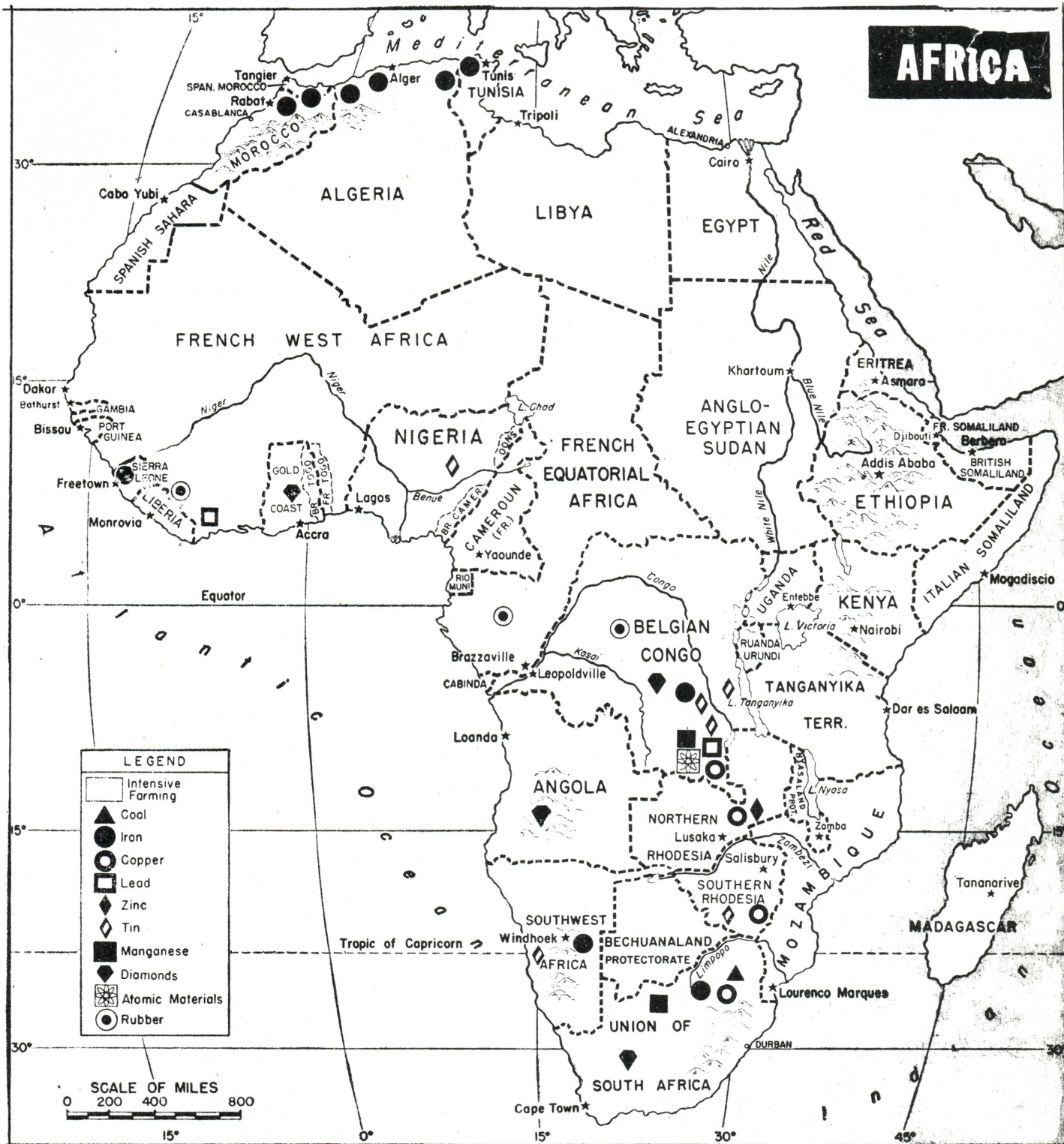
WORLD AFFAIRS MATERIALS

Brooklyn College

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1960

AFRICA



Introduction

"Europe can be said to be the land of yesterday. America is but the land of today. Asia is the land of tomorrow. And Africa is the land of the day after tomorrow." James H. Robinson

"For better or for worse the old Africa is gone and the white races must face the new situation which they have themselves created." Jan Christian Smuts

The spotlight of world affairs is beginning to turn toward Africa. With its vast resources, strategic location, two hundred million persons of various religions, races, and social and economic standards, its struggles over freedom and independence and nationalism, and its dilemma over race relations---Africa looms large on the world horizon.

It is a part of the world which vitally affects us today and will affect us even more in the years just ahead. Yet how little we know about it! Ask the average American, or even many so-called educated citizens about Africa---and they will respond that it is a vast "country" inhabited by savages and primitives, wearing little or no clothes, and spending their time beating drums and dancing to strange music. Such are the stereotypes in the minds of millions of Americans.

Somehow the lens of the world spotlight is out of focus and we continue to receive a distorted view of that part of the globe through our newspapers and magazines, : : radios and TV programs.

Since old stereotypes still linger in our minds, we find it difficult to understand the economic, political, social, religious, and educational revolutions which are taking place in Africa. Our education on that part of the world has been poor and our understanding of current events in Africa is extremely faulty.

Everyone who is concerned about the welfare of the world and about the place of the United States in the international community needs to broaden his horizons and to include Africa in his map of the world. Every educator who is trying to prepare children, youth, and adults to live in the rapidly changing world of today and tomorrow needs to revise his estimate of that continent and to consider ways and means of informing others about Africa.

This is not an easy assignment, but it can be a fascinating one. As 20th century explorers, an exciting journey lies ahead of those who traverse the vast deserts, scale the plateaus, descend into the rich mines, and visit the rural villages and metropolitan cities by way of films and filmstrips, books and booklets, and the oral accounts of Africans or informed persons who have visited Africa in recent years.

It is the hope of the compiler of this booklet that it may help to open "the new Africa" to teachers and others concerned with the education of children and youth and thus promote better international understanding.

Toward an Understanding of Africa

Some Points to Stress

It is very difficult for most Westerners to understand Africa. Our contacts over the centuries, and especially in recent times, have been limited largely to exploitation. In the early days it was slavery; in the 19th and early 20th centuries it was economic exploitation. Today we are likely to be concerned with a new form of exploitation--winning recruits for our cold war against Russia. Even Negroes have found it difficult to understand and appreciate Africa, for they have tried to forget it as their ancestral home, believing the "myth" that it was an area of backwardness.

Perhaps the following facts, presented in outline form, should be stressed in presenting Africa as it is today and is likely to be tomorrow:

1. The Importance of Africa

- a. Over 200 million human beings--world neighbors of ours.
- b. An area of some of the world's current revolutions.
- c. An area of great economic importance because of its resources.
- d. An area of intense racial conflict.
- e. A growing power in the United Nations.
- f. A battle ground of two world religions--Islam and Christianity.
- g. A possible battle ground ideologically--between communism and capitalism or revised capitalism.

2. Understanding the Variety and Diversity of Africa

- a. A huge continent--nearly four times the size of the U.S.A.
- b. Great variations in its people --from pygmies to Watussis in size.
- c. Considerable variation in climate from hot, humid areas around the equator to wonderfully stimulating climate of the highlands.
- d. Variations in racial attitudes--from apartheid in South Africa to integration in parts of Africa, especially in the West.
- e. Variations from tribal life of villages to sophisticated life of some of the large urban centers.

3. Understanding the Geographic Base of Africa.

- a. Second largest continent. Sahara alone about the size of U.S.A.
- b. General topography--like an inverted plate--with low coastal plain and then highlands.
- c. Deserts--Sahara and Kalahari (South Africa). Sahara long a high-^{way}
- d. Rivers--Nile (longest), Congo (largest), Zambesi, Niger. Victoria Falls on the Zambesi in the Central Federation.
- g. Climate. Wide variations.
- h. Effect of land on history--deserts and lack of good natural harbors kept out Europeans for centuries. Soil generally poor. Few roads until recently. Deserts were once the great highways for migrations.
- i. Tremendous water power resources--beginning to be used through construction of many large dams--Aswan in Egypt, Kariba in the Federation, Volta in Ghana and others.

4. Understanding the People and Their Languages.

- a. Anthropologists' paradise; sociologists' laboratory. Many groups do not fit easily into racial patterns. Bushmen and Hottentots have yellowish skin, slant eyes, thick lips, flat noses, kinky hair. Northeast--"People of the Horn"--mixture of Negroid and Caucasoid. Negro Africa--south of the Sahara to South Africa.
- b. Relatively recent immigrants in terms of history. Europeans in North and South Africa; Syrians and Lebanese in West Africa. Indians and Pakistani in East Africa.
- c. Concentrations of people along rivers--Nile, Niger, Congo, etc.
- d. Great diversity of languages. At least 700 different languages. 200 or more written. Difficulties in every country--five major languages, for example, in little Ghana.

5. Understanding the Highlights of History in Africa.

- a. Recent discoveries lend credence to fact that history may have started in Africa.
- b. Some great civilizations in past--Egypt, Cathage as center of civilization until its defeat in 146 B.S. Ghana empire north of present country by that name.
- c. Some migration and penetration of Islam south over Sahara.
- d. Attempts of Europeans to sail around the Cape of Good Hope to India and China--15th and 16th centuries. Portuguese and Spanish primarily.
- e. ~~19th century~~ Slave trade for 300 years. 15 million persons sent as slaves--one of the darkest chapters in human history. Started in 1510 with slaves to Haiti.
- f. 19th century imperialism--for raw materials, markets. Africa divided between British, French, Portuguese, Spanish, Belgians, Germans, Italians.
- g. Mandates established after World War I in German and Italian colonies. Later transferred to United Nations as trust territories
- h. Effect of World War II and independence movement in Asia and Middle East.

Some important dates:

1833 British abolish slavery in empire.

1869 Opening of Suez Canal

1876 Real start of partitioning

1899 Boer War in South Africa

World Wars I and II

Beginnings of independence in 1940's and 1950's.

6. Understanding the Attitudes of Colonial Powers to Colonies.

- a. Portuguese and Spanish--little provision for change yet.
- b. Belgian attempts to improve economic and social conditions as method of forestalling political movements--recently revised.
- c. French--attempt to include former colonies in French community.
- d. British moves toward independence, setting up local self-government and training a small civil service. Kenya slowest in process--complicated by white settlers and Mau Mau.

7. Understanding the New and Emerging Nationalisms of Africa.

- a. Over 34 political divisions in Africa today.
- b. Relatively old, independent areas: Ethiopia, Liberia
- c. Recently independent areas: Egypt, Sudan, Tunisia, Morocco, Sudan, Ghana (including part of Togoland), Eritrea federation with Ethiopia), French Guinea, Cameroons (1960).
- d. Areas on their way to independence, probably soon: Nigeria (1960), Uganda, Tanganyika, and possibly others.
- e. Foreign rule in Africa today:
 - British--Kenya, Uganda, Tanganyika, Central Federation, Sierra Leone, British Cameroons, Bechuanaland, etc.
 - Portuguese- Angola and Mozambique
 - Belgian----Congo and Ruanda -Urundi
 - French-----Equatorial Africa and West Africa, Algeria, etc.
 - Spanish----Spanish Sahara
 - Italian----Somalia

8. Understanding the Problems of New and Emerging Nations in Establishing Stable Governments.

- a. Widespread illiteracy.
- b. Lack of long education in democracy.
- c. Power of tribal chiefs and opposition in many cases to new gots.
- d. Lack of trained civil service officials in most places or enough in others.
- e. Borders not drawn by tribes or natural boundaries--artificial.
- f. Tribal or regional rivalries--as in Nigeria.
- g. Language problem impeding communication.
- h. Difficulty in finding suitable patterns of government--for example--unitary versus federal systems.

9. Understanding Some of the Problems of Race Relations.

- a. Africa as a continent race conscious as never before in history.
- b. Little discrimination in West Africa where few whites reside.
- c. Worst spots--Kenya, Union of South Africa, the Central Federation.
- d. Basic troubles--economic exploitation (different wages for Africans--lower than whites--for same jobs), apartheid in South Africa. social discrimination, arrogance of some whites. Political disenfranchisement.
- e. Some possibilities of racism in reverse--black supremacy in future as white supremacy in the past?

10. Understanding Some of the Problems of Religion.

- a. Rivalry of Islam and Christianity. Islam gaining, Christianity merely holding its own. Islam has no record of recent imperialism or race prejudice. Easier to become Moslem than Christian.
- b. Difficulties in finding new value systems in many parts of Africa.
- c. Missionaries have provided most of the schools in the past and most of the medical facilities. Cannot provide enough now. Most of the leaders of new and emerging nations trained in mission schools.
- d. Rivalry between different Protestant denominations and between Protestants and Catholics in some parts of the continent.

11. Understanding Some of the Problems of Economic Development.

- a. Agriculture. Poor soil and fragmentation of land; need for land reform. One crop economies (such as Ghana and the swollen shoot disease). Lack of rainfall. Ancient methods of tilling the soil.
- b. Industry. Almost no secondary industry until recently. Raw materials (like cotton) shipped to country of controlling power. Lack of capital and trained manpower make new industries difficult. Nevertheless many new industries are developing--shoes, bicycle tires, concrete-cement, canning of fruits and fruit juices, etc.
- c. Development of Dams and Industries. Many new dams being built. Some of them large, such as the Kariba on the Zambesi to be completed in 1961--and to be four times the size of the Hoover Dam. Ghana's hopes pinned on Volta Dam, with an aluminum plant to be built near it. Roseires Dam on Blue Nile to add $\frac{1}{2}$ million acres to Sudan's Gezira project (for growing cotton). Egypt and Aswan Dam.
- d. U.S. Interest in African Economy. U.S. investment in Africa over \$600 million.
- e. Progress in Raising Revenue from Trade.
- | | | |
|---------|--------------------|-----------------------|
| Liberia | Before World War I | \$1,000,000 annually |
| | 1955 | \$15,000,000 annually |
| Nigeria | Before World War I | \$5,000,000 annually |
| | 1955 | \$90,000,000 annually |
| Sudan | 1930 | \$15,000,000 annually |
| | 1950 | \$57,000,000 annually |

For important products see the chart on minerals.

12. Understanding the Social Fracture in African Society.

- a. White man entered Africa distrusting, deprecating, despising African in most instances. "Walking into Africa in that mood, he was by and large incapable of understanding Africa, let alone appreciating the raw materials of mind and spirit with which this granary of fate, this ancient treasure house of the lost original way of life, was so richly filled." (Van der Post)
- b. Old societies torn asunder. Some men to cities to work. Found new freedom. Few or no social restraints. Detribalized. Discriminated against economically, socially, politically. Family system disrupted with no system to take its place. Old values attacked or discarded.
- c. "Millions of psychologically detribalized Africans living uneasily and frustratedly in two worlds and really believing in neither of them". (Richard Wright).
- d. Cities of Africa have all the social problems of modern cities and few if any of the social institutions to cope with them.
- e. Mau Mau can be viewed primarily as an effort of most forward looking tribe of Kenya to find its "soul" in period of conflict of values. "What terrifies the primitive man is not physical danger, but the fear he may lose his soul."

Some Resources of Africa

100% of the world's	PYRETHRUM
99% of the world's	COLUMBRIUM
98% of the world's	INDUSTRIAL DIAMOND
90% of the world's	URANIUM
80% of the world's	COBALT
75% of the world's	SISAL
70% of the world's	PALM OIL
69% of the world's	COCOA
66% of the world's	CHROMITE
52% of the world's	GOLD
25% of the world's	MANGANESE
20% of the world's	TIN
20% of the world's	COPPER

From U.S. News and World Report
September 12, 1952

Note should be made of the tremendous water power resources of Africa, not included in the chart above. Her resources in this field are about four times those of any other continent.

Some of the African Leaders -1960

<u>Central Federation</u>	Dr. Hastings Banda Orton Chirwa Sir Roy Welensky
<u>Congo</u>	Joseph Kasavubu Tshombe Moise Patrice Lumumba
<u>Ethiopia</u>	Haile Selassie
<u>Ghana</u>	Kwame Nkrumah
<u>Guinea</u>	Sekou Toure
<u>Ivory Coast</u>	Felix Houphouet-Goigny
<u>Kenya</u>	Tom Mboya
<u>Liberia</u>	William V.S. Tubman
<u>Libya</u>	King Mohammed Idris
<u>Mali</u>	Modibo Keita Leopold Sedar Senghor
<u>Morocco</u>	King Mohammed V
<u>Nigeria</u>	Tafewa Balewa Nnamdi Azikiwe Obafemi Awolowo Sardauna of Sokoto
<u>Sierra Leone</u>	Sir Milton Margai
<u>Sudan</u>	General Ibrahim Abboud
<u>Tanganyika</u>	Julius Nyerere
<u>Tunisia</u>	Habib Bourguiba
<u>Union of South Africa</u>	Dr. H.F. Verwoerd

Others in the News Now:

Background Material on Africa

<u>AREA</u> U.S.	3,082,809. sq. mi.	<u>POPULATION</u> U.S.	170,000,000
Africa	11,500,000 sq. mi.	Africa	220,000,000

(In the following chart, some small areas have been omitted)

NORTH AFRICA

<u>Country</u>	<u>Sq. Mi.</u>	<u>Population</u>	<u>Capital</u>	<u>Govt.</u>	<u>Chief Products</u>
Morocco	172,114	9,540,000	Rabat	Monarchy	Wheat, barley, corn, fruits, livestock, drugs, jute.
Spanish Morocco	7,589	1,003,817		Spanish Protect.	Wheat, barley, corn, sorghum, iron.
Algeria	846,124	8,681,785	Algiers	Gov. Gen. Fr.	Cereals, fruits, cotton, wine.
Tunisia	48,313	3,745,000	Tunis	Republic	Wheat, barley, fruits, livestock, handicrafts.
Libya	680,000	1,124,000	Tripoli and Banghos	Const. Monarchy	Stock raising, fruit, tobacco, carpets, leather articles.
Egypt (United Arab Republic)	386,198	23,240,000	Cairo	Republic	Cotton, vegetables, dates, grapes, sugar, cement, pottery

WEST AFRICA

French West Africa	1,800,000	17,000,000	Dakar
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French West Africa consists of Dahomey, the Ivory Coast, Mali (formerly the Sudan and Senegal), Mauritania, Niger, and the Voltaic Republic.

Guinea	96,525	2,130,000	Conakry	Republic	Cocoa, peanuts, coffee, rubber, diamonds, iron ore, bauxite.
Sierra Leone	27,968	1,858,275	Freetown	British Colony and Protect.	Rice, palm oil, peanuts, sweet potatoes.

Liberia	43,000	1,250,000	Monrovia	Republic	Rubber, palm oil, some metals
Ghana	78,802	4,000,000	Accra	Republic	Cacao, palm oil, buts, coffee, kola, minerals-esp. rubber, manganese and bauxite (tin).
Nigeria	373,000	32,000,000	Lagos	British colony & protect.	Palm kernels, palm oil, cacao, peanuts, oil, leather products
Cameroon	166,489	3,006,000	Yaounde	Republic	Coffee, cacao, palm oil, rubber bananas, hardwood, ivory.

EAST AFRICA

Sudan	950,000	8,766,000	Khartoum	Republic	Cotton, dates, grapes, tobacco, cotton, coffee,
Ethiopia	351,485	16,104,000	Addis Ababa	Monarchy	Millet, wheat, barley, tobacco, cotton, coffee, hides, gold and other minerals
French Somaliland	8,500	56,000	Dkibouti	French terr.	Livestock, salt
British Somaliland	68,000	500,000	Hareisa	British protect.	Stock raising
Somalia or Italian Somaliland	194,000	916,300	Mogadiscio	Trust Territory	Livestock, sugar, cotton, peanuts.
Kenya	224,960	5,680,000	Nairobi	British colony and protect.	Coffee, cotton, pyrethrum(D.D.T.) sisal, rubber, gold, hides, ivory, tobacco
Uganda	93,981	5,187,000	Entebbe	British trust terr.	Sisal, palm kernels, hides, beeswax, rice, millet, corn.

Tanganyika	362,688	7,827,000	Dar-Es-Salaam	British trust terr.	Sisal, palm kernels, hides, beeswax, rice, millet, corn.
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CENTRAL AFRICA

French Equatorial Africa	969,000	5,000,000			
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French Equatorial Africa consists of the Chad, the Congo Republic, Gabon, and the Central African Republic (formerly Ubangi-Shari).

Belgian Congo	904,754	11,259,000	Leopoldville	Belgian colony	Diamonds, uranium, palm oil, cotton, coffee, cacao, rice, peanuts.
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Central Federation or the Federation of Rhodesia and Nyasaland

Northern Rhodesia	293,326	1,947,000	Lusaka		Copper, hardwood, corn, wheat, tobacco, coffee.
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Southern Rhodesia	150,333	2,233,000	Salisbury		Chrome, tobacco, gold, asbestos, corn, peanuts, citrus fruits, livestock, wheat
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Nyasaland	49,949	2,330,000	Zomba		Tobacco, tea, tungsten, sisal, peanuts.
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SOUTH AFRICA

Union of South Africa	472,494	12,912,000	Capetown and Pretoria	Federal Union	GOLD, iron, copper, fruits, cereals, tobacco, tea, cotton
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Angola	481,351	4,145,266	Laanda	Portuguese possession	Sugar, cacao, coffee, cotton, sisal.
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Mozambique	297,731	5,781,000	Lourence Marques	Portuguese possession	Sugar, sisal, tea, citrus fruits, tobacco, peanuts, coconuts.
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Studying Africa in Elementary
Schools, Junior High Schools, and Senior
High Schools

Despite rapid transportation and communication, Africa still seems far away. How much easier it would be to overlook it in the elementary grades. Yet, children are already beginning to form attitudes and pick up odds and ends of information or misinformation about that continent in their early years. Consequently teachers need to help them to form proper attitudes and develop accurate information about that part of the world.

These aims cannot be accomplished by the type of studies now in existence in most American schools. The two major approaches to the study of Africa in elementary schools in the U.S.A. now seem to be a study of Egypt's ancient history and a quick look at the Belgian Congo as a representative "hot, wet country". What a ridiculous picture of Africa children gain from such studies!

The writer would like to suggest that the study of Africa should be developed in the elementary grades as a part of a continuous, cumulative program which starts in the primary grades and goes on through college and into adult life, with appropriate aims, experiences, and materials at the various age levels or levels of maturity.

Children in the primary grades would first be introduced to the boys and girls of Africa as world neighbors. Very early they would hear music from Africa, see some objects from that continent, including handicrafts, art, and drums. They would hear folk tales from various parts of Africa without any major attempt to identify them by countries or tribes. They would learn a little about the animals in the zoo which come from Africa. And they would see many pictures of African home life in films, filmstrips, and in illustrations. They would hear something about Africa from their teachers and visitors from that part of the world and do some reading themselves. The basic emphasis would be on the fact that we all do the same kinds of things--but often in very different ways. For example, children would learn that they have homes in Africa--but often different from ours. They would learn that they love to eat--although the meals they enjoy are often quite different from ours. And children would also learn that Africans have fun and beauty--although in quite different ways than we do.

By the fifth or sixth grades boys and girls should be able to undertake some more extensive study of selected themes on African life or on selected countries. Thus they would look at home life, transportation and communication, music, and schools --in conjunction with units which started with their home communities and fanned out to the rest of the world. Or boys and girls in this stage of school would examine a few carefully chosen countries. One of these might well be from North Africa (Morocco or Tunisia), another from Central or East Africa

(The Congo or Kenya), one from West Africa (Nigeria or Ghana) and a fourth from South Africa (probably the Union of South Africa). In this way the major concept of diversity could be grasped more easily than if pupils were to study only one nation.

In the senior high school the study of Africa can be carried on best in a core program--including social studies, literature, music, and art. Where that is not possible, an attempt should be made to enlist the interest and help of studies other than history and geography. Novels should be used, trips taken to museums, music and art presented, and the problems of contemporary Africa studies. Individuals might well do individual or group reports on countries not studied before in school or on problems involving the entire continent. Although the emphasis would still be upon the present and the future, considerable attention should also be given to history as it explains current happenings.

In these upper grades considerable attention should also be given to the development of imperialism and colonialism--and their results. Teachers are cautioned against showing merely a balance of good and bad effects. Such an approach will leave students totally unprepared to understand the bitterness over imperialism and colonialism in Africa today. Teachers need to help students to understand the insistent demands of Africans today for independence and nationalism--just as we in the U.S.A. fought for similar rights in the late 18th century.

Perhaps the greatest aim of teachers at every level should be to help boys and girls to remove the stereotypes of Africa and Africans which have developed over the years--and centuries. To do so, teachers will need to probe their own prejudices and to remove many of the pictures which they now carry in their minds. None of us is immune from such stereotypes, unfortunately.

Resources for Studying Africa

Many of the textbooks and other available materials on Africa are outdated and outmoded--if they were ever correct and accurate. Fortunately, however, a wealth of new and more accurate and up-to-date materials is appearing. These include textual materials, folk tale collections, supplementary books, novels, travel accounts, biographies and autobiographies, films and filmstrips, and other resources.

Many of these materials are listed in the bibliography in this booklet. Where possible, students should use several sources, comparing what governments or colonial ruling powers say with what the local inhabitants or relatively unbiased visitors say. This is good teaching and should be used particularly in any study of modern Africa. The date of materials should also be examined as this is especially important in the rapidly and radically changing scene in Africa.

Check List of Possible Aims in Studying Africa

Aims will need to be worked out for each group, but it is hoped that the list given below will be helpful. Aims should include attitudes, skills, and knowledge--with a view to improved behavior. No importance is attached to the order of aims listed here.

1. To understand the importance of geography in relation to Africa.
2. To understand the diversity of people and to remove stereotypes about them.
3. To understand the variety of ways of living, with special emphasis upon the concept of larger families and tribes.
4. To understand the different forms of government in Africa and the reasons for them. To understand the terrific drive for independence.
5. To understand the attitudes of European governments towards their colonies or former colonies--and the reasons for these attitudes.
6. To understand the importance of Africa in the United Nations.
7. To understand the varieties of religions in Africa.
8. To gain an elementary knowledge of social conditions--health conditions, shelter and housing, and what governments and the agencies of the United Nations are going.
9. To understand the appalling lack of literacy and its effects, as well as the drive for educational opportunities in Africa.
10. To understand the tremendous economic resources of the continent of Africa, the importance of adequate transportation, and the need for capital to build new industries.
11. To appreciate some of the creative activities of Africans --such as folk tales, music, dances, arts and crafts.
12. To appreciate the fact that there have been great civilizations in Africa in the past as elsewhere in the world.
13. To know something about some of the great personalities in Africa--past and present.
14. To understand something of the history of this continent.
15. To analyze at least one of the major problems of contemporary Africa.
16. To understand the inter-dependence of Africa and the U.S.A. and the need for improved and closer relations.
17. To develop in a few persons a long-time interest in Africa.
18. To improve such skills as reading, map study and construction, thinking, and note taking.
19. To learn to work effectively in committees or groups.
20. To learn to report an individual's findings or a group's research to a group in an effective manner.

Other Aims I Want to Keep in Mind:

Specific experiences for individuals and/or a class can be selected from this list, plus additional activities suggested by teachers and pupils in teacher-student planning.

1. Reading in a wide variety of materials, comparing statements and in some cases writing brief comments on the readings.
2. Making various types of maps in various media.
3. Showing films and filmstrips.
4. Mounting pictures for use in opaque projectors or for use on bulletin boards. (Beware of pictures presenting Africans as primitives, savages, grotesque persons--many such are available)
5. Reading novels and/or poetry on Africa. Sharing excerpts.
6. Interviewing persons from Africa or who have travelled in Africa.
7. Collecting materials from current newspapers and magazines for class files. Save them for other classes or other semesters.
8. Collecting material on a given topic--such as health or music
9. Constructing models of different types of houses.
10. Correspond with persons in Africa.
11. Take part in an action program such as the UNICEF program for Africa.
12. Visit a local museum to see its collection on Africa.
13. Prepare frosted lantern slides on some aspect of Africa.
14. Write editorials on current problems in Africa.
15. Investigate the work of the U.N. in Africa.
16. Prepare a map of the new dams in Africa or its mineral resources.
17. Report on the lives of famous Africans--past or present.
18. Plan an African party. See the booklet on "Fun and Festival in Africa".
19. Borrow materials from a museum or from someone who has lived or travelled in some part of Africa and prepare a school exhibit.
20. Develop a class scrapbook for use by other classes on a country of Africa.
21. Draw or paint a mural of some phase of African life.
22. Act out a meeting of the U.N. on Southwest Africa, presenting the side of the people of that area and the people of South Africa.
23. Read parts of the Koran, selecting passages which are easily understood.
24. Listen to recordings of African music.
25. Investigate the trade of the United States with Africa or with individual countries in Africa.
26. Write letters to various companies and organizations to obtain material on Africa. Consult the section of "Free and Inexpensive Materials on World Affairs" (World Affairs Materials, Brooklyn College, Brooklyn 10, N.Y. 4L) for possibilities.
27. Tell some of the folk tales of Africa, explaining how these help one to understand the thinking of some Africans. Compare them with stories heard in the U.S.A. from Uncle Remus.
28. Prepare a map of the possessions of European countries in 1900.

Background Books on Africa for Teachers

1. Anderson, Howard R. (Ed.) Approaches to an Understanding of World Affairs. Washington, National Council for the Social Studies, 1955. 478 pp. Chap. 14 on Africa.
2. Bartlett, Vernon The Struggle for Africa. N.Y., Praeger, 1953.
3. Considine, John J. Africa: A World of New Man. N.Y., Dodd, Mead, 1955. A prominent Catholic missionary's views on Africa.
4. Cookson, John. Before the African Storm. Indianapolis, Bobbs-Merrill, 1954. 279 pp. A general, popular account.
5. Dean, Vera M. The Nature of the Non-Western World. N.Y., Mentor 1957. 284 pp. Chap. 8 on Africa. 50¢.
6. Fitzgerald, Walter Africa: A Social, Economic and Political Geography of Its Major Areas. N.Y., Dutton, 1940. 507 pp. A classic in its field. Authoritative and heavy in places.
7. Gunther, John Inside Africa. N.Y., Harper, 1955. 952 pp. A very popular account, criticized by many Africans.
8. Hance, William A. African Economic Development. N.Y., Harper, 1958. 307 pp.
9. Hodgkin, Thomas Nationalism in Colonial Africa. N.Y., New York University Press, 1957. 216 pp. Good overall account.
10. Linton, Ralph (Editor) Most of the World. N.Y., Columbia Univ. Press, 1949. 917 pp. Sections on Africa, written largely from an anthropological point of view.
11. Murdock, George P. Africa: Its People and Their Culture History. N.Y., McGraw-Hill, 1959. 456 pp.
12. Reynolds, Reginald Cairo to Cape Town. N.Y., Doubleday, 1953. 370 pp. A more hopeful view than some on this list about Africa.
13. Stillman, C.W. (Editor) Africa in the Modern World. Chicago, University of Chicago Press, 1956. 342 pp.
14. Van der Post, Laurens The Dark Eye in Africa. N.Y., Morrow, 1955. 224 pp. A psychological study of Africa and the white man's relation to it. Delivered to the Jungian Society in Switzerland.
15. Wallbank, T. Walter Contemporary Africa: Continent in Transition. Princeton, Van Nostrand, 1956. 191 pp. \$1.25 Includes readings in the back of the book. A paper-book.
16. The United States and Africa. N.Y., Columbia Univ. Press. 1958. 252 pp. An excellent account of the U.S. and Africa.

Some Special Resources on Africa for Teachers

Magazines

Africa: Special Report. African-American Institute, 1234 20th St., N.W., Washington, D.C. \$1 per year.

Africa Today American Committee on Africa 801 Second Avenue, N.Y.C. 17. \$1.50 per year.

Kit

A kit of materials on Africa, including a large map in color, is available for \$1 from the American Committee on Africa for teachers, librarians and other interested persons.

Literature

The most extensive compilation of literature about Africa is contained in Charles H. Carver and Harold G. Sliker's Literature of the World Around Us. Englewood Cliffs, N.J., Prentice-Hall, 1957. 578 pp. Pp. 400-473 on Africa.

Free and Inexpensive Materials

Some free and inexpensive materials on Africa are listed in the booklet on "Free and Inexpensive Materials" published annually by the Peabody College for Teachers, Nashville, Tennessee (\$1.50)

A pamphlet on "Free and Inexpensive Materials on Africa" is available from World Affairs Materials, Brooklyn College, Brooklyn 10, N.Y., for 25¢. This is a reprint from the larger booklet on "Free and Inexpensive Materials on World Affairs" (\$1).

Booklets as Possible Secondary School Textbooks

Two excellent booklets on Africa, readable and brief enough to serve as up-to-date texts for secondary school pupils are:

Lengyel, Emil "Africa in Ferment" Oxford Book Company, 1959. 92pp. 45¢; less in quantity.

Scott, John "Africa-World's Last Frontier" Foreign Policy Assoc., 1959. 64 pp. 35¢ each.

Pictures

A picture portfolio is available from the Fideler Press, Grand Rapids, Michigan for \$3.95. The Instructor Magazine has an Illustrated Unit on Africa for \$2.95. Pictures may be cut from current magazines and pasted on cardboard for preservation and shown through an opaque projector or used on bulletin boards. Look magazine for June 23, 1959 had a special issue with several excellent pictures. Holiday is another source. Life pictures tend to illustrate the grotesque and National Geographic the colorful and exotic, but they can be used with discrimination.

Fun and Games in Africa

The following books and booklets may be used by teachers or pupils in almost any grade as references on this topic:

- Harbin, Elvin O. Games of Many Nations. Nashville, Abington, 1954. 160 pp.
- Keene, Frances W. Fun Around the World. Pelham, N.Y., The Seahorse Press, 1955. 128 pp. #1. Intended for elementary schools.
- Millen, Nina. Children's Games from Many Lands. N.Y., Friendship Press, 1951. 214 pp.
- Wright, Rose. "Fun and Festival from Africa" N.Y. Friendship Press, 1959. 48 pp. 60¢. Games, songs, poems, stories, recipes, etc.

UNICEF (United Nations, N.Y.) has three booklets entitled "Hi Neighbor" (Book 1, Book 2, Book 3). Book One includes some material on Ghana and Book Three some data on Nigeria. Book One has material on Uganda. These are #1 each and include a record of music with each booklet.

"African Puzzle" Two-color napkins with map and proverbs from Africa. Minimum order 250 napkins for \$2.50. Wright Studios, 5335 Ohmer Ave., Indianapolis 19, Indiana.

"African Puzzlemat" is a three-color mat with word puzzles about Africa. Minimum order of 30. 3¢ each. Wright Studios (see address above).

A game played in many parts of Africa, called "Count and Capture" is sold by the Cooperative Recreation Service, Delaware, Ohio.

Music

The best inexpensive songbook on African music is the "Africa Song Sampler", published by the Cooperative Recreation Service Delaware, Ohio for 25¢. Songs are given with English and African text.

Records of African music may be obtained from Folkway Records, 117 West 46th St., N.Y. City.

Maps

- "Pocket Map of Africa" Cram's 22" by 16" in color. 50¢
(730 East Washington St., Indianapolis 7, Indiana)
- "Africa" American Map Company 58" by 38". In color. 29¢
(American Map Company 11 West 46th St., N.Y.C. 36)

Pamphlets and Special Issues of Magazines on Africa

"Africa" Holiday magazine. April, 1959. Articles by Laurens van der Post, Peter Abrahams, Mario Pei, John Gunther and others.

"Africa" World Health Organization of the United Nations Special issue for November-December, 1959. Free. Write World Health Organization, United Nations, N.Y.

"Africa-South of the Sahara" The Atlantic Monthly April, 1959.

"Africa's Lost Past" The Startling Rediscovery of a Continent "Unesco Courier. October, 1959. 30¢ from Unesco Publications, 801 Third Ave., N.Y.C. 17.

Carter, Gwendolen "The Commonwealth in Africa" Canadian Institute 1958 16 pp. 20¢ 230 Bloor St., Toronto 5, Canada

Lengyel, Emil "Africa in Ferment" Oxford Book Co. 1959, 92 pp. 45¢ per copy. For high school students or good readers in junior high schools. (Oxford Book Co., 71 Fifth Ave., NYC 3)

"New States of Africa" Current History July, 1959 85¢. Events Publishing Co. 108 Walnut St., Philadelphia

Palmer, Joseph "The Problems and Prospects of Sub Sahara Africa" Government Printing Office (Washington, D.C.) 1958 10 pp. 10¢.

Penfield, James K. "The Role of the United States in Africa" Government Printing Office (Washington 25, D.C.) 1959 8 pp. 10¢

"Public Health Work in Africa: Ten Years of Progress" World Health Organization 1958 43 pp. Free. Illustrated (World Health Organization, United Nations, N.Y.)

Scott, John "Africa-World's Last Frontier" Foreign Policy Assoc. 1959. 64 pp. 35¢. (345 East 46th St., N.Y.C. 17)

"World Bank in Africa" Special issue of "Africa: Special Report" for July, 1958. 16 pp. 25¢. (1234 20th St., N.W., Washington, D.C.)

Current Events Magazines and Newspapers

Special attention is called to the issues on Africa of almost all of the current events magazines for boys and girls in elementary, junior high, and senior high schools.

Teachers (often with the aid of pupils) will want to keep folders of clippings from current newspapers, too. Especially recommended are the New York Times and the Christian Science Monitor papers.

Children's Books on Africa

An asterisk (*) indicates that it is intended for good readers in elementary schools, with a reading level of 6th grade and up.

- Allen, William D. Africa. Grand Rapids, Michigan, Fideler, 1956. 192 pp. Arranged by topics, such as transportation, families, cities, etc. Many photographs in black and white. Grade 5 up.
- Arundel, Jocelyn Simba of the White Mane. N.Y., Whittlesey, 1958. Ages 8-10.
- Booth, Esma R. Kalena. N.Y., Longmans Green, 1958. 182 pp. Young girl of the Belgian Congo faces the struggle between the old and the new in Africa today. Grades 6-9.
- Booth, Esma R. New Magic. N.Y., Friendship Press, 1959. 128 pp. Stories about children in different parts of Africa. Gr. 3-5.
- * Caldwell, John D. Let's Visit Middle Africa. N.Y., John Day, 1958. 196 pp.
- * Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959. 96 pp.
- Courlander, Harold and Herzog, George The Cow-Tail Switch and Other West African Stories. N.Y., Holt, 1957. 143 pp.
- Courlander, Harold and Wolfe, Leslau Fire on the Mountain and Other Ethiopian Stories. N.Y. Holt, 1950. 141 pp. 26 stories.
- Courlander, Harold The Hat Shaking Dance and Other Tales from the Gold Coast. N.Y., Harcourt, 1958. 115 pp. Centering on Anansi, the spider, a familiar figure in West African folk tales.
- Craz, Albert Getting to Know Liberia. N.Y., Coward-McCann, 1958. 64 pp. Gr. 5-8.
- Gatti, Attilio Kananda : An African Boy. N.Y., McBride, 1953. 200 pp. Gr. 5-8. Congo.
- Gatti, Ellen and Attilio Here Is Africa. N.Y., Scribner's 1943. 170 pp. A good general account, even though a little "dated".
- Goetz, Delia. Grasslands. N.Y., Morrow, 1959. 64 pp. Animals and people of Africa. Grades 3-6.
- * Davis, Russell and Ashabraner, Brent. The Lion's Whiskers: Tales of High Africa. Boston, Little, Brown, 1959. 191 pp.
- * Gunther, John Meet the Congo. N.Y., Harper, 1959. 160 pp.
- * Gunther, John Meet North Africa. N.Y., Harper, 1957. 244 pp.
- * Gunther, John Meet South Africa. N.Y., Harper, 1958. 232 pp.
- Johnson, E. Harper Kenny. N.Y. Holt. 1957. 190 pp. Two American Negro boys in Uganda. Sympathetic treatment of African boys.
- Joy, Charles R. Light in the Dark Forest: People of the African Equator. N.Y., Coward-McCann. 1958. 96 pp.
- Jute, Jan Look Out for the Ostriches: Tales of South Africa. N.Y., Knopf, 1951. 177 pp.
- Kalibala, Ernest and Davis, Mary Gould. Wakaima and the Clay Man and Other African Folk Tales. N.Y., Longmans, 1946. 145 pp. Tales of the Buganda tribe in Uganda in East Africa.
- Kenworthy, Leonard S. Profile of Nigeria. N.Y., Doubleday, 1960. 96 pp. To be published in July or August, 1960. Grades 6-9.
- Lindgren, Astrid Sia Lives on Kilimanjaro. N.Y., Macmillan, 1959. 46 pp. Ages 8-12. Outstanding as a story and for its pictures.
- Mirsky, Reba P. Thirty One Brothers and Sisters. Chicago, Wilcox, 1952. 190 pp. Daughter of a Zulu chief is the heroine of this story. Grades 4-7.

- *Nevins, Albert J. Away to East Africa. N.Y., Dodd, Mead, 1959. 96 pp. Gr. 6-9. Fairly difficult reading; pictures helpful.
- Niven, C.R. The Land and People of West Africa. N.Y., Macmillan, 1958. 84 pp. Grades 5-8.
- Parker, Maud and Noyle, G. "Glimpses of Family Life: British East Africa" London, Macmillan, 1954. 64 pp. 75¢. Available from the World Affairs Center, 345 East 46th St., N.Y.C. 17.
- Price, Pattie Bantu Tales. N.Y., Dutton, 1946. Grades 4-6. Eight folk tales.
- Quinn, Vernon Picture Map Geography of Africa. Phila., Lippincott, 1952. Grades 4 and up.
- Ropner, Pamela. The Golden Impala. N.Y., Criterion, 1958. 159 pp. Mystery and adventure in South Africa. Gr. 4-7.
- Shaw, J.J. and Noyle, George "Glimpses of Family Life-Nigeria" London, Macmillan, 1951. 64 pp. 75¢. Available from the World Affairs Center, 345 East 46th St., N.Y.C. 17.
- Sperry, Armstrong All About the Jungle. N.Y., Random House, 1959. Pp. 81-113 on Africa. Grades 4-7.
- Stinetorf, L.A. Children of North Africa. Phila., Lippincott, 1943. Grades 5-8.
- Stinetorf, Louise A. Children of South Africa. Phila., Lippincott, 1945. 175 pp. Grades 5-8.
- Stinetorf, Louise A. Musa, the Shoemaker. Phila., Lippincott, 1959. 182 pp. Grades 3-6.
- Sutton, Felix The Illustrated Book About Africa. N.Y. Grosset and Dunlop 1959. 102 pp. Illustrated in color.
- UNICEF Hi Neighbor--Books 1, 2, 3 Material on Uganda, Ghana and Nigeria. With records. United Nations, N.Y.

There are two brief pamphlets issued by the Charles E. Merrill Company of Columbus, Ohio on Africa:

- "The Congo" 1957 32 pp. 25¢ Grades 4-6
- "North Africa" 1955 32 pp. 25¢ Grades 4-6

Resources on Africa -- By Area and Country

This is a general bibliography. For background books for teachers see page 16, for general resources for teachers and pupils see pages 17 and 18, for pamphlets page 19, and for a list of books for children pages 20 and 21. For films and filmstrips see pages and . List emphasizes easy reading.

North Africa-General

- Gunther, John and Epstein, Sam and Beryl Meet North Africa
N.Y., Harper, 1957 244 pp. Grades 6 and up.
"North Africa" Merrill Books 32 pp. Grades 4 and up.
"A Pocket Guide to North Africa" Govt. Printing Office, 1958.
136 pp. 45¢.
Rivlin, Benjamin "The Italian Colonies" Carnegie Endowment,
1950 . 114 pp. 25¢.

Algeria

- "Algeria at Work" French Embassy, 1957. 48 pp. Free.
Clark, Michael K. Algeria in Turmoil. N.Y., Praeger, 1959.
480pp. Story of the 1943-1958 revolution. Heavy heading.
Gunther, John and Epstein, Sam and Beryl Meet North Africa.
N.Y., Harper, 1957. 256 pp. Pp. 150-173 on Algeria.
Hahn, Lorna "War in Algeria" American Committee on Africa.
1959. 32 pp. 50¢.
Stinetord, Louise A. Musa the Shoemaker. Phila., Lippincott, 1959
182 pp. For grades 3 -5.
Thruelson, Richard "Algiers" Curtis Pub. Co 1955. 6 pp.
Free in quantities of 35 and to teachers of grades 9-12.

Libya.

- "Basic Data on the Economy of Libya" Govt. Printing Office, 1957
15 pp. 10¢.
Dept. of State "Three New African Nations: Morocco, Tunisia,
Libya" Govt. Print. Office, 1957. 32 pp. 25¢.
Gunther, John and Epstein, Sam and Beryl Meet North Africa.
N.Y., Harper, 1957. 256 pp. Pp. 201-230 on Libya.
"Libya: A United Nations Experiment" Focus magazine of Am.
Geo. Society October, 1955 6 pp. 15¢.
Lockwood, Agnese N. "Libya: Building a Desert Economy" N.Y.
Carnegie Endowment, 1957. 68 pp. 10¢. Through Col. Univ. Press
Villard, Henry S. "Libya: Experiment in Independence"
Current History July, 1959. Pp. 7-12.

Morocco

Several booklets on Morocco are available free from the Moroccan Embassy (2144 Wyoming Ave., N.W., Washington, D.C.)

- Dept. of State "Three New African Nations: Morocco, Tunisia,
Libya" Govt. Print. Office 1957. 32 pp. 25¢.

- Gunther, John and Epstein, Sam and Beryl Meet North Africa.
N.Y., Harper, 1957. 256 pp. Pp. 57-114 on Morocco.
Kenworthy, Leonard S. Leaders of New Nations. N.Y., Doubleday,
1959. 336 pp. Chapter 2 "Mohammed V--King of Morocco"
"A Pocket Guide to French Morocco" Govt. Print. Office, 1954.
68 pp. 25¢.
Rivlin, Benjamin "Toward Political Maturity in Morocco"
Current History magazine July, 1959. Pp. 23-29.

Tunisia

- "Basic Data on the Economy of Tunisia" Govt. Print. Office, 1957.
8 pp. 10¢.
Dept. of State "Fact Sheet: Mutual Security in Action" Govt.
Print. Office., 1959. 12 pp. 10¢.
Dept of State "Three New African Nations: Tunisia, Morocco, Libya"
Govt. Print. Office, 1957. 32 pp. 25¢.
Gunther, John and Epstein, Sam and Beryl Meet North Africa.
N.Y., Harper, 1957. 256 pp. Pp. 115-149 on Tunisia.
Kenworthy, Leonard S. Leaders of New Nations. N.Y., Doubleday,
1959. 336 pp. Chapter I "Bourguiba-Tunisia's Moderate Revolution"
Shepherd, George W. "Tunisia and Arab Nationalism" Current History
magazine July, 1959. Pp. 30-34.
"Tunisia" Focus magazine of the Am. Geo. Society 1957. 6 pp. 15¢

WEST AFRICA

West Africa-General

- Bartlett, Vernon Struggle for Africa. N.Y. Praeger, 1953. 246 pp
Chap. 9 on Nigeria, Chap. 10 on the Gold Coast, Chap. 12 on
Liberia.
Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959.
96 pp. Grades 6 and up. The best general account for pupils.
Joy, Charles R. Light in the Dark Forest: People of the African
Equator. N.Y., Coward-McCann, 1958. 96 pp. Grades 5 and up.
Niven, C.R. The Land and People of West Africa. N.Y., Macmillan,
1958. 84 pp. Grades 5-8.
Liberia

- A booklet on Liberia is available free from the Liberian Embassy
(5201 16th St., N.W., Washington, D.C.)
"Basic Data on the Economy of Liberia" Govt. Print. Office, 1958.
15 pp. 10¢.
Bartlett, Vernon Struggle for Africa. N.Y., Praeger, 1953. Chap. 12
Gaskill, G. "Liberia: A New Frontier" Reader's Digest Oct, 1948.
Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959.
96 pp. Pp. 40-50. Grade 6 and up.
Villard, Henry S. "Rubber-Cushioned Liberia" Natl. Geographic.
February, 1948.
Kenworthy, Leonard S. "New Life in Liberia" in "Exploring the New
Africa" World Affairs Materials, Brooklyn College 1959.
Warner, Esther New Song in a Strange Land. Boston, Houghton Mifflin,
1948. A novel for high school students and adults.

Ghana (formerly the Gold Coast)

Some materials on Ghana are available from the Ghana Information and Trade Center (605 Fifth Ave., N.Y.C. 17).

"Basic Data on the Economy of Ghana" Govt. Print. Office, 1957.
16 pp. 10¢.

Courlander

Bartlett, Vernon Struggle for Africa. N.Y., Praeger, 1953.
246 pp. Chap. 10 on The Gold Coast.

Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959.
96 pp. Pp. 50-59 on Ghana.

Courlander, Harold The Hat Shaking Dance and Other Tales from the Gold Coast. N.Y., Harcourt, 1957. 115 pp.

"Ghana" Issue of Focus magazine from Am. Geo Society 1959. 6 pp.
15 ¢.

Kenworthy, Leonard S. "Aggrey of Africa Speaks" World Affairs Materials, 1959. 8 pp. 10¢ or two for 15¢.

Kenworthy, Leonard S. "Ghana :Problems and Progress" Reprint from Current History of July, 1959. 6 pp. 25¢ from World Affairs Materials.

Kenworthy, Leonard S. Leaders of New Nations. N.Y., Doubleday, 1959. 336 pp. Chapter 3 "Nkrumah: Ghana's Freedom Fighter"

Kenworthy, Leonard S. "Nkrumah of Ghana Speaks" World Affairs Materials, 1959. 8 pp. 10¢ or two for 15¢.

Nkven, C.R. The Land and People of West Africa. N.Y., Macmillan, 1959. 84 pp. Chapters 13 and 14.

Nkrumah, Kwame Ghana: The Autobiography of Kwame Nkrumah. N.Y. Nelson, 1957. 302 pp. Suitable for high school pupils.

UNICEF "Hi Neighbor" Book Two. UNICEF, United Nations, N.Y. Section on Ghana. Also in record, included with booklet. \$1.

Wright, Richard Black Power. N.Y., Harper, 1954. 338 pp. A pessimistic view of Ghana by a famous American Negro writer.

Nigeria.

A wealth of materials on Nigeria is available free from the Nigerian Liaison Office (500 DuPont Circle Building, Washington 6, D.C.)

Bartlett, Vernon Struggle for Africa. N.Y., Praeger, 1953.
246 pp. Chapter 9 on Nigeria. For high school readers.

Buchanan, K.M. and Fugh, J.C. Land and People of Nigeria. London, Univ. of London Press, 1955. Through World Affairs Center, 345 East 46th St., N.Y.C. 17. Very comprehensive and detailed. Can be used by some students for reference.

Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959.
96 pp. Pp. 60-66 on Nigeria. Grades 6 and up.

Campbell, Alexander The Heart of Africa. N.Y., Knopf, 1954.
487 pp. Chapter 29 on Nigeria.

Cary, Joyce Master Johnson. N.Y., harper, 1951. 261 pp. A novel depicting the problems of industrialization and urbanization.

Coleman, James A. Nigeria! Background to Nationalism. Berkeley, Univ. of Cal, 1958. 570 pp. For reference by good students.

Courlander, Harold and Herzog, George The Cow-Tail Switch and Other West African Stories. N.Y., Holt, 1957. 143 pp.

- Daly, Maureen Twelve Around the World: True Accounts of the Lives and Countries of a Dozen Teen-Agers. N.Y., Dodd, Mead, 1957. 239 pp. Chapter 11 Idowu Somnyiwa (of Nigeria)
- Gilles, Helen T. "Nigeria: From the Bight of Benin to Africa's Desert Sands" National Geographic May, 1944.
- Gunther, John "Nigeria: Land of Contrasts" Reader's Digest March, 1954.
- International Bank for Reconstruction and Development. The Economic Development of Nigeria. Baltimore, Johns Hopkins Press, 1955. 686 pp. For reference only.
- Kenworthy, Leonard S. "Exploring the New Africa" World Affairs Materials 1959. Articles on "Nigeria : Under Construction", "Tafala Balewa--Dark Horse of Nigerian Politics", and "Medical Battle in Eastern Nigeria"
- Kenworthy, Leonard S. Profile of Nigeria. N.U., Doubleday, 1960. 96 pp. Illustrated. Grades 6 and up.
- Kenworthy, Leonard S. "Nigeria: A Background Paper" World Affairs Materials, 1959. 50 ¢.
- Moore, W. Robert "Progress and Pageantry in Changing Nigeria" National Geographic September, 1956.
- "Nigeria" American Geographical Society March, 1954. Special issue of Focus magazine. 6 pp. 15¢.
- Niven, C.R. The Land and People of West Africa. N.Y., Macmillan. 1958. 84 pp. Chapters 15, 16, 17 and 18.
- Shaw, J.J. and Noyle, George "Glimpses of Family Life--Nigeria" London, Macmillan, 1951. 64 pp. Available from the World Affairs Center, 345 East 46th St., N.Y.C. 17 for 75¢.

French West Africa and French Equatorial Africa

- "Basic Data on the Economy of French Equatorial Africa" Govt. Print. Office, 1958. 13 pp. 10¢.
- "Basic Data on the Economy of the French Cameroons" Govt. Print. Office, 1957. 20 pp. 10¢.
- "Basic Data on the Economy of French West Africa" Govt. Print. Office, 1958. 20 pp. 10¢.
- Caldwell, John C. Let's Visit West Africa. N.Y., John Day, 1959. 96 pp. Pp. 69-82 on French West Africa and Pp. 82-87 on French Equatorial Africa.
- Campbell, Alexander The Heart of Africa. N.Y., Knopf, 1954. 487 pp. Chapter 25 French Equatorial Africa
- "France in Africa" Special issue of Current History February, 1958. From Events Pub. Co or the World Affairs Center 35¢.
- Gunther, John Meet the Congo and Its Neighbors. N.Y., Harper, 1958. Pp. 168-219 on French West Africa. Grade 6 and up.
- Joy, Charles R. Light in the Dark Forest: People of the African Equator. N.Y., Coward-McCann, 1958. Grade 6 and up.
- Kenworthy, Leonard S. "Schweitzer Speaks" World Affairs Materials, 1959. 8 pp. 10¢ or two for 15¢.
- Kenworthy, Leonard S. Twelve Citizens of the World. N.Y., Doubleday, 1953. Chapter on Schweitzer.

Scholastic Magazine special issue for February 17, 1960 on French West Africa.

Guinea

- Laye, Camara The Dark Child. N.Y., Noonday Press, 1954. 188pp.
 An autobiographical account depicting tribal life. High school.
 Rudin, Harry R. "Guinea Outside the French Community" Current History July, 1959. pp. 13-16. From Events Pub. Co. or the
 World Affairs Center, 345 East 46th St., N.Y.C. 17 85¢.
 "Toure Builds a Nation: Guinea" Scholastic December 2, 1959.

Sierre Leone

- Niven, C.R. The Land and People of West Africa. N.Y., Macmillan, 1958. 84 pp. Chapters 11 and 12. Grades 6 and up.
 "Sierre Leone" Issue of Focus of the American Geographical Soc. 1957. 6 pp. 15¢.

CENTRAL AFRICA--THE CONGO

The Congo

Some materials are available free from the Belgian Govt, Information Center (630 Fifth Avenue, N.Y.C. 20).

- "Basic Data on the Economy of the Belgian Congo and Ruanda Urundi" Govt. Print. Office 1958. 17 pp. 10¢.
 Booth, Esma R. Kalena. N.Y., Kongmans Green, 1958. 182 pp.
 A young girl in the Congo faces the struggle between old and new ways.
 "The Congo" Merrill Books, 1957. 32 pp. 25¢. For grades 4 and up
 "Education in the Belgian Congo" Unesco, 1958. 36 pp. 20¢. 17
 Through the Unesco Publications Center, 801 Third Ave., N.Y.C.
 Gatti, Attilio Kamanda: An African Boy. N.Y., McBride, 1953. 200 pp. Grades 5-8.
 Gunther, John Meet the Congo and Its Neighbors. N.Y., Harper, 1959. Pp. 1-112 on the Congo.
 Sanderson, Ivan T. Belgian Congo. Garden City, Nelson Doubleday, 1958. 64 pp. \$1.10 Has many colored pictures suitable for use even with pupils who cannot read the text.

EAST Africa

East Africa-General

- "Basic Data on the Economy of British East Africa" Govt. Print. Office, 1958. 22 pp. 10¢.
 Nevins, Albert J. Away to East Africa. N.Y., Dodd, Mead, 1959. 96 pp. Grades 6 and up.
 Parker, M and Noyle, G. "Glimpses of Family Life" British East Africa" London, Macmillan 1954. 64 pp. From World Affairs Center, 345 East 46th St., N.Y.C. 17.

Sudan

- "Basic Data on the Economy of the Sudan" Govt. Printing Office, 1958. 12 pp. 10¢.
- Department of State "The Sudan: Middle East Bridge to Africa" Govt. Print. Office, 1958, 20 pp. 20¢.
- Gatti, Ellen and Attilio Here Is Africa. N.Y., Scribner's, 1943. Chapters 7 and 8 on the Sudan.
- Gunther, John Meet the Congo and Its Neighbors. N.Y., Harper, 260 pp. Pp. 220-251 on The Sudan. Grade 6 and up.
- Kitchen, Helen A. "The Sudan in Transition" Current History July, 1959. Pp. 35-40. For high school pupils.
- "Sudan" Issue of Focus of Am. Geographical Society 1958 6 pp. 15¢.
- Special issue of "Africa : Special Report" January, 1959/ on The Sudan . 20 pp. 25¢. With black and white illustrations.

Ethiopia

- "Basic Data on the Economy of Ethiopia" Govt. Print. Off., 1958. 8 pp. 10¢.
- Davis, Russell and Ashabranner, Brent The Lion's Whiskers: Tales of High Africa. Boston, Little Brown, 1959. 191 pp. Grades 6 and up.
- Courlander, Harold and Wolfe, Leslau Fire on the Mountain and Other Ethiopian Stories. 1950 Holt 141 pp. 26 stories.
- "Ethiopia" Issue of Focus magazine of Am. Geo. Society June, 1955. 6 pp. 15¢.
- Gunther, John "Inside Ethiopia!" Reader's Digest July, 1954.
- Luther, Ernest W. Ethiopia Today. Stanford, Cal., Stanford Univ. Press, 1959. 158 pp. Good readers in high school.
- "Mutual Security in Action: Ethiopia!" Govt. Print. Office, 1958. 12 pp. 10¢.
- Talbot, David A. Contemporary Ethiopia N.Y., Philosophical Library 1956. 267 pp. Good readers in high school.

Somaliland and Somalia (British, French and Italian)

- "Basic Data on the Economy of British Somaliland" Govt. Print. Office, 1958. 6 pp. 10¢.
- Castagno, A.A.Jr. "Somalia" Carnegie Endowment, 1959. 64 pp. 25¢ Through Columbia University Press.
- Finkelstein, Lawrence S. "Somaliland Under Italian Administration" Wilson Foundation, 1955. 48 pp. 35¢.
- "Somalia" Issue of Focus magazine of the Am. Geographical Society 1956. 6 pp. 15¢.

Kenya

- Bartlett, Vernon Struggle for Africa. N.Y. Praeger, 1953.
246 pp. Chapter 15 on Kenya, Uganda and Tanganyika.
- Caldwell, John C. Let's Visit Middle Africa. N.Y., John Day,
1958. 96 pp. Pp. 63-68 on Kenya. Grade 6 and up.
- Campbell, Alexander The Heart of Africa. N.Y., Knopf, 1954.
487 pp. Chapters 18-21 on Kenya.
- Cookson, John Before the African Storm. Indianapolis, Bobbs-
Merrill, 1954. 279 pp. Chapter 13 on Kenya.
- Kenworthy, Leonard S. "Kenya: Land of Conflicts" In "Exploring
the New Africa" World Affairs Materials 1959.
- "Kenya" Issue of Focus magazine of the Am. Geo. Society, 1953.
6 pp. 16¢.
- "Kenya: A Story of Progress" British Information Services, 1956.
48 pp. Free. Highly illustrated.
- Leakey, L.S.B. Mau Mau and the Kikuyu. N.Y., John Day 1952. 1
115 pp. Difficult reading, only for good readers in high school
- Mbaya, Tom "Kenya Faces the Future" American Committee on
Africa 1959 32 pp. 50¢. Views of a leading nationalist.

Uganda

- Caldwell, John C. Let's Visit Middle Africa. N.Y., John Day,
1958. Pp. 59-62 on Uganda.
- Cookson, John Before the African Storm. Indianapolis, Bobbs-
Merrill, 1954. 279 pp. Chapter 12 on Tanganyika and Uganda.
- Gunther, John Meet the Congo and Its Neighbors. N.Y., Harper, 19
1959. Pp. 113-137 on Uganda.
- Johnson, E. Harper Kenny. N.Y., Holt, 1957. 190 pp. An
American Negro boy's adventures in Uganda.
- Kalibala, Ernest and Davis, Mary Gould. Wakaima and the Clay
Man and Other African Folk Tales. N.Y., Longmans, 1946. 145 pp
- UNICEF "Hi-Neighbor" Book 1. Section on Uganda, with record.

Tanganyika

- Caldwell, John C. Let's Visit Middle Africa. N.Y., John Day,
1958. 96 pp. Pp. 69-72 on Tanganyika.
- Campbell, Alexander The Heart of Africa. N.Y., Knopf, 1954.
487 pp. Chapter 17 on Tanganyika.
- Cookson, John Before the African Storm. Indianapolis, Bobbs-
Merrill, 1954. Chap. 12 on Tanganyika.
- Gunther, John Meet the Congo and Its Neighbors. N.Y., Harper,
1959. Pp. 138-167 on Tanganyika.
- Lindgren, Astrid Sia Lives on Kilimanjaro. N.Y., Macmillan,
1959. 46 pp. For elementary school pupils.
- "Tanganyika: Land in Transition" United Nations 1955. 28 pp.
15 ¢. Through Columbia Univ. Press.

Federation of Rhodesia and Nyasaland

- Bartlett, Vernon Struggle for Africa. N.Y., Iraeger, 1953.
246 pp. Chapter 19 on the Central Federation.
- "Basic Data on the Economy of the Federation of Rhodesia and Nyasaland" Govt. Print. Office 1956 10 pp. 10¢.
- Caldwell, John C. Let's Visit Middle Africa. N.Y., John Day, 1958. 96 pp. Pp. 73-81 on the Central Federation.
- Campbell, Alexander The Heart of Africa. N.Y., Knopf, 1954.
487 pp. Chapters 13 and 14 on the Central Federation.
Chapter 15 on Nyasaland. Also Chap. 16 on the Federation.
- Clegg, E.M. "The Franchise in Rhodesia and Nyasaland" Royal Institute, 1957. 17 pp. 35¢. Through Oxford Univ. Press.
- "The Federation of Rhodesia and Nyasaland" Focus Magazine of the American Geographical Society, 1956. 6 pp. 15¢.
- Gaskill, Gordon "Kariba: World's Mightiest Mousetrap" Reader's Digest. November, 1959. Pp. 101-107. On the dam.
- Gunther, John and Epstein, Sam and Beryl Meet South Africa. N.Y., Harper, 1958. 232 pp. Pp. 190-220 on the Federation.
- Moore, W. Robert "Rhodesia", Hobby and Hope of Cecil Rhodes" National Geographic September, 1944.
- Richardson, Channing and others "The Federation of Rhodesia and Nyasaland: The Future of a Dilemma" American Committee on Africa 1960 50¢.
- Van der Post, Laurens Venture to the Interior. N.Y., Morrow, A beautifully written novel.

SOUTH AFRICA

The Union of South Africa

Several booklets on the Union of South Africa are available free from the Union of South Africa Information Service (500 Fifth Avenue, N.Y.C. 18).

- Bartlett, Robert M. They Stand Invincible: Men Who Are Reshaping Our World. N.Y., Crowell, 1959. 261 pp. Chapter on Alan Paton.
- "Basic Data on the Economy of South Africa" Govt. Print. Office, 1958. 18 pp. 10¢.
- Carter, Gwendolen M. The Politics of Inequality: South Africa Since 1948. N.Y., Iraeger, 1958. 541 pp. A very inclusive volume. Best for teachers.
- Delius, Anthony The Young Traveller in South Africa. N.Y. Dutton, 1948. 160 pp.
- Gunther, John and Epstein, Sam and Beryl. Meet South Africa. N.Y., Harper, 1958. 232 pp.
- Huddleston, Trevor Naught for Your Comfort. N.Y., Doubleday, 1956. 256 pp. For good readers in high school.
- Jeffries, Peter South Africa. Garden City, Nelson Doubleday, 1955. 48 pp. Many colored illustrations.
- Jute, Jan Look Out for the Ostriches: Tales of South Africa. N.Y., Knopf, 1949. 192 pp. Grades 8-12.
- Komai, Felicia "Cry the Beloved Country: A verse Drama" Friendship Press 1954.

- Millen, Sarah G. The People of South Africa. London, Constable, 1954. 337 pp. For very good readers in high school.
- Ogrizek, Dore South and Central Africa., N.Y. McGraw-Hill, 1954. 432 pp. A beautifully illustrated book.
- Paton, Alan The Land and People of South Africa. Phila., Lippincott, 1955. 143 pp. Grades 6 and up.
- Paton, Alan Hope for South Africa. N.Y., Praeger, 1958. 64 pp. For good readers in high schools. On the political picture.
- Paton, Alan South Africa in Transition. N.Y., Scribner's, 1956. 100 pp. Largely a pictorial account.
- Paton, Alan and Weiner, Dan
- Paton, Alan "South Africa Today!" N.Y., Public Affairs Committee, 1951. 32 pp. 25¢.
- Price, Fattie Bantu Tales. N.Y., Dutton, 1946. Grades 4-6. Eight folk tales.
- Ropner, Pamela. The Golden Impala. N.Y., Criterion, 1958. 159pp Grades 4-7. Mystery and adventure in South Africa.
- Rubin, Leslie "This Is Apartheid" American Committee on Africa, 1959. 16 pp. 15¢.
- Scott, Michael A Time to Speak. Doubleday, 1958. 358 pp. For good readers in high school.
- Van der Post, Laurens, The Lost World of the Kalahari. N.Y., Morrow, 1958. 279 pp. Vanishing bushmen of S. Africa. For good readers in high school.

Angola and Mozambique

- "Basic Data on the Economy of Angola" Govt. Print. Office, 1958. 16 pp. 10¢.
- "Basic Data on the Econoy of Mozambique" Got. Print. Off., 1958. 13 pp. 10¢.
- "Angola" Am. Geo. Society, 1956. 6 pp. 15¢. Issue of Focus.
- Gunther, John and Epstein, Sam and Beryl Meet South Africa. N.Y., Harper, 1958. Portuguese Africa pp. 174-189.
- Harris, Marvin "Portugal's African Wards" American Committee on Africa, 1959. 36 pp. 50¢.
- "Mozambique" American Geographical Society. Issue of Focus. 6 pp. 15¢.

Madagascar

- "Madagascar" American Geographical Society, 1958. 6 pp. 15¢. Issue of Focus.
- Painter, Levinus K. "Madagascar: Sixty Years of French Control!" Current History February, 1958. pp. 99-104. From Events Pub. Co or World Affairs Center, 345 East 46th St., NYC 17 85 ¢.

Some Novels on Africa

(Almost all of these novels are intended for senior high school, although good readers in junior high schools can read some of them profitably.)

- Abraham, Peter Mine Boy. N.Y., Knopf, 1952. Story of a north country boy who goes to Johannesburg in South Africa.
Also Tell Freedom (N.Y., Knopf, 1954), Wild Conquest (N.Y., Harper, 1950).
- Appleby, John Barbary Hoard. N.Y., Coward. Adventure.
- Best, Allena Honey of the Nile. N.Y., Oxford, 1938. Life of a queen in Egypt.
- Bowles, Paul Sheltering Sky. N.Y., New Directions.
- Camus, A. The Plague. N.Y., Knopf, 1948. Laid in Algeria.
- Canning, Victor Golden Salamander. N.Y., Morrow, 1949.
Also Bantam edition. On North Africa.
- Cary, Joyce Mister Johnson. N.Y., Harper, 1951. 261 pp.
Problems of urbanization and industrialization in Nigeria.
- Cloete, Stuart The Curve and the Tusk. Boston, Houghton, 1952.
Conflict in Portuguese East Africa between past and present.
See also his book Turning Wheels (Boston, Houghton)
- Comfort, Alex On This Side Nothing. N.Y., Viking, 1953. 192 pp.
- Forester, C.S. Sky and Forest. Boston, Little Brown, 1948.
- Gillon, Philip Trail Blazer. N.Y., Vanguard, 1952. Johannesburg.
- Greene, Graham Heart of the Matter. N.Y., Viking, 1948.
- Hanley, Gerald Control at Sunset. N.Y., Macmillan, 1951.
Story of World War II.
- Harvey, H.C. Barracoon. N.Y., Putnam, 1950.
- Gordiner, Nadine A World of Strangers. N.Y., Simon and Schuster, 1958. 312 pp. South Africa. See also other novels by Nadine Gardiner.
- Kendell Mark of the Leopard. Phila., Lippincott.
- Knight, Brigid Southern Cross. N.Y., Doubleday, 1953. 305 pp.
- Krepps, R.W. Court of the Lion. N.Y., Bantam, 1950.
- Lanham, Peter Blanket Boy. N.Y., Crowell, 1954. Chief of Basutoland speaks for his people.
- Laye, Camara The Dark Child. N.Y., Noonday Press, 1954. 188 pp.
Actually an autobiographical account in novel form of the young writer's life in French Guinea, including insight into tribal life.
- Lessing, Doris The Grass is Singing. N.Y., Corwell, 1952.
Also Bantam edition. On Rhodesia. See also her book This Was the Old Chief's Country. (N.Y., Crowell, 1952).
- Markowitz, Arthur The Daughter. N.Y., Farrar, 1951. (Also New Library edition. City life in the Union of South Africa.)
- Mathew, David Mango on the Mango Tree. N.Y., Knopf, 1951.
- McGraw, Eloise Mara: Daughter of the Nile. N.Y., Coward.
Rebellious young slave in the time of Queen Hatshepsut.
- Moray, Helga Tisa. N.Y., McKay, 1952. See also Untamed (N.Y., Putnam, 1950).
- Paton, Alan Cry the Beloved Country. N.Y., Scribner's, 1948.
Race problem in the Union of South Africa. Beautifully written
See also his book Too Late the Phalanthrope (N.Y., Scribner's, 1953. 276 pp.)

- Rooke, Daphne A Grove of Fever Trees. Boston, Houghton, 1950. (Also New American Library). Set in Zululand. See also Mittee (Boston, Houghton, 1952. Novel of a Cape colored servant and her Boer mistress in the Union of South Africa.
- Rooney, Philip Golden Coast. Boston, Little Brown, 1949.
- Sligh, Gerald Copperbelt. N.Y., Putnam, 1949.
- Steen, Marguerite Twilight in the Floods. N.Y., Doubleday, 1959. Set in West Africa.
- Stinetorf, Louise A. The White Witch Doctor. N.Y., Doubleday, 1949. A missionary's experiences in West Africa. Lively reading.
- Sykes, Gerald Nice American. N.Y., Farrar. Algeria in World War II.
- Tutuola, Amos The Palm Wine Drunkard. N.Y., Grove Press, 1953 130 pp.
- Van der Post, Laurens Venture to the Interior. N.Y., Morrow, 1952. 254 pp. A beautifully written novel of Nyasaland. See also The Face Beside the Fire (N.Y., Morrow, 1953) and Flamingo Feather (N.Y., Morrow, 1955).
- Warner, Esther New Song in a Strange Land. Boston, Houghton, 1948. 302 pp. A moving story laid in Liberia.
- Wendt, Stephen Pray Love, Remember. N.Y., Popular Library, 1952
- Webster, Elizabeth C. Ceremny of Innocence. N.Y., Harcourt, 1949. Life in a South African convent.
- Williams, Jay The Counterfeit African. N.Y., Oxford, 1945. North Africa in the days of Marius.

Some Poems on Africa

(Reproduced from The Literature Guide for Use in Junior High Schools of Denver".)

- Benet, Laura "The Camel"
- Blake, William "The Little Black Boy"
- Dunsany, Ward "In the Sahara"
- Hall, A. Vine "At Victoria Falls"
- Hemans, Felicia "Casablanca"
- Hughes, Langston "The Negro Speaks of Rivers"
"African Dance"
- Hunt, Leigh "The Nile"
- Lindsay, Vachel "The Congo"
- Rooks, Estelle "Copper Kettle"
- Rugel, Clara Hood "The Potter"
- Shelley, Percy Byshe "Osymandias"
- Turner, Nancy Byrd "An Alley Cat"
- Whiteside, Mary Brent "Egypt"

Address of Organizations and Publishers
Cited in This Booklet

African-American Institute, 1234 20th St., N.W., Washington, D.C.
 American Committee on Africa, 801 Second Ave., N.Y.C. 17
 American Geographic Society, 156th and Broadway, N.Y.C. 32
 American Map Company, 11 West 46th St., N.Y.C.
 American Society of African Culture, 15 East 40th St., NYC 16

Belgian Government Information Center, 630 Fifth Ave., M.Y.C.20
 Bobbs-Merrill, 468 Fourth Avenue, N.Y.C. 16
 British Information Services, 45 Rockefeller Plaza, NYC 20

Canadian Institute of International Affairs, 230 Bloor St., West
 Toronto 5, Canada
 Carnegie Endowment for International Peace (See Col. Univ. Press)
 Columbia University Press, 116th and Broadway, N.Y.C. 27
 Cooperative Recreation Service, Delaware, Ohio
 Coward-McCann, 210 Madison Ave., N.Y.C. 16
 Cram's, 730 East Washington St., Indianapolis 7, Indiana
 Crowell Publishing Company, 432 Fourth Ave., N.Y.C. 16
 Current History (See Events Publishing Co.)
 Curtis Publishing Co., Independence Square, Phila. 5
 John Day Co, 2 West 45th St., N.Y.C. 19
 Dodd, Mead and Co, 432 Fourth Ave., N.Y.C. 16
 Doubleday and Company, 575 Madison Ave., N.Y.C. 22

Events Publishing Company, 108 Walnut St., Phila. 6

Fideler Company, Grand Rapids 2, Michigan
 Focus, 156th and Broadway, N.Y.C. 32
 Folkway Records, 117 West 46th St., N.Y.C.
 Foreign Policy Association, 345 East 46th St., N.Y.C. 17
 Friendship Press, 475 Riverside Drive, N.Y.C. 27

Ghana Information and Trade Center, 605 Fifth Ave., N.Y.C. 17
 Government Printing Office, Washington 25, D.C.

Harcourt Brace and Company, 383 Madison Ave., N.Y.C. 17
 Harper and Brothers, 49 East 33rd St., N.Y.C. 17
 Henry Holt and Co., 257 Fourth Ave., N.Y.C. 10

The Instructor, Dansville, N.Y.

Knopf, Alfred A., 501 Madison Ave., N.Y.C. 22

Liberian Embassy, 5201 16th St., N.W., Washington, D.C.
 Libyan Embassy, 2127 Bancroft Place, N.W., Washington 9, D.C.
 J.B. Lippincott Co., East Washington Square, Phila. 5, Pa.
 Longmans Green and Co., 55 Fifth Ave., N.Y.C. 3

McGraw-Hill Book Co., 330 West 42nd St., N.Y.C. 16
 The Macmillan Co., 60 Fifth Ave., N.Y.C. 11
 Merrill Publishing Company, Education Center, Columbus 16, Ohio
 Moroccan Embassy, 2144 Wyoming Ave., N.W., Washington, D.C.

National Geographic Society, 16th and M Sts., N.W., Washington
Thomas Nelson's Sons, 385 Madison Ave., N.Y.C.
Nelson Doubleday, Garden City, N.Y.
Nigerian Liaison Office, 500 DuPont Circle Building,
Washington 6, D.C.

Oxford Book Company, 71 Fifth Ave., N.Y.C. 3
Oxford University Press, 417 Fifth Ave., N.Y.C. 16
Frederick A. Praeger, 105 West 40th St., N.Y.C.
Prentice Hall, 70 Fifth Ave., N.Y.C. 4
Public Affairs Committee, 22 East 38th St., N.Y.C. 16

Random House, 457 Madison Ave., N.Y.C. 22
Royal Institute (See Oxford Univ. Press)

Scholastic Magazines, 33 West 42nd St., N.Y.C. 36
Scribner's Sons, 597 Fifth Ave., N.Y.C. 17

Unesco Publications Center, 301 Third Avenue, N.Y.C. 17
UNICEF, United Nations, N.Y.
Union of South Africa Information Service, 500 Fifth Ave.,
N.Y.C. 18

Viking Press, 18 East 48th St., N.Y.C. 17

Whittlesey House (See McGraw-Hill)
Woodrow Wilson Foundation, 45 East 65th St., N.Y.C. 21
World Affairs Materials, Brooklyn College, Brooklyn 10, N.Y.
World Affairs Center, 345 East 46th St., N.Y.C. 17
World Health Organization, United Nations, N.Y.

Other Organizations Whose Addresses I Need

A Selected List of Films on Africa

(Addresses of the publishers of these films given at the end of this section.)

African -General

Africa Awakens. World Affairs Center, 1958, 30 min, black and white. Rental \$8. Senior high and up.

Africa-Giant With a Future. Educ. Serv., 1958, 30 min., color. Junior high and up.

African Heritage. Cal. Texas Oil Co., 25 min, color. Free loan. Sr. high

African Rythms. Assoc. Films, 1957. 13 min, color. primary and up.

The Colonies Look Ahead. Natl. Film Bd. of Canada., 1957, 30 min., Black and white. Senior high and up.

New Fzces of Africa. B and F., 1959, 30 min., black and white. Senior high and up.

Report from Africa. Part I--Gold Coast, Liberia, Kenya, the Congo, Union of South Africa, and Rhodesia, Part II. Sudan, Ethiopia, Egypt, Morocco and Algeria. 53 min. each. Black and white.

McGraw-Hill. The 1956 broadcasts of Ed. Murrow. Junior high up.

Road to Independence. National Film Bd. of Canada. , 1957, 30 min, black and white. Senior high and up.

North Africa.

Eurafrica. Sterl-Mov., 1957, 15 min. black and white. Free loan. Colâege and up.

Life in the Sahara. Ency. Brit., 15 min., color. Elem. and up.

Mediterranean Africa. Ency. Brit., color, 12 min. Elem. and up.

Your Flight to North Africa. Air France., 1951, 30 min., sound, color. Free. loan.

Algeria

Life of a Nomad People. Coronet, 1949, 10 min., sound, black and white or color. Elem. and up.

Morocco

A Day Among the Berbers. A.F.Films, 1953, 14 min, black and white. Junior high and up.

Morocco Today. Telenews, 1956. 26 min, black and white. Sr high up.

Tunisia

Tunisia Steps Forward. Telenews, 1956, 13 min, black and white. Junior high and up.

Libya.

Challenge in the Desert. United Nations, 1954, 16 min, black and white. Junior high and up.

Egypt

Egypt and the Nile. Ency. Brit., 1954, 16 min, black and white or color. Junior high and up.

The Suez Canal. United World, 1955, 18 min, black and white. Junior high and up. Winner of 1955 Edinburgh award.

West Africa.

Africa Today. Hurte, 1957, 27 min, color. Junior high and up.

Report on Africa. Part I.-West Africa. Educ., Serv., 1958, 25 min,, color. Junior high and up.

Liberia.

A Changing Liberia. Firestone, 1948, 29 and 57 min., color. Free loan. Junior high and up.

Ghana.

Family of Ghana. Natl. Film Bd. of Canada, 1957, 30 min, black and white. Junior high and up.

Togoland.

Question in Togoland. United Nations, 1957, 25 min,, color. Junior high and up.

Nigeria.

Challenge in Nigeria. British Inform Services through Contem. Films 1947, 20 min, black and white. Senior high and up.

Daybreak in Udi. British Information Services through Cont. Films 1949, 45 min, sound, black and white. Senior high and up.

A local community builds a maternity hospital cooperatively.

This is Nigeria. Contemporary, 1956, 28 min, black and white. Primary and up.

East Africa -General

Introducing East Africa. British Inform. Serv. through Contemp. Films, 1950, 20 min., black and white. Junior high and up.

Report on Africa: East Africa and Ethiopia. McGraw-Hill, 1958, 25 min, color. Congresswoman Bolton's trip.

Sudan.

They Planted a Stone. British Inform. Serv. through Contemp. Films 1954, 26 min,, black and white. The Gezira cotton project.

Kenya.

Kenya Vista. Fleetwood Films, 1954, 16 min., black and white. Junior high and up.

Mau Mau. British Inform S erv. through Contemp. Films. 1955, 20 min., black and white. British government's position on Mau-Mau.

Tanganyika.

Tanganyika Today. British Inform Serv. through Contemp. Films.
1956, 26 min., black and white. Junior high and up.

Ethiopia.

Ethiopia Advances. U.N. Film. Div., 1954, 10 min, black and
white. Senior high and up. Aid from the Food and Agricult. Org.

Somalia(Italian)

A New Future for Somaliland. United Nations, 1954, 10 min.,
Black and white. Senior high and up.

Eritrea.

Birthday for Eritrea. United Nations, 1953, 10 min., black and
white. Junior high and up.

Central Africa--The Congo

African Musicians. Brandon, 1955, 18 min, black and white. Senior
high and up.

A Giant People (The Watussi). Ency. Brit., 11 min., black and
white, Elem. and up.

A People of the Congo.(The Mangbetu). Enc. Brit., 11 min., Elem.
and up. Black and white.

Report on Africa: Belgian Congo and South Africa. Educ. Serv.
1958, 25 min., color. Congresswoman Bolton's trip.

Tropical Forest Village (Congo Basin). United World, 9 min, black
and white. Elementary and up.

South Africa

Bantu Frontier. Films of the Nations, 1950, 20 min, black and
white or color.

Black and White in South Africa. Natl. Film Bd of Canada., 1957.
30 min., black and white. Senior high and up.

Future of 1,000,000 Africans. British Inform. Serv. through Cont,
Films. 1951, 21 min., black and white. Senior high and up.
Bechuanaland, Basutoland, and Swaziland.

Lobala. Contemp. Films, 1954, 26 min., black and white. Junior
high and up. Attempts of a South African to adjust to new life
in Johannesburg.

Pennywhistle Blues. Brandon Films, 1951, 63 min, Junior high and
up. A folk tale.

These Are South Africans. Films of the Nations., 1953, 27 min.,
Junior high and up.

The Union & South Africa. Ency. Brit., 17 min, color/ or black
and white. Elem. and up.

A Selected List of Filmstrips on Africa

(For addresses, see list at the end of this section .)

Africa-General

- "Africa" Inform Classroom, 1957, 58 frames, b and w. Elem. up.
- "Africa: Continent in Ferment" Life, 1954, 74 frames, Jr high up
- "Africa: Explosive Continent" N.Y. Times, 1957. 60 frames,
black and white. Junior high and up.
- "African Jungle: A Primary Reading Lesson" V.E.C., 1959, 37
frames, black and white. Primary and elementary.
- "The Dark Continent Awakens" N.Y. Times, 1952. Jr. high and up.

North Africa

- "North Africa in Ferment" N.Y. Times, 1952, 58 frames, b and w.
Senior high and up.
- "Living in North Africa" S.V.E. 1956, 61 frames, color. Elem.
Egypt.
- "Egypt" Young America, 1951, 29 frames, black and white. Elem.
and up. Family life.
- "Life in Egypt" Curriculum Films, 1951, 25 frames, color. Elem.
- "Selim of Egypt" Young America, 1951, 33 frames, color. Elem.

West Africa.

Liberia.

- "Central Africa: Focus on Liberia and Ghana" Current, 1957,
40 frames, black and white. Junior high and up.

Sierra Leone.

- "Oil Palm Research in Sierra Leone" Teaching Aids Service, 1958.
33 frames, color.
- "Profile of Sierra Leone" Teaching Aids Service, 1958, 50 frames
Color. Elem.

Ghana.

- "Central Africa-Focus on Liberia and Ghana" Current, 1957,
40 frames, black and white. Junior high and up.
- "Gold Coast of Africa-The Land and Its People: S.V.E., 1952,
45 frames, color. Elem. and up.
- "Kofi: An African Boy" Teaching Aids Service, 1958, 40 frames,
Color. Elem. and up.

Nigeria.

- "Profile of Nigeria" World Affairs Materials, 1960, 50 frames,
Color. Elem. and up.

East Africa

"Living in Eastern and Southern Africa" S.V.E., 1956, 67 frames, color. Elementary and up.

Kenya.

"A Trip to Nairobi" V.E.C., 1952, 20 frames, black and white, Primary and up.

Central Africa

"Wambo and Tawa of the Hotlands" Eyegate, 1952, 23 frames, color. Daily life in equatorial Africa/Primary and elem.

"African Home Near the Equator" Curriculum, 23 frames, 1957, color. Elementary and up.

"Children of Equatorial Africa" Curriculum, 1957, 24 frames, color. Elem. and junior high.

"Equatorial Africa: Young America, 1951, 34 frames, black and white, Elementary and up.

"Farming in Equatorial Africa" Curriculum, 1957, 27 frames, color. Elementary and junior high.

"Living in Central Africa (Congo and Guinea Coast). S.V.E. 1956, 61 frames, color. Elementary and up.

"Modern Living Through Education in Africa" Curriculum, 1957, 29 frames, color. Elementary and junior high.

"Occupations in Equatorial Africa" Curriculum, 1957, 27 frames, color. Elementary and junior high.

"Transportation in Equatorial Africa: Curriculum, 1957, 27 frames, color. Elementary and junior high.

"Tumba of Africa" Friendship Press, 1959, 62 frames. Elem. On daily life in the Congo.

Rhodesia/

"African Development in Southern Rhodesia" British Inform Serv. through Lester Schoenfeld. 1951, 25 frames, black and white. Junior high and up.

"Introducing Southern Rhodesia" B.I.S. through Schoenfeld, 1951, 49 frames, black and white. Junior high and up.

South Africa

"Living in Eastern and Southern Africa" S.V.E., 1956, 67 frames, color. Elementary and up.

"Riches of the Veldt" United World Educ., 1955, 48 frames, black and white/ Elementary and up.

"South Africa" S.V.E., 1951, 58 frames, black and white. Primary and elementary.

Addresses of Film and Filmstrip Companies Cited

A.F.Films, Film Images, 1860 Broadway, N.Y.C. 23
 Air France, 683 Fifth Ave., N.Y.C. 22
 Association Films, 347 Madison Ave., N.Y.C. 17
 B and F. Broadcasting and Film Commission, National Council of
 Churches, 475 Riverside Dr., N.Y.C. 27
 Brandon Films, 200 West 57th St., N.Y.C. 19
 British Information Services (For films see Contemporary; for
 filmstrips see Schoenfeld)
 California Texas Oil Co., 380 Madison Ave., N.Y.C.
 Contemporary Films, 267 West 25th St., N.Y.C. 1
 Coronet Films, Coronet Building, Chicago 1, Ill.
 Current Affairs Films, 527 Madison Ave., N.Y.C. 22
 Curriculum Films, 10 East 40th St., N.Y.C. 16
 Curriculum Materials Corp., 1319 Vine St., Phila. 7
 Educational Services, 1730 Eye St., N.W., Washington 6
 Encyclopedia Britannica, 1150 Wilmette Ave., Wilmette, Ill.
 Eye Gate House, 330 West 42nd St., N.Y.C.
 Films of All Nations, 55 West 45th St., N.Y.C. 19
 Firestone Tire and Rubber Co., Public Relations Dept., Akron, Ohio
 Fleetwood Films, 10 Fiske Place, Mt. Vernon, N.Y.
 Hurte Productions, 4477 West Adams Blvd., Los Angeles 16
 Informative Classroom Picture Publishers, Grand Rapids, Mich.
 Life Filmstrips, 9 Rockefeller Plaza, N.Y.C. 20
 McGraw-Hill, 330 West 42nd St., N.Y.C. 36 20
 National Film Board of Canada, 1270 Ave. of the Americas, N.Y.C.
 N.Y. Times (Educ. Act.) 229 West 43rd St., N.Y.C. 36
 Lester Schoenfeld, 358 West 44th St., N.Y.C. 36 14
 Society for Visual Education, 1345 West Diversey Parkway, Chicago

 Sterling Movies, 43 West 61st St., N.Y.C. 23
 Teaching Aids Service, 31 Union Square West, N.Y.C. 3
 Telecine Film Studios, 100 South Northwest Highway, Park Ridge,
 Ill.
 United World Films, 1445 Park Ave., N.Y.C.
 Virginia Education Dept, State Dept. of Educ., Richmond 16, VA.
 World Affairs Center, 345 East 46th St., N.Y.C. 17
 World Affairs Materials, Brooklyn College, Brooklyn 10, N.Y.
 Young America Films, Inc., 18 East 41st St., N.Y.C. 17

Some Important Words to Learn

adze	Kilimanjaro
Afrikaans	Koran
animism	kraal
apartheid	manioc
Arabs	Mau Mau
Atlas mountains	Mohammed and Moslem
Bantu	mosque
bazaar	Nile river
Berbers	Niger river
Boers	nomads
Bushmen	non-literate peoples
cacao	oasis
caravan	palaver
Congo	plateau
Coptic	pygmies
dialects	pyramids
ebony	safari
gazelle	sisal
giraffe	sultan
Hamites	teak
Hausa	tropical rain forest
hippopotamus	tsetse fly
Hottentots	uranium
hydroelectric	veldt
irrigation	Watussi
Islam	Zambezi river
Kalahari desert	Zulu
Kenya	

WORLD AFFAIRS MATERIALS

Brooklyn College

Brooklyn 10, N. Y.

(Please make out checks to World Affairs Materials)

Free and Inexpensive Materials on World Affairs	1959	\$1.25
(A list of 1400 items available from different organizations)		if cash \$1.00
For Elementary Schools (See also Materials on Africa)		
Studying Asia in Elementary Schools	1957	25c
Studying the Middle East in Elementary Schools	1959	35c
For Secondary Schools (See also Materials on Africa)		
Resource Unit on China	1959	50c
Resource Unit on India	1956	40c
Resource Unit on Japan	1957	50c
Resource Unit on the Middle East	1959	50c
Resource Unit on Southeast Asia	1959	50c
Materials on Africa		
Scott Africa: World's Last Frontier	1959	.35
Ghana: Progress and Problems	1959	.25
Nigeria: Background Paper	1959	.50
Studying Africa in Elem. and Sec. Schools	1959	.50
Map (In color, 48" by 72")	1958	1.25
Lindgren Sia Lives on Kilmanjara Macmillan	1959	2.00
Paton Land and People of South Africa Lippincott	1955	3.00
Free and Inexpensive Materials on Africa		
(Reprint from Free and Inexpensive Materials on World Affairs)	1959	.25
Aggrey Speaks and Nkrumah Speaks	1959	.15
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